

Learning Community Writing Our Values: Comp 1 for English Learners



English for Academic Purposes (EAP) Program Guided Self-Placement

****Importance of correct placement****

It's extremely important to start out college in courses that best fit where you are in your academic journey. If you start in coursework that you're not ready for, there can be serious financial consequences, such as having to take additional courses or repeat courses. Saint Paul College wants to help you make an informed decision to maximize your learning and growth.

This document presents information and things to consider about your experience, skills and readiness so you can determine the best starting place.

These courses are co-requisites, which means you must take them together during the same semester.

EAPP 0900 Academic Reading & Writing (5 credits)

ENGL 1711 Composition 1 (4 credits)



**This level will be a
good fit for me if:**

1. English is not my first language.
2. I have lived in the United States for less than five years.
3. I sometimes have trouble understanding and following written and oral directions.
4. I can read and write well in my first language and may have a college degree from my home country.
5. I feel ready to do college-level coursework, but would like extra support, especially with English language.
6. I can read, write, and speak easily about every day topics, but need more support working with academic material.
7. I regularly read and understand books in English.
8. I feel confident about my English vocabulary but would like to expand the number of words I know.
9. I have written several essays in English.
10. I feel comfortable organizing an essay or presentation with an outline.
11. I can express myself in written English. When I make grammatical errors, I can often edit them on my own.
12. I feel comfortable using a computer and know how to save documents, send email, and use new technology.
13. I can often work independently, but I think I will need a little support developing my English language skills for college.

continued on next page

Learning Community Writing Our Values: Comp 1 for English Learners

English for Academic Purposes (EAP) Program Guided Self-Placement

These courses are co-requisites, which means you must take them together during the same semester.

What to Expect

EAPP 0900

Academic Reading & Writing

1. Receive support to understand vocabulary and directions for ENGL 1711 assignments.
2. Learn strategies to independently edit writing for advanced English grammar points, such as complex verb tenses, variety in sentence structure, subject-verb agreement, passive voice, articles, and prepositions.
3. Use quotations, paraphrases, summaries, and citations to avoid plagiarism.
4. Read a 200-300 page book independently.
5. Read a popular source, textbook, or scholarly article each week and write a typed response.
6. Learn 50+ new vocabulary words including a personalized vocabulary study.
7. Spend approximately 10 hours per week doing work outside of class.

What to Expect

ENGL 1711

Composition 1

ENGL 1711: Composition 1 may also be taken as a stand-alone course. See the READ-ENGL placement guide to check if this option is right for you.

1. Write 4-5 highly focused & organized papers, ranging in length from 3-10 pages.
2. Write at least 1 research paper approximately 6-10 pages long.
3. Integrate research into writing smoothly, within a specified style (like MLA).
4. Complete weekly readings (~30+ pages a week) on complex subject matter requiring a high level of vocabulary, critical thinking, and close-reading skills.
5. Lead in-class oral discussions and confidently participate in group work based on readings.
6. Be able to produce writing spontaneously and under time constraints in class.
7. Spend 8-10+ hours per week outside of class for this course.

Advanced Level EAP Courses



English for Academic Purposes (EAP) Program Guided Self-Placement

****Importance of correct placement****

It's extremely important to start out college in courses that best fit where you are in your academic journey. If you start in coursework that you're not ready for, there can be serious financial consequences, such as having to take additional courses or repeat courses. Saint Paul College wants to help you make an informed decision to maximize your learning and growth.

This document presents information and things to consider about your experience, skills and readiness so you can determine the best starting place.

EAPP 0860 Advanced Reading & Vocabulary (5 credits)

EAPP 0870 Advanced Writing & Grammar (5 credits)

EAPP 0880 Advanced Speaking & Listening (5 credits)



**This level will be a
good fit for me if:**

1. English is not my first language.
2. I have lived in the United States for less than five years.
3. I frequently have trouble understanding and following written and oral directions.
4. I can read and write well in my first language.
5. I know a little bit about how colleges work in the United States.
6. I can read, write, and speak about everyday topics, but sometimes cannot say what I want to say in English.
7. I have read a couple of books in English, but I read rather slowly and can have trouble understanding them.
8. I sometimes read or hear words that I do not understand. I need to look up the definitions to several words when reading school material.
9. I have written a few paragraphs and essays in English.
10. I have used an outline to plan an essay or presentation but still need some help.
11. When I write in English, I make some grammar mistakes, but I sometimes don't know how to correct them.
12. I have used a computer a little bit and have some experience typing and saving documents and using the Internet for schoolwork.
13. I can sometimes work independently, but I think I will need some support as I develop my language skills for college.

continued on next page

Advanced Level EAP Courses

English for Academic Purposes (EAP) Program Guided Self-Placement

What to Expect

EAPP 0860 Advanced Reading & Vocabulary

1. Learn 75+ vocabulary words, as well as vocabulary building strategies.
2. Read a 200-300 page book and take closed-book quizzes.
3. Read and summarize 3-4 page articles.
4. Write several typed, multi-paragraph responses.
5. Spend approximately 10 hours per week doing work outside of class.

