Career & Technical Education Programs

Automotive Service Technician

Automotive Service Technician AAS Degree  
(72 Credits) ........................................ 64-65
Automotive Service Technician Diploma  
(56 Credits) ........................................ 66-67

Truck Technician

Truck Technician Diploma (67 Credits) ............ 68-69

Cabinetmaking

Cabinetmaking Diploma (37 Credits) ............... 70

Carpentry

Carpentry Diploma (42 Credits) .................... 71

Electrical Technology

Electrical Technology Diploma (74 Credits) ...... 72-73

Electromechanical Systems

Electromechanical Systems Diploma (48 Credits) .... 74
Electromechanical Systems Certificate (32 Credits) .... 75

Pipefitting

Pipefitting Apprenticeship Building Trades  
(40 Credits) ........................................ 76-77
Pipefitting Apprenticeship Service Diploma  
(40 credits) ........................................ 78-79

Plumbing

Plumbing Diploma (44 Credits) ..................... 80

Sheet Metal

Sheet Metal/HVAC Ducts & Fittings AAS Degree  
(60 Credits) ........................................ 81
Sheet Metal/HVAC Ducts & Fittings Diploma  
(40 Credits) ........................................ 82

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Welding Technology Certificate (16 Credits) ......... 83
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CNC Toolmaking Diploma (63 Credits) .............. 86
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(20 Credits) ........................................ 87

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Individualized Studies AAS (60 Credits) ............ 88

360° eTECH Programs

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Production Technologies Certificate (16 Credits) .... 93
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Automotive Service Technician AAS DEGREE

Program Overview
Automotive repair requires trained technicians skilled in the use of testing equipment, special tools, and the latest information and specifications to service the many types of automobiles. Technicians diagnose trouble in any one of thousands of automotive components. They work with many new systems each year that require new service techniques and training. Some of these include air conditioning units, emission control devices, alternators, electronic ignition, and electronic fuel injection.

Students are prepared to take the ASE certification tests when they have completed the program. ASE certifies technicians nationwide.

Students should have good mechanical aptitude, be in good physical condition and have the ability to get along with others. Students also need to be able to read and process technical information.

Career Opportunities
Opportunities are expected to be plentiful for automotive technicians with technical training according to the U.S. Department of Labor. The department also states that the growing complexity of automotive technology, such as the use of electronic and emissions control equipment increasingly necessitates that cars be serviced by professionals.

The auto technician may work in a dealership garage, an independent garage, or as a specialist. Opportunities exist for a technician to become a shop service sales person, new car dealership service manager, or shop owner.

Program Outcomes
1. Graduates will be prepared to pass all 8 ASE tests.
2. Graduates will have knowledge and skills in use of testing equipment, special tools, and specifications for servicing automobiles.
3. Graduates will have the knowledge and skills to diagnose problems in automotive systems.
4. Graduates will be prepared for employment as Automotive Service Technicians.
5. Graduates will have proficient communication skills for customer service.
6. Graduates will have business and management skills required of an automotive service technician.

Program Faculty
Llewellyn Olivier  llewellyn.oliver@saintpaul.edu
John Purcell  john.purcell@saintpaul.edu
David Vorderbruggen  david.vorderbruggen@saintpaul.edu
Jake Yernberg  jake.yernberg@saintpaul.edu

Tool Costs
Students will need to supply their own basic tools and tool box. The estimated cost for professional quality tools and tool box is approximately $2,000–$3,000. Tool vendors will be on campus during the first week.

Program Requirements
☐ Check off when completed

Successful completion of each semester in this program is a prerequisite for participation in the following semester.

Course  Cr
☐ AUTO 1415 Introduction to Automotive Technology 4
☐ AUTO 1430 Brakes 4
☐ AUTO 1441 Alignment & Suspension 4
☐ AUTO 1510 Clutch/Driveline Manual Transmission 3
☐ AUTO 1523 Four-Wheel Drive Differential 3
☐ AUTO 1530 Basic Electrical & Battery 3
☐ AUTO 1540 Basic Engine Management 3
☐ AUTO 1550 Heating & Air Conditioning 4
☐ AUTO 2410 Starting & Charging Systems 3
☐ AUTO 2420 Electrical Accessories 3
☐ AUTO 2430 Engine Theory & Repair 4
☐ AUTO 2440 Engine Installation 2
☐ AUTO 2450 Introduction to Auto Computers 2
☐ AUTO 2513 Fuel Systems 3
☐ AUTO 2520 Engine Drivability 3
☐ AUTO 2530 Automatic Transmission Theory 2
☐ AUTO 2542 Automatic Transmission Diagnosis & Repair 4
☐ AUTO 2550 Specialized Lab 1 2

Subtotal  56

General Education/MnTC Requirements  Cr
Refer to the Minnesota Transfer Curriculum Course List for each Goal Area
☐ Goal 1: Communication 7
☐ ENGL 1711 Composition 1 – 4 cr
☐ COMM 17XX – 3 cr
☐ Goal 3 or Goal 4 3
☐ Goal 3: Natural Sciences OR
☐ Goal 5: Mathematical/Logical Reasoning
☐ Goal 6: Humanities and Fine Arts 3

General Education Requirements 16

Total Program Credits 72

Program Start Dates
Fall, (Spring - if space available and with instructor permission)

Length of Program
This is a full-time, day and evening program. The program can be completed in four semesters. Students can enroll in the program only in the fall.

Admission Requirement
Admission requires completion of the Automotive Service Technician Diploma, or concurrent enrollment in the second year Auto Technician program.

Course Sequence
The course sequence listed on the back of this guide is recommended for a full-time student; however, this sequence is not required. Contact Program Faculty with questions.

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 60+ or grade of “C” or better in READ 0721
Writing: Score of 60+ or grade of “C” or better in ENGL 0921
Arithmetic: Score of 31+

Spatial assessment required: Score 10+
Shop/classroom visit recommended
Student must have a valid driver’s license

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Information is subject to change. This Program Requirements Guide is not a contract.

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Course Sequence

The following sequence is recommended; however, this sequence is not required. Contact Program Faculty with questions.

First Semester
AUTO 1415 Introduction to Automotive Technology ......................... 4
AUTO 1430 Brakes ........................................................................ 4
AUTO 1510 Clutch/Driveline Manual Transmission .................. 3
AUTO 1530 Basic Electrical & Battery ........................................ 3
ENGL 1711 Composition 1 ......................................................... 4
Total Semester Credits .............................................................. 18

Second Semester
AUTO 1441 Alignment & Suspension ........................................ 4
AUTO 1523 Four Wheel Drive Differential .................................. 3
AUTO 1540 Basic Engine Management ........................................ 3
AUTO 1550 Heating & Air Conditioning ...................................... 4
Goal 1: COMM 17XX ............................................................. 3
Total Semester Credits .............................................................. 17

Third Semester
AUTO 2410 Starting & Charging Systems .................................. 3
AUTO 2420 Electrical Accessories ............................................. 3
AUTO 2430 Engine Theory & Repair ........................................ 4
AUTO 2440 Engine Installation .................................................. 2
AUTO 2450 Introduction to Auto Computers .............................. 2
Goal Area 5 .............................................................................. 3
Goal Area 3 or 4 ........................................................................ 3
Total Semester Credits .............................................................. 20

Fourth Semester
AUTO 2513 Fuel Systems .......................................................... 3
AUTO 2520 Engine Drivability ..................................................... 3
AUTO 2530 Auto Transmission Theory ...................................... 2
AUTO 2542 Auto Tran Diagnosis & Repair ................................ 4
AUTO 2550 Specialized Lab 1 ...................................................... 2
Goal Area 6 .............................................................................. 3
Total Semester Credits .............................................................. 17

Any Semester
General Education requirement courses may be taken before, after or concurrently with the Automotive Service Technician courses.

General Education Requirements .............................................. 16

Total Program Credits .............................................................. 72

Transfer Opportunities

Saint Paul College has a transfer articulation agreement between the following program and post-secondary institutions for the baccalaureate degree programs listed below.

For more information please go to saintpaul.edu/Transfer.

Automotive Service Technician AAS
BS Operations Management
Minnesota State University, Moorhead
BS Automotive Engineering Technology
Minnesota State University, Mankato
Automotive Service Technician DIPLOMA

Program Overview
Automotive repair requires trained technicians skilled in the use of testing equipment, special tools, and the latest information and specifications to service the many types of automobiles. Technicians diagnose trouble in any one of thousands of automotive components. They work with many new systems each year that require new service techniques and training. Some of these include air conditioning units, emission control devices, alternators, electronic ignition, and electronic fuel injection. Students are prepared to take the ASE certification tests when they have completed the program. ASE certifies technicians nationwide.

Students should have good mechanical aptitude, be in good physical condition and have the ability to get along with others. Students also need to be able to read and process technical information.

Career Opportunities
Opportunities are expected to be plentiful for automotive technicians with technical training according to the U.S. Department of Labor.

The department also states that the growing complexity of automotive technology, such as the use of electronic and emissions control equipment increasingly necessitates that cars be serviced by professionals.

The auto technician may work in a dealership garage, an independent garage, or as a specialist. Opportunities exist for a technician to become shop service sales person, new car dealership service manager, or shop owner.

Program Outcomes
1. Graduates will be prepared to pass all 8 ASE tests.
2. Graduates will have knowledge and skills in use of testing equipment, special tools, and specifications for servicing automobiles.
3. Graduates will have the knowledge and skills to diagnose problems in automotive systems.
4. Graduates will be prepared for employment as Automotive Service Technicians.

Program Faculty
Llewellyn Olivier  llewellyn.oliver@saintpaul.edu
John Purcell john.purcell@saintpaul.edu
David Vorderbruggen  david.vorderbruggen@saintpaul.edu
Jake Yernberg  jake.yernberg@saintpaul.edu

Length of Program
This is a full-time, day and evening program. The program can be completed in four semesters. Students can enroll in the program only in the fall.

Tool costs
Students will need to supply their own basic tools and tool box. The estimated cost for professional quality tools and tool box is approximately $2,000–$3,000.

