

# College-Ready Placement

READING / ENGLISH Guided Self-Placement



## **\*\*Importance of correct placement\*\***

It's extremely important to start out college in courses that best fit where you are in your academic journey. If you start in coursework that you're not ready for, there can be serious financial consequences, such as having to take additional courses or repeat courses. Saint Paul College wants to help you make an informed decision to maximize your learning and growth.

This document presents information and things to consider about your experience, skills and readiness so you can determine the best starting place.



**This placement is a good fit for me if:**

1. I am ready to do college-level coursework, and I have a good idea of what it involves.
2. I confidently read books, textbooks, and academic articles with understanding and retention.
3. I feel confident about my vocabulary, and I can learn and apply new concepts without difficulty.
4. I can organize and outline an essay, and I have written essays before.
5. I can understand assignment sheets, meet deadlines, and work on projects independently. I seek clarification as needed.
6. I am skilled using a computer and school-based technology; I know how to save and upload documents and use e-mail.

**What to Expect**

**Many college courses require students to have strong reading and writing skills. These are some assignments you can expect to find in college courses across all disciplines though usually not all in the same semester.**

1. Engage in-class discussions and group work often based on readings.
2. Write up to 5 highly focused & organized papers, ranging in length from 3-10 pages.
3. Write research papers approximately 6-10 pages long.
4. Integrate research into writing smoothly, within a specified style (like MLA or APA).
5. Read, analyze, and synthesize sources of up to 200+ pages to identify bias, compare sources and create arguments.
6. Be able to produce writing spontaneously and under time constraints.
7. Read 25-60+ pages a week (per class) of college-level textbooks and/or other complex readings. Recall content on closed-book quizzes and exams.
8. Spend 2+ hours per week outside of class per credit hour of each course. For example, for a 4-credit course, spend 8-10+ hours per week outside of class time.

# Level 2 Reading & Writing Placement



## READING / ENGLISH Guided Self-Placement

### **\*\*Importance of correct placement\*\***

It's extremely important to start out college in courses that best fit where you are in your academic journey. If you start in coursework that you're not ready for, there can be serious financial consequences, such as having to take additional courses or repeat courses. Saint Paul College wants to help you make an informed decision to maximize your learning and growth.

This document presents information and things to consider about your experience, skills and readiness so you can determine the best starting place.



**This placement is a good fit for me if:**

1. I don't know if I'm fully ready for college-level coursework. OR I've had gaps in my learning experience.
2. In the past, I have had some trouble understanding and remembering content when reading books, textbooks, and articles.
3. I sometimes have difficulty reading academic materials because of vocabulary.
4. I need help organizing an essay or I've never written an essay before.
5. I am not always sure how to read and understand assignment sheets. I may need support to complete projects and meet deadlines.
6. I have used a computer for some things, but I'm not fully confident about how to save documents, send email, or use school-based technology.

### What to Expect

in **Level 2**  
English & Reading classes

- **ENGL 0922** Fundamentals of Writing 2
- **READ 0722** Reading 2

1. Type 3-5 focused, detailed paragraphs, essays and formal summaries, (1-4 pages long) with an authentic voice.
2. Actively participate in the revision process.
3. Learn and recall conventions of grammar and style through practice, quizzes, and tests.
4. Use conventions of Standard American English for academic writing.
5. Read 15-40+ pages a week (per class) of college textbooks and/or other texts, and read a 400-page book over 4 weeks. Recall content on closed-book quizzes and exams.
6. Complete a research project with multiple sources.
7. Vocabulary learning of 100+ words.
8. Spend 2+ hours per week outside of class per credit hour of each course. For example, for a 4-credit course, spend 8-10+ hours per week outside of class time.

# Level 1 Reading & Writing Placement



## READING / ENGLISH Guided Self-Placement

### **\*\*Importance of correct placement\*\***

It's extremely important to start out college in courses that best fit where you are in your academic journey. If you start in coursework that you're not ready for, there can be serious financial consequences, such as having to take additional courses or repeat courses. Saint Paul College wants to help you make an informed decision to maximize your learning and growth.

This document presents information and things to consider about your experience, skills and readiness so you can determine the best starting place.



**This placement is a good fit for me if:**

1. It would be helpful for me to build or refresh skills needed for reading and writing in college, and I think I will need in-class support.
2. I have a hard time fully understanding what I read, and I don't read regularly.
3. There are many words I don't know when I read school material.
4. I need to review the grammar and writing skills needed to communicate clearly.
5. I may need help understanding assignment instructions, organizing my materials, and I think I will need support to meet deadlines.
6. I have not used a computer much and am not familiar with typing and storing documents, or using school technology.

## What to Expect

in **Level 1**  
English & Reading classes

### **ONE-SEMESTER OPTION**

- **ENGL 0921/0922** Accelerated Fundamentals of Writing 1&2 (8 credits)
- **READ 0724** Fast Track Reading (5 credits, equivalent to READ0721+READ0722)

### **TWO-SEMESTER OPTION**

- **ENGL 0921** Fundamentals of Writing 1 (4 credits)
- **READ 0721** Reading 1 (3 credits)

1. Build a working knowledge of the writing process.
2. Produce and revise 4-5 typed assignments.
3. Learn about sentence-level grammar and style.
4. Read 10-15+ pages a week (per class) of college textbooks and/or other texts, and read a 300-page book over 4 weeks. Retell key points and recall content on closed-book quizzes and exams.
5. Learn 75+ vocabulary words, as well as vocabulary building strategies.
6. Spend 2+ hours per week outside of class per credit hour of each course. For example, for a 4-credit course, spend 8-10+ hours per week outside of class time