What to Expect

EAPP 0870 Advanced Writing & Grammar

1. Write three multi-draft essays that are 2-3 pages each.
2. Use quotations, paraphrases, summaries, and citations to avoid plagiarism.
3. Study English grammar rules that focus on simple past, present perfect, word forms, verb forms, sentence boundaries (comma splices, fragments, run-ons), and connecting words.
4. Learn how to find and correct your own grammar mistakes.
5. Do basic research using the library databases.
6. Type, save and submit work to D2L Brightspace.
7. Spend approximately 10 hours per week doing work outside of class.

What to Expect

EAPP 0880 Advanced Speaking & Listening

1. Watch video-lectures that are 10-15 minutes long and take notes using key words, symbols, and abbreviations.
2. Take open note quizzes on the video-lectures.
3. Use an outline to organize and give two presentations based on simple research.
4. Discuss academic topics in small groups.
5. Practice pronunciation rules that can make your speech clearer.
6. Learn 50+ academic vocabulary words.
7. Explore careers and majors at Saint Paul College.
8. Spend approximately 10 hours per week doing work outside of class.

High Intermediate Level EAP Courses



English for Academic Purposes (EAP) Program Guided Self-Placement

****Importance of correct placement****

It's extremely important to start out college in courses that best fit where you are in your academic journey. If you start in coursework that you're not ready for, there can be serious financial consequences, such as having to take additional courses or repeat courses. Saint Paul College wants to help you make an informed decision to maximize your learning and growth.

This document presents information and things to consider about your experience, skills and readiness so you can determine the best starting place.

EAPP 0760 High Intermediate Reading & Vocabulary (5 credits)

EAPP 0770 High Intermediate Writing & Grammar (5 credits)

EAPP 0780 High Intermediate Speaking & Listening (5 credits)



**This level will be a
good fit for me if:**

1. English is not my first language.
2. I have lived in the United States for less than five years.
3. When I read directions, I often don't understand what to do.
4. I may not read and write in my first language.
5. I am unsure how colleges work in the United States.
6. I often need to ask people to slow down or repeat what they say in English. I have difficulty reading and writing in English.
7. I have not read an entire book in English and reading in English takes time for me.
8. I often read or hear words that I do not understand. I need to look up the definitions to many words when reading school material.
9. I have never written a paragraph or essay in English.
10. I have never used an outline to plan an essay or presentation.
11. When I write in English, I often make grammar mistakes. It can be hard for me to find my grammar mistakes, and I don't know how to correct them.
12. I have not used a computer much and am not familiar with typing and saving documents or using the internet for schoolwork.
13. It can be hard for me to work independently. I think I will need a lot of extra support as I develop my language skills for college.

continued on next page

High Intermediate Level EAP Courses

English for Academic Purposes (EAP) Program Guided Self-Placement

What to Expect

EAPP 0760 High Intermediate Reading & Vocabulary

1. Learn 50+ vocabulary words, as well as vocabulary building strategies.
2. Read a 100-200 page book and take closed-book quizzes.
3. Read and summarize 1-2 page articles.
4. Spend approximately 10 hours per week doing work outside of class.

What to Expect

EAPP 0770 High Intermediate Writing & Grammar

1. Learn about writing process (pre-writing, drafting, revising, editing, and formatting).
2. Organize and write multi-draft paragraphs.
3. Organize and write a 1-1.5 page essay.
4. Learn the difference between titles, topics, main ideas, and supporting ideas in writing
5. Study English grammar rules that focus on elements of a sentence and simple and progressive verb tenses to begin noticing and correcting grammatical errors.
6. Type and save your work on a computer .
7. Spend approximately 10 hours per week doing work outside of class.

What to Expect

EAPP 0780 High Intermediate Speaking & Listening

1. Watch video-lectures that are 5-10 minutes long and take notes with key words, abbreviations, and symbols.
2. Take open note quizzes on the lectures.
3. Organize and give two presentations based on personal experiences.
4. Use an outline to organize ideas.
5. Practice pronunciation rules that can make your speech clearer.
6. Learn 50+ academic vocabulary words.
7. Spend approximately 10 hours per week doing work outside of class.

ABE

English for Academic Purposes (EAP) Program Guided Self-Placement



****Importance of correct placement****

It's extremely important to start out college in courses that best fit where you are in your academic journey. If you start in coursework that you're not ready for, there can be serious financial consequences, such as having to take additional courses or repeat courses. Saint Paul College wants to help you make an informed decision to maximize your learning and growth.

This document presents information and things to consider about your experience, skills and readiness so you can determine the best starting place.



**This level will be a
good fit for me if:**

1. I want to learn basic life skills first, so that I can be successful in my everyday activities such as: making a doctor's appointment, getting a loan, renting an apartment, paying for things at a store, talking to my manager and co-workers at work, writing an e-mail to my child's teacher, etc.
2. I may I have recently moved to the United States and would like to learn about American culture.
3. I would like to learn how to use a computer.
4. I would like to take English language classes for free.
5. I may not be able to spend a lot of time on homework outside of class.