

English for Speakers of Other Languages (ESOL)

Overview

The English for Speakers of Other Languages (ESOL) courses are designed to help non-native speakers of English to enter and succeed in the community and technical college system as well as in the transfer curriculum.

ESOL skills courses focus on speaking and listening, reading and vocabulary, writing and grammar, and pronunciation. In addition, students take an integrated skills course which gives them an opportunity to explore various topics and practice all their language skills together.

Depending on their intended major, students completing the ESOL courses may begin one of the trade programs, enroll in general education courses, or require further developmental coursework in English and/or Reading.

Students interested in enrolling in the ESOL courses must take the ESL ACCUPLACER test. This test assesses a student's reading, listening and grammar ability.

Outcomes

1. Enter a trade program, take general education courses or, if needed, take further developmental coursework.
2. Demonstrate an ability to understand written and spoken English
3. Communicate effectively in written and spoken English
4. Understand academic and cultural expectations for American colleges.
5. Apply critical thinking skills.

Program Faculty

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Part-time/Full-time Options

Students may attend either part-time or full-time.

For more information on the English for Speakers of Other Languages (ESOL) Courses, go to www.saintpaul.edu/ESOL.

Course Requirements

Check off when completed

Course	Cr
<input type="checkbox"/> ESOL 0725 High Intermediate Reading & Vocabulary	4
<input type="checkbox"/> ESOL 0735 High Intermediate Speaking & Listening	4
<input type="checkbox"/> ESOL 0745 High Intermediate Writing & Grammar	4
<input type="checkbox"/> ESOL 0750 High Intermediate Integrated Skills	3
<input type="checkbox"/> ESOL 0825 Advanced Reading & Vocabulary	4
<input type="checkbox"/> ESOL 0835 Advanced Speaking & Listening	4
<input type="checkbox"/> ESOL 0845 Advanced Writing & Grammar	4
<input type="checkbox"/> ESOL 0850 Advanced Integrated Skills	3
Total Requirements	30

Electives	Cr
ESOL 0820 Pronunciation and Articulation	1
ESOL 0840 ESL for Working Adults	3

Application Process for ESOL Students

Step 1

Apply for Admission

Fill out and submit the online Saint Paul College application at www.saintpaul.edu/apply or stop by Enrollment Services Room 1300 where computers are available for submitting an application online to be admitted to the College.

Step 2

Take the ESL Placement Test

The ESL Placement Test is a computerized test that covers reading, grammar and listening. The test takes about 2 hours to finish, but students may take as much time as needed. An appointment is not needed to take this test. Students must check in at Enrollment Services (Room 1300) and will then be directed to the location where the test is administered. When finished with all parts of the test, students must take their test scores to Enrollment Services. Accepted students will receive notification by mail as to when to come for orientation and registration.

Step 3

Attend Orientation / Registration Session

Students receive a letter from Saint Paul College notifying them as to which Orientation Session they should attend. At Orientation, students learn more about the College and also meet with ESL instructors and register for classes.

Program Start Dates

Fall, Spring

Course Sequence

The following sequence is recommended for a full-time student, however, it is not required.

First Semester

ESOL 0725 High Intermediate Reading & Vocabulary	4
ESOL 0735 High Intermediate Speaking & Listening	4
ESOL 0745 High Intermediate Writing & Grammar	4
ESOL 0750 High Intermediate Integrated Skills	3
Total Semester Credits	15

Second Semester

ESOL 0825 Advanced Reading & Vocabulary	4
ESOL 0835 Advanced Speaking & Listening	4
ESOL 0845 Advanced Writing & Grammar	4
ESOL 0850 Advanced Integrated Skills	3
Total Semester Credits	15

Moving from ESOL to Your Major Program

Before starting a major program, all ESOL students must finish all required ESOL courses and take the ACCUPLACER assessment showing program readiness.

At Saint Paul College, all students must show that they are prepared in English, Reading and Math by taking the ACCUPLACER assessment. The scores show if students are ready to enter a major program at the College.

ESOL students may take the ACCUPLACER assessment at the end of taking the ESOL Advanced Level courses. There are two parts to the Accuplacer: Math and Reading.

- If any of the two ACCUPLACER scores are below the level needed for admission to a major program, students must take more developmental courses in Math, Reading, or English to improve their skills and scores. Depending on the ACCUPLACER scores and the requirements of the major program, students may need to take an additional 1 or 2 semesters of developmental courses before beginning a major program.
- If students score at or above the required level on the ACCUPLACER assessment, they are admitted to the major program for the next available program start date.

Information is subject to change.
 This Program Requirements Guide is not a contract.

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SAINT PAUL COLLEGE

A Community & Technical College

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This document is available in alternative formats to individuals with disabilities by contacting Caidin Riley, Coordinator of Disability Services at 651.846.1547 or caidin.riley@saintpaul.edu. For TTY Communication, contact the Minnesota Relay Service at 7-1-1 or 1.800.627.3529.

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