

# Concurrent Enrollment Program Faculty Mentor Professional Development Report

NACEP Faculty Standard 3: CE instructors participate in college/university provided annual discipline-specific professional development and ongoing collegial interaction to further enhance instructors' pedagogy and breadth of knowledge in the discipline.

Faculty partners are responsible for offering annual discipline specific professional development for each of their high school partners. Annual discipline-specific professional development may include, but is not limited to:

- Saint Paul College campus visit consisting of:
  - Meeting with faculty mentors
  - Visiting discipline-specific classrooms
  - Lunch
  - Discussion in large group
  - Grade-norming activity
- Discipline-specific conference attendance
- Small group instructional feedback addressing discipline-specific issues/ideas
- Current literature – professional article on course objectives or content
- Division meeting attendance, if focus is on discipline content versus SPC policies or issues
- Grade-norming activity
- Graduate course completion in discipline area (course description and unofficial transcript is evidence)

Name of training, conference, workshop, or seminar:	
Date of Training:	
Start & End Time:	
Provided By:	
Location:	
Name of College Faculty Mentor:	
Name of High School:	
Name of High School Teacher:	
Course Name/Number:	
School Year:	
Date of Report:	

Please provide a summary of the training or attach the agenda, materials, and email exchanges as appropriate. Describe how this professional development enhances the instructors' pedagogy and breadth of knowledge in the discipline.