Tool vendors will be on campus during the first week.

Program Requirements
☐ Check off when completed

Successful completion of each semester in this program is a prerequisite for participation in the following semester.

Course                      Cr
☐ AUTO 1415 Introduction to Automotive Technology 4
☐ AUTO 1430 Brakes 4
☐ AUTO 1441 Alignment & Suspension 4
☐ AUTO 1510 Clutch/Driveline Manual Transmission 3
☐ AUTO 1523 Four Wheel Drive Differential 3
☐ AUTO 1530 Basic Electrical & Battery 3
☐ AUTO 1540 Basic Engine Management 3
☐ AUTO 1550 Heating & Air Conditioning 4
☐ AUTO 2410 Starting/Charging Systems 3
☐ AUTO 2420 Electrical Accessories 3
☐ AUTO 2430 Engine Theory & Repair 4
☐ AUTO 2450 Introduction to Auto Computers 2
☐ AUTO 2513 Fuel Systems 3
☐ AUTO 2520 Engine Drivability 3
☐ AUTO 2530 Automatic Transmission Theory 2
☐ AUTO 2542 Automatic Transmission Diagnosis & Repair 4
☐ AUTO 2550 Specialized Lab 1 2

Total Program Credits 56

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 60+ or grade of “C” or better in READ 0721
Writing: Score of 38+
Arithmetic: Score of 31+
Spatial assessment required: Score 10+
Shop/classroom visit recommended
Student must have a valid driver’s license

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Information is subject to change. This Program Requirements Guide is not a contract.
## Course Sequence

The following full-time sequence is recommended.

### First Semester
- AUTO 1415 Introduction to Automotive Technology ........................................... 4
- AUTO 1430 Brakes ........................................... 4
- AUTO 1510 Clutch/Driveline Manual Transmission ........................................... 3
- AUTO 1530 Basic Electrical & Battery ........................................... 3

Total Semester Credits ........................................... 14

### Second Semester
- AUTO 1441 Alignment & Suspension ........................................... 4
- AUTO 1523 Four Wheel Drive & Differential ........................................... 3
- AUTO 1540 Basic Engine Management ........................................... 3
- AUTO 1550 Heating & Air Conditioning ........................................... 4

Total Semester Credits ........................................... 14

### Third Semester
- AUTO 2410 Starting & Charging Systems ........................................... 3
- AUTO 2420 Electrical Accessories ........................................... 3
- AUTO 2430 Engine Theory & Repair ........................................... 4
- AUTO 2440 Engine Installation ........................................... 2
- AUTO 2450 Introduction to Auto Computers ........................................... 2

Total Semester Credits ........................................... 14

### Fourth Semester
- AUTO 2513 Fuel Systems ........................................... 3
- AUTO 2520 Engine Drivability ........................................... 3
- AUTO 2530 Auto Transmission Theory ........................................... 2
- AUTO 2542 Auto Tran Diagnosis & Repair ........................................... 4
- AUTO 2550 Specialized Lab 1 ........................................... 2

Total Semester Credits ........................................... 14

Total Program Credits ........................................... 56
Program Overview
Truck Technicians diagnose trouble accurately with the use of modern testing equipment. They repair and service the entire truck and trailer including gas and diesel engines. They also work on air brakes, multi-speed transmissions, differentials, electrical systems, chassis and engine electronics, cooling systems, air conditioning and refrigeration, and many more components of today’s modern truck.

Career Opportunities
Maintenance departments, which have the responsibility for the repair and the maintenance of the entire truck, need skilled graduates to fill truck technician positions. Many technicians find employment with companies that own a fleet of vehicles such as truck lines, bus lines, and construction companies. Other technicians work for small repair shops, truck dealerships, heavy equipment dealers and the government. Employment of truck technicians is expected to increase faster than average according to the U.S. Department of Labor.

Program Outcomes
1. Graduates will have the knowledge and skills to service and repair medium and heavy duty trucks and trailers.
2. Graduates will have acquired supervised work experience servicing and repairing medium and heavy duty trucks and trailers.
3. Graduates will be prepared for employment as entry level truck technicians and truck preventative maintenance technicians.
4. Graduates will have mastered the general education program requirements for work and life roles.

Additional Requirements/Recommendations
The student should be capable of passing a rigorous physical examination with emphasis on eyesight, color vision, hearing, back condition and motor coordination.

Applicants should be high school graduates or equivalent with good reading ability and an understanding of basic mathematics in order to understand and apply technical information.

Drug test, background check, driving record, and motor coordination.

Program Faculty
Joel Pearson joel.pearson@saintpaul.edu 651.846-1795
Patrick Rafferty patrick.rafferty@saintpaul.edu 651.846.1414

Program Requirements
☐ Check off when completed

Course Cr
☐ TRKM 1400 Introduction and Safety .................1
☐ TRKM 1445 Truck Welding 1 ..........................2
☐ TRKM 1455 Truck Welding 2 ..........................2
☐ TRKM 1521 Electrical 1 ..............................5
☐ TRKM 1522 Electrical 2 ..............................5
☐ TRKM 1551 Clutch and Transmission .................5
☐ TRKM 1552 Driveshafts and Differentials ..........4
☐ TRKM 1553 Automatic and Automated
  Transmissions ...........................................4
☐ TRKM 1560 Truck Brake Systems ....................6
☐ TRKM 2401 Steering and Suspension System .....6
☐ TRKM 2425 Truck Cab Climate Control System ..3
☐ TRKM 2440 Gasoline Engines ........................6
☐ TRKM 2511 Diesel Engines 1 ........................6
☐ TRKM 2512 Diesel Engines 2 ........................6
☐ TRKM 2540 Preventive Maintenance ..............3

Subtotal ..................................................64

General Education/MnTC Requirements Cr
Refer to the Minnesota Transfer Curriculum Course List for each Goal Area
☐ Any college level general education course .........3
☐ General Education Requirements ......................3

Total Program Credits ..................................67

Program Start Dates
Fall

Full-time enrollment is required
This is a two-year, full-time day program.

• Introduction and Safety must be taken concurrently with the other truck technician classes at the start of the program.
• It is recommended that the general education requirements be taken in the summer term before the first year or between the first and second years.

Transfer Opportunities
Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below.

For more information please go to saintpaul.edu/Transfer.

Truck Technician Diploma
BS Operations Management
Minnesota State University, Moorhead

Course Sequence
The course sequence listed on the back of this guide is recommended for a full-time student; however, this sequence is not required. Contact Program Faculty with questions.

See back of this guide for Course Sequence

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 60+ or grade of “C” or better in READ 0721
Writing: Score of 38+
Arithmetic: Score of 31+
Spatial assessment required: Score 10+

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Program Start Dates
Fall

Full-time enrollment is required
This is a two-year, full-time day program.

• Introduction and Safety must be taken concurrently with the other truck technician classes at the start of the program.
• It is recommended that the general education requirements be taken in the summer term before the first year or between the first and second years.

Transfer Opportunities
Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below.

For more information please go to saintpaul.edu/Transfer.

Truck Technician Diploma
BS Operations Management
Minnesota State University, Moorhead

Course Sequence
The course sequence listed on the back of this guide is recommended for a full-time student; however, this sequence is not required. Contact Program Faculty with questions.

See back of this guide for Course Sequence

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 60+ or grade of “C” or better in READ 0721
Writing: Score of 38+
Arithmetic: Score of 31+
Spatial assessment required: Score 10+

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.
Course Sequence

This diploma program generally includes four semesters of full-time study. The course sequence will depend upon when a student starts the Truck Technician program. Each of the four required semester blocks is offered once every other year. Students beginning Fall Semester will follow the following sequence outlined.

First Semester
TRKM 1400 Introduction and Safety ............... 1
TRKM 1445 Truck Welding 1 ....................... 2
TRKM 1521 Electrical 1 .......................... 5
TRKM 1522 Electrical 2 .......................... 5
TRKM 1552 Driveshafts and Differentials ........... 4
Total Semester Credits ............................. 17

Second Semester
TRKM 1455 Truck Welding 2 ....................... 2
TRKM 1551 Clutch and Transmission ............... 5
TRKM 1553 Automatic and Automated Transmissions ............. 4
TRKM 1560 Truck Brake Systems .................. 6
Total Semester Credits ............................. 17

Third Semester
TRKM 2401 Steering and Suspension Systems ....... 6
TRKM 2425 Truck Cab Climate Control Systems ....... 3
TRKM 2440 Gasoline Engines ...................... 6
Total Semester Credits ............................. 15

Fourth Semester
TRKM 2511 Diesel Engines 1 ...................... 6
TRKM 2512 Diesel Engines 2 ...................... 6
TRKM 2540 Preventive Maintenance ................ 3
Total Semester Credits ............................. 15

General Education Requirement (any) ............... 3
May be taken any semester, but Summer Term is recommended.

Total Program Credits .............................. 67
Program Requirements Guide 2019 - 2020

Cabinetmaking DIPLOMA

Program Overview
Cabinetmakers are skilled in the phases of cabinet construction from the initial drafting and layout, to material cutting, assembly, finishing and installation. The principles used in building kitchen cabinets are also used in building store fixtures, furniture and all other types of woodworking. The program prepares students to work for cabinet manufacturers and custom cabinet shops.

Career Opportunities
New construction in housing and industry, and the renovation and modernization of existing structures are expected to increase the demand for cabinetmakers.

Cabinetmaking graduates find positions in kitchen cabinet shops, lumber companies, sash and door factories, store fixture manufacturers, display shops, wood specialty shops, and furniture repair shops. Some graduates operate their own business.

Program Outcomes
1. Graduates will have acquired supervised hands-on experience building framed and frameless cabinetry.
2. Graduates will have knowledge, skill, and hands-on experience in the use of CAD/CAM software and CNC equipment.
3. Graduates will have knowledge, skill, and hands-on experience with wood stains, finishes and finishing equipment.
4. Graduates will have knowledge, skill, and hands-on experience in plastic laminate technology and fabrication.
5. Graduates will have acquired supervised hands-on experience in raised panel door layout, machinery set up, and production.
6. Graduates will have the knowledge, skills, and hands-on experience on the safe operation of woodworking equipment.

Transfer Opportunities
Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below.

For more information please go to saintpaul.edu/Transfer.

Cabinetmaking Diploma
BS Operations Management Minnesota State University, Moorhead

Program Faculty
Thomas Hillstead
thomas.hillstead@saintpaul.edu

Part-time/Full-time options
Part-time and full-time options available. Technical courses are offered during days.

Textbook, tool, and supply costs
Additional program costs total approximately $1,250 for the following:
- Tools: $500.00
- Books & Supplies: $350.00
- Projects (costs vary) about: $400.00

Program Requirements
☐ Check off when completed

MATH 1411 – Applied Math is required for program graduation. It should be taken by the end of the first semester.

Course
☐ CABT 1450 Print Reading ...................... 2
☐ CABT 1455 Traditional Machining Methods ..... 5
☐ CABT 1460 Wood Technology .................. 2
☐ CABT 1465 Furniture & Residential Cabinetry ... 5
☐ CABT 1470 CAD/CNC .......................... 2
☐ CABT 1475 Industrial Machining Methods ...... 4
☐ CABT 2450 Surface Applications ................ 4
☐ CABT 2455 Casework & Millwork ............... 5
☐ CABT 2515 CNC Cabinet Design ............... 3
☐ Choose one of the following .................... 2
☐ CABT 2690 Capstone Project/Open Lab
☐ CABT 2695 Internship
☐ MATH 1411 Applied Math ..................... 3

Total Program Credits ........................... 37

Program Start Dates
Fall, Spring

Additional Requirements/Recommendations
Mathematics and drawing skills are helpful.
Students need to be alert, physically fit and have good vision.
Students are expected to attend all classes and be prompt.

It is necessary to have good hand and eye coordination. Safety will be a major factor in operating all equipment. Safety is taught and students must pass all safety tests before operating equipment.

Course Sequence
The following sequence is recommended for a full-time student; however, this sequence is not required. Not all courses are offered each semester.

Fall Semester
CABT 1450 Print Reading ......................... 2
CABT 1455 Traditional Machining Methods ...... 5
CABT 1460 Wood Technology .................... 2
CABT 1465 Furniture & Residential Cabinetry ... 5
CABT 1470 CAD/CNC ............................ 2
MATH 1411 Applied Math ...................... 3
Total Semester Credits ...................... 19

Spring Semester
CABT 1475 Industrial Machining Methods ........ 4
CABT 2450 Surface Applications ................ 4
CABT 2455 Casework & Millwork ............... 5
CABT 2515 CNC Cabinet Design ............... 3
Choose one of the following .................... 2
CABT 2690 Capstone Project/Open Lab
CABT 2695 Internship
Total Semester Credits ...................... 18

Total Program Credits ...................... 37

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:
Reading: Score of 60+ or grade of “C” or better in READ 0721
Writing: Score of 38+
Arithmetic: Score of 31+

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Information is subject to change. This Program Requirements Guide is not a contract.
Carpentry DIPLOMA

Program Overview
Construction is the largest industry in terms of investment and manpower expended. Carpenters make up the largest trade group in the construction industry. They erect the wood framework in buildings; they install wood paneling, cabinets, door and window frames, and hardware; and they build stairs and frame roofs. Carpenters work under a wide variety of conditions, indoors and out, in all types of weather. They use many different hand and power tools working with wood, concrete, metals, plastics, and other construction materials.

Good work habits, mechanical aptitude, and strong communication and math skills are necessary to become a successful carpenter. Carpenters must be able to climb, lift, carry, measure, calculate, and plan their work. They often work at considerable heights.

Career Opportunities
Construction activity continues to be strong. Demand for quality carpenters exists in residential, commercial, and heavy construction. Increased activity in infrastructure and building renovation has provided additional opportunities for carpenters.

Carpenters can be involved in the many different phases of a building project or choose to specialize in areas such as framing, drywall, acoustic ceilings, concrete form building, hardware, and millwork. Many graduates continue their training by entering a formal apprentice program. Carpenter apprentices advance to journeyperson by working on the job and attending classes related to their work. Advancement can continue to lead carpenter, carpenter foreman, and job superintendent. Carpenters are employed by a wide variety of construction contractors, or they may choose to become self-employed in their own business.

Transfer Opportunities
Saint Paul College has a transfer articulation agreement between the following program and Saint Paul College has a transfer articulation agreement between the following program and

Program Outcomes
1. Graduates will have the knowledge and skills to safely use hand and portable power tools used by carpenters in the construction industry.
2. Graduates will be able to work with wood, plastics, concrete, metals, gypsum, and various fiber composite products used by carpenters in the construction industry.
3. Graduates will have practiced procedures used by carpenters in framing layout, stair construction, wood and steel framing, and installation of doors, windows, and cabinets.
4. Graduates will be familiar with forming systems and types of scaffold used in concrete construction.
5. Graduates will be familiar with job site safety requirements.
6. Graduates will be able to operate instruments and demonstrate procedures used in building layout.
7. Graduates will display effective work habits deemed necessary by employers.
8. Graduates will be prepared for entry level employment as carpenters and admission to the Carpenters Apprentice Training Program.

Program Faculty
Perry Franzen  perry.franzen@saintpaul.edu  
651.846.1391

Full-time enrollment is required
This is a full-time day program. Students should plan for a full day of classes.

Special supplies and tool costs
Students should expect to spend approximately $1,100, beyond the cost of tuition, fees, and books, for special supplies and tools. A list is available from the advisor.

Program Requirements
☐ Check off when completed

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>CARP 1410 Project Estimating</td>
<td>3</td>
</tr>
<tr>
<td>CARP 1420 Construction Blueprint Reading</td>
<td>2</td>
</tr>
<tr>
<td>CARP 1430 Intro to Carpentry &amp; Hand Tools</td>
<td>3</td>
</tr>
<tr>
<td>CARP 1510 Intermediate Carpentry</td>
<td>5</td>
</tr>
<tr>
<td>CARP 1521 Building Technology</td>
<td>5</td>
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<tr>
<td>CARP 1522 Power Tool and Shop Procedures</td>
<td>5</td>
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<td>CARP 2410 Advanced Carpentry</td>
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<tr>
<td>CARP 2421 Fieldwork and Carpentry Procedures</td>
<td>5</td>
</tr>
<tr>
<td>CARP 2422 Carpentry Concrete Technology and Installation</td>
<td>5</td>
</tr>
<tr>
<td>MATH 1411 Applied Mathematics</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Program Credits 42

Program Start Dates
Summer

Course Sequence
The following sequence is required.

First Term
CARP 1410 Project Estimating 3
CARP 1420 Construction Blueprint Reading 2
CARP 1430 Intro to Carpentry & Hand Tools 3
Total Semester Credits 8

Second Semester
CARP 1510 Intermediate Carpentry 5
CARP 1521 Building Technology 5
CARP 1522 Power Tool and Shop Procedures 5
MATH 1411 Applied Mathematics 3
Total Semester Credits 16

Third Semester
CARP 2410 Advanced Carpentry 6
CARP 2421 Fieldwork and Carpentry Procedures 5
CARP 2422 Carpentry Concrete Technology and Installation 5
Total Semester Credits 16

Total Program Credits 42

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 60+ or grade of “C” or better in READ 0721
Writing: Score of 38+
Arithmetic: Score of 31+

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Information is subject to change. This Program Requirements Guide is not a contract.
Electrical Technology  DIPLOMA

Program Overview
An electrician is employed to install electrical wiring and equipment for lighting, heating, cooling and other power requirements in residential, commercial and industrial buildings. Using blueprints, diagrams and specifications, students perform installations in accordance with national, state and local safety codes. Considerable physical exertion is often required and the work may be performed outdoors or under such hazardous conditions as heights, unfinished construction or high voltages.

Students should have an interest and aptitude in applied algebra, trigonometry, drawing and science. Good eyesight and color vision are important.

Career Opportunities
According to the U.S. Department of Labor, “As the population and the economy grow... more electricians will be needed to maintain the electrical systems used by industry and to install electrical devices and wiring in new homes, factories, offices and other structures.”

Graduates are employed as apprentices by electrical construction firms. Upon completion of apprenticeship and the obtaining of a journeyperson’s license, students are open to opportunities as master electricians, inspectors, contractors, estimators and repair persons.

Program Outcomes
1. Graduates will have the ability to communicate and conduct themselves in a professional manner with the customers and co-workers.
2. Graduates will have the skills for performing entry level tasks required of an apprentice electrician in residential, commercial and industrial construction.
3. Graduates will have knowledge of the National Electric Code, enabling them to legally and safely install electrical services with supervision.
4. Graduates will have the ability to apply electrical theory to practical applications.
5. Graduates will meet the MN Department of Labor and Industry’s electrical program requirement of specific curriculum and 95% course attendance policy.

Apprenticeship opportunity
Completion of the Electrical Technology Diploma program meets the Minnesota Department of Labor and Industry requirements. 95% attendance in each course and completion of the diploma may qualify for one year of apprenticeship credit.

Program Faculty
George Schaus  
george.schaus@saintpaul.edu  
651.846.1631
Julie Selton  
jk.selton@saintpaul.edu  
651.846.1770
Keith Setley  
keith.setley@saintpaul.edu  
651.846.1539
Dean Weikle  
dean.weikle@saintpaul.edu  
651.846.1790

Textbook, tool, and supply costs
• Textbooks are required the first day of class. Go to www.saintpaulcollegebookstore.com for textbook information.
• Multimeter and hand tools, approximately $500 new.

Program Requirements
☐ Check off when completed

Certain classes must be taken concurrently and certain classes are prerequisites to other classes.

Course  Cr
☐ ELTN 1410 National Electrical Code 1 and Trade Calculations .......................... 4
☐ ELTN 1422 Direct Current Circuit Analysis .......................................................... 5
☐ ELTN 1432 Alternating Current Circuit Analysis ................................................ 5
☐ ELTN 1442 Single-Phase Motors and Generators ............................................. 5
☐ ELTN 1512 Three-Phase Systems Motors and Generators .................................. 5
☐ ELTN 1522 Introduction to Electronics and Test Equipment .............................. 5
☐ ELTN 1532 Intermediate Electronics and PLC’s .................................................. 5
☐ ELTN 1540 Low Voltage Systems and Job Site Safety ..................................... 4
☐ ELTN 2410 Distribution Power and Specialty Transformers ............................ 4
☐ ELTN 2420 Motor Controls .................................................................................. 4
☐ ELTN 2430 Residential Wiring and Blueprint Reading .................................. 4
☐ ELTN 2440 Heating and Cooling System Controls ........................................... 4
☐ ELTN 2510 Wiring Methods and Systems .............................................................. 4
☐ ELTN 2522 Commercial Wiring Methods .............................................................. 5
☐ ELTN 2532 Industrial Wiring Methods and Service Entrance ............................ 5
☐ ELTN 2540 National Electrical Code 2 ................................................................. 4
☐ ELTN 2550 Renewable Energy ........................................................ .................. 2

Total Program Credits ................................. 74

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:
Reading: Score of 60+ or a grade of “C” or better in READ 0721
Writing: Score of 60+ or a grade of “C” or better in ENGL 0921
Arithmetic: Score of 31+

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Program Start Dates
Fall, Spring
Students must attend orientation.

Transfer Opportunities
Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below.

For more information please go to saintpaul.edu/Transfer.

Electrical Technology Diploma
BS  Operations Management  
Minnesota State University, Moorhead

Course Sequence
The course sequence listed on the back of this guide is recommended for a full-time student; however, this sequence is not required. Contact Program Faculty with questions.
Course Sequence

The following full-time sequence is recommended.

First Semester
ELTN 1410 National Electrical Code 1 and
   Trade Calculations ............................... 4
ELTN 1422 Direct Current Circuit Analysis  .............. 5
ELTN 1432 Alternating Current Circuit Analysis ....... 5
ELTN 1442 Single-Phase Motors and Generators .... 5
Total Semester Credits ................................. 19

Second Semester
ELTN 1512 Three-Phase Systems Motors and
   Generators ........................................ 5
ELTN 1522 Introduction to Electronics and
   Test Equipment ................................. 5
ELTN 1532 Intermediate Electronics and PLC's ...... 5
ELTN 1540 Low Voltage Systems and Job Site Safety . 4
Total Semester Credits ................................. 19

Third Semester
ELTN 2410 Distribution Power and
   Specialty Transformers ........................... 4
ELTN 2420 Motor Controls ............................ 4
ELTN 2430 Residential Wiring and Blueprint Reading . 4
ELTN 2440 Heating and Cooling System Controls .... 4
Total Semester Credits ................................. 16

Fourth Semester
ELTN 2510 Wiring Methods and Systems ............... 4
ELTN 2522 Commercial Wiring Methods ............... 5
ELTN 2532 Industrial Wiring Methods and
   Service Entrance ................................ 5
ELTN 2540 National Electrical Code 2 ............... 4
ELTN 2550 Renewable Energy ......................... 2
Total Semester Credits ................................. 20

Total Program Credits ................................. 74
Electromechanical Systems DIPLOMA

Program Overview
Electromechanical systems, also referred to as mechatronics, is a new and rapidly growing field that integrates electronics, mechanics, pneumatics, hydraulics, and computer control systems to create new and improved automated manufacturing production systems. This program is designed for people who are interested in plant maintenance (troubleshooting & repair), process set up, installation, and commissioning.

Electromechanical Systems move beyond simply cross-training employees, as the discipline recognizes that individuals need to be trained in five areas: mechanical, electrical, fluid power, process control, and industrial programming.

Students/electricians that previously acquired a diploma/AAS degree in the study of electricity may transfer in credits toward the Electromechanical Systems diploma. Students should have an interest and aptitude in applied algebra, trigonometry, drawing and science. Good eyesight and color vision are important.

Career Opportunities
The Electromechanical Systems program prepares students for careers requiring specialized skills in electricity, electronics, instrumentation, programmable logic controllers, microprocessors, automation and robotics. Students will become multi-skilled technicians capable of solving the many complex problems of manufacturing automation. Students will be prepared for a wide variety of careers including: Instrument Technician, Electrical Technician, Electromechanical Technician, Robotics Technician, Electronics Mechanic, Machine Repair & Maintenance, Motor Installer, Instrumentation Calibration Technician, Industrial Programmer, PLC Programmer, and Field Service.

These jobs are found in a wide range of fields including: oil refineries, water treatment, wastewater treatment, manufacturing plants, chemical, medical, electronics, agriculture, biotechnology and automotive industries.

Program Outcomes
1. Graduates will have the ability to communicate and conduct themselves in a professional manner with the customers and co-workers.
2. Graduates will be able to work on various styles of drives and pumps.
3. Graduates will be able to program using specialized industrial languages.
4. Graduates will have an understanding of machine logic and how electric, pneumatic, and hydraulic circuits interact with it.
5. Graduates will be able to work with various process controls systems.

Program Faculty
Travis Schachtner
travis.schachtner@saintpaul.edu
651.403.4163

Program Delivery
Class work for this program consists of online course delivery with hands-on labs to reinforce that lessons learned as well as one-on-one with instructors.

Additional Program Requirements/Costs
Students must attend orientation.
- Textbooks are required the first day of class. Go to saintpaulcollegebookstore.com for textbook information.
- Students are responsible for having their own Personal Protective Equipment (PPE) to participate in the labs.

Program Requirements
☑ Check off when completed
Certain classes must be taken concurrently and certain classes are prerequisites to other classes.

Course
<table>
<thead>
<tr>
<th>Course</th>
<th>Cr</th>
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<tbody>
<tr>
<td>EMEC 1511 AC/DC Fundamentals</td>
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<tr>
<td>EMEC 1521 Electrical Motors</td>
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<td>EMEC 1530 Motor Controls</td>
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<td>EMEC 1540 Motor Drives</td>
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<tr>
<td>EMEC 2400 Industrial Basics</td>
<td>4</td>
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<tr>
<td>EMEC 2500 Fluid System Fundamentals</td>
<td>4</td>
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<tr>
<td>EMEC 2620 Mechanical Fundamentals I</td>
<td>4</td>
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<tr>
<td>EMEC 2625 Mechanical Fundamentals 2</td>
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<tr>
<td>EMEC 2741 Electromechanical Troubleshooting</td>
<td>4</td>
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<td>&amp; Maintenance</td>
<td>4</td>
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<tr>
<td>EMEC 2751 Automated Process Control</td>
<td>4</td>
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<tr>
<td>EMEC 2760 Programming for Robotic Manufacturing</td>
<td>4</td>
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<tr>
<td>EMEC 2770 Advanced PLC Programming</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Program Credits ............................ 48

Program Start Dates
Fall, Spring

Course Sequence
This course sequence is recommended for a full-time student; however, this sequence is not required. Students should consult with the Program Advisor each semester.

Not all courses are offered each semester.

First Semester
- EMEC 1511 AC/DC Fundamentals ............... 4
- EMEC 1521 Electrical Motors ................. 4
- EMEC 1530 Motor Controls .................... 4
- EMEC 1540 Motor Drives ....................... 4
- EMEC 2400 Industrial Basics .................. 4
- EMEC 2500 Fluid System Fundamentals ........ 4
- EMEC 2620 Mechanical Fundamentals I ........ 4
- EMEC 2625 Mechanical Fundamentals 2 ........ 4
Total Semester Credits: .......................... 16

Second Semester
- EMEC 2620 Mechanical Fundamentals I ........ 4
- EMEC 2625 Mechanical Fundamentals 2 ........ 4
- EMEC 2741 Electromechanical Troubleshooting & Maintenance ................. 4
- EMEC 2751 Automated Process Control ........ 4
- EMEC 2760 Programming for Robotic Manufacturing ........................... 4
- EMEC 2770 Advanced PLC Programming .......... 4
Total Semester Credits: .......................... 16

Third Semester
- EMEC 2741 Electromechanical Troubleshooting & Maintenance ................. 4
- EMEC 2751 Automated Process Controls ....... 4
- EMEC 2760 Programming for Robotic Manufacturing ........................... 4
- EMEC 2770 Advanced PLC Programming .......... 4
Total Semester Credits: .......................... 16

Total Program Credits ............................. 48

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 60+ or grade of “C” or better in READ 0721

Writing: Score of 60+ or grade of “C” or better in ENGL 0921

Arithmetic: Score of 52+

Assessment Results and Prerequisites:
Students admitted to Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.
Electromechanical Systems CERTIFICATE

Program Overview

Electromechanical systems, also referred to as mechatronics, is a new and rapidly growing field that integrates electronics, mechanics, pneumatics, hydraulics, and computer control systems to create new and improved automated manufacturing production systems. This program is designed for people who are interested in plant maintenance (troubleshooting & repair), process set up, installation, and commissioning.

Electromechanical Systems move beyond simply cross-training employees, as the discipline recognizes that individuals need to be trained in five areas: mechanical, electrical, fluid power, process control, and industrial programming.

Career Opportunities

The Electromechanical Systems program prepares students for careers requiring specialized skills in electricity, electronics, instrumentation, programmable logic controllers, microprocessors, automation and robotics. Students will become multi-skilled technicians capable of solving the many complex problems of manufacturing automation. Students will be prepared for a wide variety of careers including: Instrument Technician. Electrical Technician, Electromechanical Technician, Robotics Technician, Electronics Mechanic, Machine Repair & Maintenance, Motor Installer, Instrumentation Calibration Technician, Industrial Programmer, PLC Programmer, and Field Service.

These jobs are found in a wide range of fields including: electrical utilities, oil refineries, water treatment, wastewater treatment, manufacturing plants, chemical, medical, electronics, agriculture, biotechnology and automotive industries.

Program Outcomes

1. Graduates will have the ability to communicate and conduct themselves in a professional manner with the customers and co-workers.
2. Graduates will be able to work on various styles of drives and pumps.
3. Graduates will be able to program using specialized industrial languages.
4. Graduates will have an understanding of machine logic and how electric, pneumatic, and hydraulic circuits interact with it.
5. Graduates will be able to work with various process controls systems.

Program Faculty

Travis Schachtner
travis.schachtner@saintpaul.edu
651.403.4163

Program Requirements

☐ Check off when completed
Certain classes must be taken concurrently and certain classes are prerequisites to other classes.

Course   Cr
☐ EMEC 2400 Industrial Basics .......................... 4
☐ EMEC 2500 Fluid System Fundamentals ........ 4
☐ EMEC 2620 Mechanical Fundamentals I ......... 4
☐ EMEC 2625 Mechanical Fundamentals 2 ........ 4
☐ EMEC 2741 Electromechanical Troubleshooting & Maintenance ........................................... 4
☐ EMEC 2751 Automated Process Control ........ 4
☐ EMEC 2760 Programming for Robotic Manufacturing ....................................................... 4
☐ EMEC 2770 Advanced PLC Programming ........ 4

Total Program Credits .................................. 32

Additional Program Materials Costs
- Students must attend orientation.
- Textbooks are required the first day of class. Go to www.saintpaulcollegebookstore.com for textbook information.
- Students are responsible for having their own Personal Protective Equipment (PPE) to participate in the labs.

Program Start Dates

Fall, Spring

Course Sequence

This course sequence is recommended for a full-time student; however, this sequence is not required.

First Semester
EMEC 2400 Industrial Basics ........................................ 4
EMEC 2500 Fluid System Fundamentals ........ 4
EMEC 2620 Mechanical Fundamentals I ......... 4
EMEC 2625 Mechanical Fundamentals 2 ........ 4
Total Semester Credits .................................. 16

Second Semester
EMEC 2741 Electromechanical Troubleshooting & Maintenance ........................................ 4
EMEC 2751 Automated Process Control ........ 4
EMEC 2760 Programming for Robotic Manufacturing ....................................................... 4
EMEC 2770 Advanced PLC Programming ........ 4
Total Semester Credits .................................. 16

Total Program Credits .................................. 32

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 60+ or grade of “C” or better in READ 0721
Writing: Score of 60+ or grade of “C” or better in ENGL 0921
Arithmetic: Score of 52+

Assessment Results and Prerequisites:

Students admitted to Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Information is subject to change. This Program Requirements Guide is not a contract.
Pipefitting Apprenticeship Building Trades DIPLOMA

Program Overview
Pipefitters install, maintain, and repair high and low pressure steam systems, high and low pressure hot water systems, snow melting systems, refrigeration systems, heating, gas and oil piping, pneumatic, electronic controls, air conditioning and also provide instrumentation and valve repair. These skills are used working in residential, commercial, and industrial installations. These systems are installed in all types of weather conditions. Applicants must be high school graduates or the equivalent and should enjoy working in a demanding trade that requires both mental alertness and physical stamina. Pipefitters do heavy lifting and are required to work both indoors and outside, often times in confined spaces.

Career Opportunities
Pipefitters, Steamfitters, and HVACR Technicians work in all aspects of the heating, air conditioning, refrigeration, and temperature control fields. They are also employed at oil refineries, chemical plants, food processing facilities, manufacturing plants, retail and wholesale food stores, and ice rinks.

We also have maintenance pipefitters working at the University of Minnesota, Saint Paul School District, Metropolitan Council, Saint Paul Government Center, and Energy Park. We have pipefitters installing and maintaining refrigeration trucks, trailers, and buses at Thermo King Sales Government Center, and Energy Park. We have pipefitters working at Thermo King Sales, wholesale food stores, and ice rinks.

Program Outcomes
1. Graduates will have the science and math skills needed in the piping systems.
2. Graduates will have the basic knowledge and skills necessary to install piping systems in commercial and industrial buildings.
3. Graduates will have basic knowledge to properly install and operate low- and high-pressure steam systems.

Transfer Opportunities
Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below.

For more information please go to saintpaul.edu/Transfer.

Special Features
Students are employed by contractors who are signatory with UA Local Union 455 St. Paul Pipefitters.

Restricted Enrollment
The Pipefitting Apprenticeship Building Trades Diploma is a restricted enrollment joint program offered through the St. Paul Pipefitters Local 455 and Saint Paul College. Admission to the Pipefitters Apprenticeship program is required for enrollment in this program. Courses are offered only as part-time evening and cannot be combined with any other apprenticeship program. Call 651.455.5282 for application information.

Course Sequence
The following sequence is subject to Training Coordinator/Committee approval. This program begins fall semester.

See back of this guide for Course Sequence

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:

Reading Comprehension: Score of 85+
Arithmetic: Score of 72 or better
Spatial: 70% or better

Students must maintain a GPA of 2.5 to continue in the program.

Students are accepted through St. Paul Pipefitters Local 455 JACT; 651.455.5282 or www.local455jact.com.
Course Sequence

The following sequence is subject to Training Coordinator/Committee approval. This program begins fall semester.

1st year - Fall
RWLD 2621 Apprentice Pipe Weld 1 .......... 2
PIPE 2658 OSHA30/Pro10/UA Heritage .......... 2

1st year - Spring
RWLD 2660 Apprentice Pipe Weld 1 Advanced ... 2
PIPE 2615 Pipe Layout & Installation 1 .......... 2

2nd year - Fall
RWLD 2622 Apprentice Pipe Weld 2 .......... 2
PIPE 2616 Pipe Layout & Installation 2 .......... 2

2nd year - Spring
RWLD 2661 Apprentice Pipe Weld 2 Advanced ... 2
PIPE 2660 Industrial Rigging .................... 2

3rd year - Fall
RWLD 2623 Apprentice Pipe Weld 3 .......... 2
PIPE 2625 Steam, Hot Water & Gas Controls .... 2

3rd year - Spring
RWLD 2662 Apprentice Pipe Weld 3 Advanced ... 2
Plus one of the following:
   PIPE 2631 Industrial Pneumatics ............... 2
   PIPE 2606 Pipefitting 2 ..................... 2

4th year - Fall
RWLD 2624 Apprentice Pipe Weld 4 .......... 2
PIPE 2642 Piping Design ......................... 2

4th year - Spring
RWLD 2663 Apprentice Pipe Weld 4 Advanced ... 2
PIPE 2641 Foreman Leadership .................. 2

5th year - Fall
PIPE 2635 Ammonia Code ....................... 2
PIPE 2656 High Pressure Steam Code ........... 2

5th year - Spring
PIPE 2653 Gas Code .................. 1
PIPE 2651 Refrigeration Code .................. 1
PIPE 2652 Oil Code .......................... 1
PIPE 2654 Hot Water Code ..................... 1

Any combination of the following courses also fulfills the program requirements with Training Coordinator or Committee approval:

- PIPE 2614 Boiler Systems ..................... 2
- PIPE 2661 Pipefitting for HVAC ............... 2
- PIPE 2623 Refrigeration/AC .................. 2
- PIPE 2626 Basic Service Applications .......... 2
- PIPE 2627 Basic Electricity ................... 2
- PIPE 2628 Commercial Pneumatics ............ 2
- PIPE 2632 Commercial Refrigeration ........... 2
- PIPE 2636 Electrical Controls/Diagrams ....... 2
- PIPE 2638 Computer Controls ................. 2
- PIPE 2639 Steam, Hot Water & Gas Controls ... 2
- PIPE 2642 Piping Design ....................... 2
- PIPE 2643 Start/Test/Balance of Systems ....... 2
- PIPE 2644 Power Burners & Controls .......... 2
- PIPE 2645 DDC ................................ 2
- PIPE 2657 Advanced Boiler Systems ........... 2
- PIPE 2659 Commercial Building Systems ....... 2
- PIPE 2657 Advanced Boiler Systems ........... 2
- PIPE 2659 Commercial Building Systems ....... 2
Pipefitting Apprenticeship Service DIPLOMA

Program Overview
HVAC Technicians install, maintain, and repair high and low pressure steam systems, high and low pressure hot water systems, snow melting systems, refrigeration systems, heating, gas and oil piping, pneumatic, electronic controls, air conditioning and also provide instrumentation and valve repair. These skills are used working in residential, commercial, and industrial installations. These systems are installed in all types of weather conditions.

Applicants must be high school graduates or the equivalent and have completed an accredited two-year HVACR program or equivalent. HVAC Technicians must have a clean driving record and be able to pass job specific drug testing. HVAC Technicians spend a lot of time outside in extreme weather and are often under stress to get a piece of mechanical equipment back on line. There may be times when an HVACR Technician is required to perform heavy lifting.

Career Opportunities
HVAC Technicians work in all aspects of the heating, air conditioning, refrigeration, and temperature control fields. We are employed at oil refineries, chemical plants, food processing facilities, manufacturing plants, retail and wholesale food stores, and ice rinks.

The University of Minnesota, Saint Paul School District, Metropolitan Council, Saint Paul Government Center, and Energy Park also employ maintenance HVAC Technicians to keep their systems on line.

We have pipefitters installing and maintaining refrigeration trucks, trailers, and buses at Thermo King Sales and Service.

Program Outcomes
1. Graduates will have the science and math skills needed in the piping systems.
2. Graduates will have the basic knowledge and skills necessary to install piping systems in commercial and industrial buildings.
3. Graduates will have basic knowledge to properly install and operate low- and high-pressure steam systems.

Transfer Opportunities
Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below.

For more information please go to saintpaul.edu/Transfer.

Pipefitting Apprenticeship Service Diploma
BS Operations Management
Minnesota State University, Moorhead

See back of this guide for Course Sequence

Special Features
Students are employed by contractors who are signatory with UA Local Union 455 St. Paul Pipefitters.

Restricted Enrollment
The Pipefitting Apprenticeship Service Diploma is a restricted enrollment joint program offered through the St. Paul Pipefitters Local 455 and Saint Paul College. Admission to the Pipefitters Apprenticeship program is required for enrollment in this program. Call 651.455.5282 for application information.

Program Faculty
Bill Lombard  Training Coordinator
bill.lombard@local455jatc.com

Program Requirements
☐ Check off when completed

Course
Cr.
☐ PIPE 2614 Boiler Systems
☐ PIPE 2615 Pipe Layout & Installation II
☐ PIPE 2623 Apprenticeship Refrigeration/AC
☐ PIPE 2626 Basic Service Applications
☐ PIPE 2627 Basic Electricity
☐ PIPE 2628 Commercial Pneumatics
☐ PIPE 2632 Commercial Refrigeration
☐ PIPE 2636 Electrical Controls/Diagrams
☐ PIPE 2638 Computer Controls
☐ PIPE 2642 Piping Design
☐ PIPE 2643 Start/Test/Balance of Systems
☐ PIPE 2644 Power Burners & Controls
☐ PIPE 2645 DDC
☐ PIPE 2651 Refrigeration Code
☐ PIPE 2652 Oil Code
☐ PIPE 2653 Gas Code
☐ PIPE 2654 Hot Water Code
☐ PIPE 2655 Ammonia Code
☐ PIPE 2656 High Pressure Steam Code
☐ PIPE 2657 Advanced Boiler Systems
☐ PIPE 2658 OSHA30/Pro10/UA Heritage
☐ PIPE 2659 Commercial Building Systems

Total Program Credits

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:

Reading Comprehension: Score of 85+
Arithmetic: Score of 72 or better
Spatial: 70% or better

Students must maintain a GPA of 2.5 to continue in the program.

Students are accepted through St. Paul Pipefitters Local 455 JACT; 651.455.5282 or www.local455jatc.com.

Information is subject to change.
This Program Requirements Guide is not a contract.
## Course Sequence

The following sequence is subject to Training Coordinator/Committee approval. This program begins fall semester.

### 1st year—Fall
- PIPE 2658 OSHA 30/Pro10/UA Heritage/Standard for Excellence ........................................ 2
- PIPE 2615 Pipe Layout & Inst ................................. 2

### 1st year—Spring
- PIPE 2627 Basic Electricity ...................................... 2
- PIPE 2623 Apprenticeship Refrigeration/AC ................. 2

### 2nd year—Fall
- PIPE 2628 Commercial Pneumatics .......................... 2
- PIPE 2636 Electrical Controls/Diagrams ................. 2

### 2nd year—Spring
- PIPE 2659 Commercial Building Systems .................. 2
- PIPE 2626 Basic Service Applications ....................... 2

### 3rd year—Fall
- PIPE 2614 Boiler Systems ...................................... 2
- PIPE 2657 Boiler Systems Advanced ......................... 2

### 3rd year—Spring
- PIPE 2638 Computer Controls ................................ 2
- PIPE 2632 Commercial Refrigeration ....................... 2

### 4th year—Fall
- PIPE 2642 Piping Design ...................................... 2
- PIPE 2644 Oil Burners/Controls .............................. 2

### 4th year—Spring
- PIPE 2643 Start/Test/Balance ................................ 2
- PIPE 2645 DDC .................................................... 2

### 5th year—Fall
- PIPE 2655 Ammonia Code ..................................... 2
- PIPE 2636 High Pressure Steam Code ....................... 2

### 5th year—Spring
- PIPE 2653 Gas Code ............................................ 1
- PIPE 2651 Refrigeration Code ............................... 1
- PIPE 2652 Oil Code ............................................. 1
- PIPE 2654 Hot Water Code .................................... 1

Any combination of the following courses also fulfills the program requirements with Training Coordinator or Committee approval:
- PIPE 2606 Pipefitting ............................................. 2
- PIPE 2615 Pipe Layout & Installation ....................... 2
- PIPE 2616 Pipe Layout & Installation 2 ....................... 2
- PIPE 2625 Steam, Hot Water & Gas Controls .............. 2
- PIPE 2631 Industrial Pneumatics ............................. 2
- PIPE 2641 Foreman Leadership .............................. 1
- PIPE 2660 Industrial Rigging ................................... 2
- RWLD 2621 Apprentice Pipe Weld 1 ......................... 2
- RWLD 2622 Apprentice Pipe Weld 2 ......................... 2
- RWLD 2623 Apprentice Pipe Weld 3 ......................... 2
- RWLD 2624 Apprentice Pipe Weld 4 ......................... 2
- RWLD 2660 Apprentice Pipe Weld 1 Advanced .......... 2
- RWLD 2661 Apprentice Pipe Weld 2 Advanced .......... 2
- RWLD 2662 Apprentice Pipe Weld 3 Advanced .......... 2
- RWLD 2663 Apprentice Pipe Weld 4 Advanced .......... 2
Program Requirements Guide

Plumbing DIPLOMA

Program Overview
The Plumbing program trains apprentices in commercial, residential and industrial plumbing.

Plumbers install and maintain the water, waste disposal, soil and vent, drainage and gas systems in homes and in commercial and industrial buildings. Plumbers also install faucets, bathtubs, sinks and toilets, and such appliances as dishwashers and water heaters. Plumbers often work from blueprints and specifications and are knowledgeable about building and plumbing codes which govern installations.

Applicants must be high school graduates or equivalent. High school courses in mathematics, science, mechanical drawing and wood or metal shop will be helpful.

Career Opportunities
According to the U.S. Department of Labor, employment of plumbers is expected to grow as fast as the average for all occupations.

Before becoming a journeyperson plumber, the apprentice must pass the Minnesota State Plumbing Examination. Licensing is by the State Board of Health.

Program Outcomes
1. Graduates will demonstrate safe and proper use of tools used in the plumbing field.
2. Graduates will have knowledge and skills to install piping in commercial, residential and industrial buildings.
3. Graduates will demonstrate knowledge in blueprint reading.
4. Graduates will demonstrate knowledge in code and proper installation practices.
5. Graduates will demonstrate science and math skills needed in the plumbing field.

Transfer Opportunities
Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below.

For more information please go to saintpaul.edu/Transfer.

Plumbing Diploma
BS Operations Management
Minnesota State University, Moorhead

Program Faculty
Adjunct faculty members, who are experienced in plumbing and represent private practice, local government, and industry sectors.

Program Requirements
☐ Check off when completed
Certain classes must be taken concurrently and certain classes are prerequisites to other classes.

Course Cr
☐ PLMB 2610 Pre-Apprentice Plumbing .................. 2
☐ PLMB 2612 Job Safety & Health ..................... 2
☐ PLMB 2614 Applied Math for Plumbing .......... 4
☐ PLMB 2616 Plumbing Welding ......................... 4
☐ PLMB 2618 Basic Drawing ................................ 4
☐ PLMB 2621 Plumbing 1 .................................... 4
☐ PLMB 2622 Plumbing 2 .................................... 4
☐ PLMB 2623 Plumbing 3 Gas Installations and Gas Controls OR
  PLMB 2650 Industrial Plumbing ..................... 4
☐ PLMB 2624 Plumbing 4 Commercial and Residential Service .................. 4
☐ PLMB 2640 Advanced Plan Reading and Heavy Rigging .................. 4
☐ PLMB 2631 Plumbing Code 1 ............................... 2
☐ PLMB 2632 Plumbing Code 2 ............................... 2
☐ PLMB 2633 Plumbing Code 3 ............................... 2
☐ PLMB 2634 Plumbing Code 4 ............................... 2

Total Program Credits .................. 44

Program Start Dates
This part-time, evening program starts each spring. Please check with Rick Gale, Program Coordinator, at 651.846.1389 for information on application deadlines for this program.

Course Sequence

Spring Semester
Students must complete the Pre-Apprenticeship classes (PLMB 2610 and PLMB 2612) prior to work eligibility.

PLMB 2610 Pre-Apprentice Plumbing .................. 2
PLMB 2612 Job Safety and Health ..................... 2

1st Year Apprentice
PLMB 2614 Applied Math for Plumbers ........ 4

2nd Year Apprentice
PLMB 2622 Plumbing 2 .................................... 4

3rd Year Apprentice
PLMB 2623 Plumbing 3 Gas Installations and Gas Controls OR
  PLMB 2650 Industrial Plumbing ..................... 4

4th Year Apprentice
PLMB 2640 Advanced Plan Reading and Heavy Rigging .................. 4

5th Year Apprentice
PLMB 2633 Plumbing Code 3 ............................... 2
PLMB 2634 Plumbing Code 4 ............................... 2

Fall Semester

1st Year Apprentice
PLMB 2621 Plumbing 1 .................................... 4

2nd Year Apprentice
PLMB 2616 Plumbing Welding ............................... 2

3rd Year Apprentice
PLMB 2624 Plumbing 4 Commercial and Residential Service .................. 4

4th Year Apprentice
PLMB 2618 Basic Drawing ................................ 4

5th Year Apprentice
PLMB 2631 Plumbing Code 1 ............................... 2
PLMB 2632 Plumbing Code 2 ............................... 2

Total Program Credits .................. 44

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 74+
Writing: Any
Arithmetic: Score of 49+
Spatial assessment required: Score of 50+

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Information is subject to change.
This Program Requirements Guide is not a contract.
Program Overview
The sheet metal worker reads blueprints, prepares layouts and operates fabricating devices such as special hand tools, power shears, nibbler, brake, bar folder, turning machines, spot and arc welders, soldering equipment and plasma cutting systems. The skilled sheet metal worker gathers general information and specifications from blueprints for the fabrication and installation of ducts for heating, cooling, filtering and humidifying air. Also, sheet metal workers fabricate and install metal roofing and siding, stainless steel equipment for homes and industry, chutes for material transfer, signage and equipment. Satisfactory preparation for the sheet metal program may include high school courses in algebra and geometry. Other helpful courses are mechanical drafting and metal shop. Much of the sheet metal work starts with two-dimensional objects and ends with a three-dimensional product. Sheet metal work requires good spatial perception.

Career Opportunities
According to the U.S. Department of Labor, employment of sheet metal workers in construction is expected to increase about as fast as the average for all occupations. Graduates may go to work for firms that fabricate sheet metal products and become skilled production, precision, or construction sheet metal workers.

Program Outcomes
1. Graduates will have the knowledge and skills to layout, fabricate, and assemble all types of sheet metal products.
2. Graduates will have the ability to safely operate all types of sheet metal fabricating equipment.
3. Graduates will have the knowledge and skills to complete sheet metal welding and soldering processes.
4. Graduates will have the knowledge and skills to use computer-aided drafting for the design and fabrication of sheet metal products.
5. Graduates will have the knowledge and skills to use drafting and blueprint reading to design HVAC duct systems.

Transfer Opportunities
Saint Paul College has a transfer articulation agreement between the following program and post-secondary institutions for the baccalaureate degree programs listed below. For more information please go to saintpaul.edu/Transfer.

Sheet Metal/HVAC Ducts & Fittings AAS
BA Individualized Studies
Metropolitan State University
BS Operations Management
Minnesota State University, Moorhead

Program Faculty
Viangsavanh Paborriboon
viangsavanh.paborriboon@saintpaul.edu
651.846.1367

Program Requirements
☐ Check off when completed

Special supplies, tools, and estimated costs
The list for required tools is supplied by the program advisor. The cost of tools for the program is approximately $300. Contact program faculty for more information.

Course
☐ SMET 1410 Sheet Metal Fitting Layout and Design
☐ SMET 1415 OSHA 30 HR Training
☐ SMET 1420 Sheet Metal Fitting Fabrication
☐ SMET 1430 Sheet Metal Drafting & Blueprint Reading
☐ SMET 1440 Sheet Metal Welding
☐ SMET 1450 Sheet Metal Practical Problem Solving
☐ SMET 1510 Duct System Layout & Design
☐ SMET 1520 Duct System Fabrication
☐ SMET 1530 Architectural Sheet Metal
☐ SMET 1540 Power Machine Operation
☐ SMET 1550 Sheet Metal CAD/CAM Systems

Subtotal .................................................. 37

General Education/MnTC Requirements

Course
☐ General Education Requirements
☐ ENGL 1711 Composition 1
☐ COMM 17XX
☐ MATH 17XX
☐ PSY 17XX
☐ SOC 17XX
☐ HUM 17XX
☐ ART 17XX
☐ BFA 17XX
☐ MUS 17XX
☐ FINE 17XX

Subtotal .................................................. 23

Total Program Credits .................................. 60

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:
Reading: Score of 60+ or grade of “C” or better in READ 0721
Writing: Score of 60+ or grade of “C” or better in ENGL 0921
Arithmetic: Score of 31+
Spatial assessment required: Score 50+ on spatial assessment

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Program Start Dates
Fall
Full-time enrollment is required
Students must be enrolled full-time with a cohort of students. Technical courses only offered during days.

Course Sequence
The following sequence is recommended.

First Semester
SMET 1410 Sheet Metal Fitting Layout and Design . . . 4
SMET 1415 OSHA 30 HR Training .................................... 2
SMET 1420 Sheet Metal Fitting Fabrication .................... 4
SMET 1430 Sheet Metal Drafting & Blueprint Reading .......... 2
SMET 1440 Sheet Metal Welding ................................. 5
SMET 1450 Sheet Metal Practical Problem Solving ............. 2
Goal 1: COMM 17XX .............................................. 3
Total Semester Credits ........................................... 22

Second Semester
SMET 1510 Duct System Layout & Design ................. 4
SMET 1520 Duct System Fabrication ............................ 4
SMET 1530 Architectural Sheet Metal ........................... 4
SMET 1540 Power Machine Operation .......................... 3
SMET 1550 Sheet Metal CAD/CAM Systems .................. 3
Total Semester Credits ........................................... 18

General Education Requirements (20 additional credits)

Total Program Credits .......................................... 60

Information is subject to change.
This Program Requirements Guide is not a contract.
Program Overview
The sheet metal worker reads blueprints, prepares layouts, and operates fabricating devices such as special hand tools, power shears, nibbler, brake, bar folder, turning machines, spot and arc welders, soldering equipment, and plasma cutting systems. The skilled sheet metal worker gathers general information and specifications from blueprints for the fabrication and installation of ducts for heating, cooling, filtering, and humidifying air. Also, sheet metal workers fabricate and install metal roofing and siding, stainless steel equipment for homes and industry, chutes for material transfer, signs, and rain dispersal equipment.

Satisfactory preparation for the sheet metal program may include high school courses in algebra and geometry. Other helpful courses are mechanical drafting and metal shop. Much of the sheet metal work starts with two-dimensional objects and ends with a three-dimensional product. Sheet metal work requires good spatial perception.

Career Opportunities
According to the U.S. Department of Labor, employment of sheet metal workers in construction is expected to increase about as fast as the average for all occupations. Graduates may go to work for firms that fabricate sheet metal products and become skilled production, precision, or construction sheet metal workers.

Program Outcomes
1. Graduates will have the knowledge and skills to layout, fabricate, and assemble all types of sheet metal products.
2. Students will have the ability to safely operate all types of sheet metal fabricating equipment.
3. Graduates will have the knowledge and skills to complete sheet metal welding and soldering processes.
4. Graduates will have the knowledge and skills to use computer-aided drafting for the design and fabrication of sheet metal products.
5. Graduates will have the knowledge and skills to use drafting and blueprint reading to design HVAC duct systems.

Transfer Opportunities
Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below.

For more information please go to saintpaul.edu/Transfer.

Program Faculty
Viangsavanh Paborriboon
viangsavanh.paborriboon@saintpaul.edu
651.846.1367

Special supplies, tools, and estimated costs
The list for required tools is supplied by the program advisor. The cost of tools for the program is approximately $300. Contact program faculty for more information.

Program Requirements
☐ Check off when completed

Course  Cr
☐ SMET 1410 Sheet Metal Fitting Layout and Design ........................................ 4
☐ SMET 1415 OSHA 30 HR Training ................................................................. 2
☐ SMET 1420 Sheet Metal Fitting Fabrication ......................................................... 4
☐ SMET 1430 Sheet Metal Drafting & Blueprint Reading ...................................... 2
☐ SMET 1440 Sheet Metal Welding ................................................................. 5
☐ SMET 1450 Sheet Metal Practical Problem Solving ......................................... 2
☐ SMET 1510 Duct System Layout & Design ..................................................... 4
☐ SMET 1520 Duct System Fabrication ............................................................... 4
☐ SMET 1530 Architectural Sheet Metal ............................................................. 4
☐ SMET 1540 Power Machine Operation ........................................................... 3
☐ SMET 1550 Sheet Metal CAD/CAM Systems .................................................. 3
Subtotal ................................................. 37

General Education/MnTC Requirements  Cr
Refer to the Minnesota Transfer Curriculum Course List for each Goal Area
☐ Goal 1: Communication ................................................................. 3
COMM 17XX – 3 cr
General Education Requirements ............................................. 3

Total Program Credits ............................. 40

Program Start Dates
Fall

Full-time enrollment is required
Students must be enrolled full-time with a cohort of students. Technical courses only offered during days.

Course Sequence
The following sequence is recommended.
First Semester
SMET 1410 Sheet Metal Fitting Layout and Design ................. 4
SMET 1415 OSHA 30 HR Training ......................................................... 2
SMET 1420 Sheet Metal Fitting Fabrication ................................................. 4
SMET 1430 Sheet Metal Drafting & Blueprint Reading ................. 2
SMET 1440 Sheet Metal Welding ................................................................. 5
SMET 1450 Sheet Metal Practical Problem Solving .................. 2
Goal 1: COMM 17XX ................................................................. 3
Total Semester Credits ................................................. 22

Second Semester
SMET 1510 Duct System Layout & Design ................................. 4
SMET 1520 Duct System Fabrication ......................................................... 4
SMET 1530 Architectural Sheet Metal ......................................................... 4
SMET 1540 Power Machine Operation ......................................................... 3
SMET 1550 Sheet Metal CAD/CAM Systems ................................................. 3
Total Semester Credits ......................................................... 18

Total Program Credits ................................................. 40

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:
Reading: Score of 60+ or grade of “C” or better in READ 0721
Writing: Score of 38+
Arithmetic: Score of 31+
Spatial assessment required: Score 50+ on spatial assessment

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.
Program Requirements Guide 2019 - 2020

Welding Technology CERTIFICATE

Program Overview
Welding is a common method for joining two pieces of metal together. This is a skill that is required throughout manufacturing and the construction trades. Entry level welders are required to be experienced in common welding methods and setup procedures. Additionally, they will need to read blueprint drawings to create product, use various measuring devices efficiently, and be able to identify various metals that may be welded on.

Physical Requirements include good eyesight, good hand and eye coordination and the ability to perform heavy, physical work.

Career Opportunities
According to the U.S. Department of Labor, it is projected within the next 10 years to see a 15% growth rate, adding 50,000 new jobs.

In manufacturing, welders are needed in Aerospace, Structural, Precision Sheet Metal, Architectural, and many other industries. Welders are also needed in various construction trades: such as Pipefitting, Sheet Metal, Ironworker, and others.

Program Outcomes
1. Identify correct welding techniques for multiple processes.
2. Follow safety requirements in set-up, operation, and break down of metal shop equipment.
4. Analyze the quality of welds to determine if proper techniques/settings are being used.
5. Use blueprints and measuring devices to aid in welding.

Supply costs
Estimated cost for student supplies $250.

Program Requirements
☐ Check off when completed
Certain classes must be taken concurrently and certain classes are prerequisites to other classes.

Course Cr
☐ WLDG 1402 Industrial Shop Practices 1 ............. 4
☐ WLDG 1410 Welding Basics ........................... 2
☐ WLDG 1420 SMAW: E6010 ........................... 2
☐ WLDG 1431 SMAW: E7018 ........................... 2
☐ WLDG 1441 GMAW: Short Arc ...................... 3
☐ WLDG 1450 Intro to Blueprint/Measuring Devices ................................... 3

Total Program Credits .................................. 16

Transfer Opportunities
Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below.

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:
Reading: Score of 60+ or grade of “C” or better in READ 0721
Writing: Score of 38+
Arithmetic: Score of 31+

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Degree option may have a greater requirement than this diploma.

Program Start Dates
Fall, Spring

Course Sequence
The following sequence is recommended for a full-time student.

First Semester
WLDG 1402 Industrial Shop Practices 1 ............ 4
WLDG 1410 Welding Basics ............................... 2
WLDG 1420 SMAW: E6010 ............................... 2
WLDG 1431 SMAW: E7018 ............................... 2
WLDG 1441 GMAW: Short Arc ...................... 3
WLDG 1450 Intro to Blueprint/Measuring Devices ................................... 3

Total Semester Credits .................................. 16

Total Program Credits .................................. 16

For more information please go to saintpaul.edu/Transfer.

Welding Technology Diploma
BS Operations Management
Minnesota State University, Moorhead

Program Faculty
Todd Hankel todd.hankel@saintpaul.edu
Victoria LeMay victoria.lemay@saintpaul.edu
Caleb Paulson caleb.paulson@saintpaul.edu

Information is subject to change. This Program Requirements Guide is not a contract.
Welding Technology DIPLOMA

Program Overview
Welding and fabrication operations require skilled workers who are well-trained in the use of advanced arc welding process, layout fabrication techniques, blueprint reading and measuring devices. Skilled welding fabricators are thoroughly familiar with both welding and shop equipment, understanding the breakdown and setup procedures, test standards, and knowledge of the various types of metals. Physical requirements include good eyesight, good hand and eye coordination and the ability to perform heavy, physical work.

Career Opportunities
According to the U.S. Department of Labor, it is projected within the next 10 years to see a 15% growth rate, adding 50,000 new jobs. Welders and fabricators work in manufacturing plants both in structural and non-structural settings as production welders, maintenance welders, specialty welders, layout fabricators, press brake operators, CNC plasma/laser cutting operators, and robotic welding operators. Welding fabrication is widely used in the aircraft, automobile, trucking, shipbuilding, pipefitting, plumbing, sheetmetal, ironworking and other trades that use metals. Skilled welders may become layout specialists, engineers, technicians, supervisors, Certified Welding Inspectors or private shop owners.

Program Outcomes
1. Identify correct welding techniques for multiple processes.
2. Follow safety requirements in the set-up, operation, and break down of metal shop equipment.
4. Analyze the quality of welds to determine if proper techniques/settings are being used.
5. Use blueprints and measuring devices to aid in welding.
6. Distinguish between the characteristics of commonly used metal types.
7. Apply mathematical tools to metalworking techniques.
8. Construct projects using metalworking fabrication techniques.

Transfer Opportunities
Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below. For more information please go to saintpaul.edu/Transfer.

Welding Technology Diploma
BS Operations Management
Minnesota State University, Moorhead

<table>
<thead>
<tr>
<th>Program Faculty</th>
<th><a href="mailto:todd.hankel@saintpaul.edu">todd.hankel@saintpaul.edu</a></th>
<th><a href="mailto:victoria.lemay@saintpaul.edu">victoria.lemay@saintpaul.edu</a></th>
<th><a href="mailto:caleb.paulson@saintpaul.edu">caleb.paulson@saintpaul.edu</a></th>
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Supply costs
Estimated cost for student supplies $520.

Program Requirements
- Check off when completed
- Certain classes must be taken concurrently and certain classes are prerequisites to other classes.

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr</th>
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<tr>
<td>WLDG 1402 Industrial Shop Practices 1</td>
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<td>WLDG 1410 Welding Basics</td>
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<td>WLDG 1420 SMAW: E6010</td>
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<td>WLDG 1431 SMAW: E7018</td>
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<td>WLDG 1441 GMAW: Short Arc</td>
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<td>WLDG 1450 Intro to Blueprint/Measuring Devices</td>
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<td>WLDG 1502 Industrial Shop Practices</td>
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<td>WLDG 1510 GMAW Spray and Pulse Spray</td>
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<td>WLDG 1520 GMAW Core Wires</td>
<td>3</td>
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<td>WLDG 1530 Intro to GTAW</td>
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<tr>
<td>WLDG 1540 Blueprint Welding Symbols/Math/Welder Qualification</td>
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<td>WLDG 2420 Industrial Shop Practices 3</td>
<td>4</td>
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<td>WLDG 2411 GMAW: Aluminum and Stainless Steel</td>
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<tr>
<td>WLDG 2420 GTAW: Aluminum and Stainless Steel</td>
<td>4</td>
</tr>
<tr>
<td>WLDG 2430 Grinding and Finishing</td>
<td>2</td>
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<tr>
<td>WLDG 2442 Intro to Robotics</td>
<td>3</td>
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</tbody>
</table>

Subtotal 48

Total Program Credits 48

Program Start Dates
Fall, Spring

Course Sequence
The following sequence is recommended for a full-time student.

First Semester
- WLDG 1402 Industrial Shop Practices 1
- WLDG 1410 Welding Basics
- WLDG 1420 SMAW: E6010
- WLDG 1431 SMAW: E7018
- WLDG 1441 GMAW: Short Arc
- WLDG 1450 Intro to Blueprint/Measuring Devices
- Total Semester Credits 16

Second Semester
- WLDG 1502 Industrial Shop Practices
- WLDG 1510 GMAW Spray and Pulse Spray
- WLDG 1520 GMAW Core Wires
- WLDG 1530 Intro to GTAW
- WLDG 1540 Blueprint Welding Symbols/Math/Welder Qualification
- Total Semester Credits 16

Third Semester
- WLDG 2420 Industrial Shop Practices 3
- WLDG 2411 GMAW: Aluminum and Stainless Steel
- WLDG 2420 GTAW: Aluminum and Stainless Steel
- WLDG 2430 Grinding and Finishing
- WLDG 2442 Intro to Robotics
- Total Semester Credits 16

Total Program Credits 48

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:
- Reading: Score of 60+ or grade of “C” or better in READ 0721
- Writing: Score of 38+
- Arithmetic: Score of 31+

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Degree option may have a greater requirement than this diploma.
Robotic Welding CERTIFICATE

Program Overview
Professional fabricators and CNC operators are highly skilled individuals who excel in math, geometry, formulations, programming, critical thinking and blueprint reading. Physical requirements include good eyesight, good hand and eye coordination, standing for long periods of time and the ability to perform heavy, physical work.

Robotic welding is an exciting and growing part of the welding profession. Robotic tools can automate some high production applications, such as resistance spot welding and arc welding.

Students must be a graduate of the Welding Technology Diploma (WLDG) or have instructor approval.

Career Opportunities
Fabricators and CNC operators work in manufacturing plants as production welders, specialist welders, layout engineers, press brake and CNC operators both in structural and non-structural settings. Welding/fabricating is widely used in the aircraft, automotive, heavy equipment, sheet metal, and other trades that use fabrication and CNC equipment.

Program Outcomes
1. Graduates will have the knowledge and skills in setup and break-down procedures of CNC equipment including press brake, CNC plasma cutting and robotic welding.
2. Graduates will have knowledge and skills in sheet metal bend deduction formulation.
3. Graduates will have acquired supervised hands-on experience in using various welding and finishing processes and fabrication equipment.
4. Graduates will be prepared for employment in the welding industry and related fabrication fields.

Program Faculty
Todd Hankel  todd.hankel@saintpaul.edu
Caleb Paulson  caleb.paulson@saintpaul.edu

Supply Costs
Estimated cost for student supplies $520.

Program Requirements
Students must have a Welding Diploma or instructor approval.

Course Cr
☐ WLDG 2500 2D CAD .......................... 2
☐ WLDG 2510 Safety ............................ 1
☐ WLDG 2520 CNC Plasma ........................ 2
☐ WLDG 2530 Press Brake Operations ............ 3
☐ WLDG 2540 Robotic Welding Operations ...... 3
☐ WLDG 2550 Industrial Equipment ................ 2
☐ WLDG 2560 Layout Practices .................... 4
Total Program Credits .......................... 17

Program Start Dates
Fall, Spring

Course Sequence
The following sequence is recommended for a full-time student.

First Semester
WLDG 2500 2D CAD .......................... 2
WLDG 2510 Safety ............................ 1
WLDG 2520 CNC Plasma ........................ 2
WLDG 2530 Press Brake Operations ............ 3
WLDG 2540 Robotic Welding Operations ...... 3
WLDG 2550 Industrial Equipment ................ 2
WLDG 2560 Layout Practices .................... 4
Total Semester Credits .......................... 17

Total Program Credits .......................... 17

Transfer Opportunities
Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below.

For more information please go to saintpaul.edu/Transfer.

Robotic Welding Certificate
BA  Individualized Studies
    Metropolitan State University

Information is subject to change.
This Program Requirements Guide is not a contract.

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 60+ or grade of “C” or better in READ 0721
Writing: Score of 38+
Arithmetic: Score of 31+

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Degree option may have a greater requirement than this certificate.

350C
CNC Toolmaking DIPLOMA

Program Overview
This area produces skilled craftspeople who make precision metal parts that are highly specialized and not mass produced. Machinists produce parts from metal castings, forgings, stampings, or from solid metal stock. They make parts to exact specifications by removing excess metal with the aid of machine tools, numerically controlled machines, computer assisted machinery, and precise measuring and gauging equipment.

Career Opportunities
As the economy expands, so will the demand for manufactured goods that need machine metal parts. CNC Toolmaking graduates are hired by industries that manufacture automobiles, industrial machinery, military equipment, and other metal products. At many places of employment, graduates can apply training received at the College towards the completion of apprenticeship requirements.

Program Outcomes
1. Graduates will have the knowledge and skills to make precision-machined parts and tooling.
2. Graduates will have the knowledge and skills to program and operate CNC equipment using CAD and CAM.
3. Graduates will have the knowledge and skills to operate and set-up inspection and gauging equipment.
4. Graduates will have the knowledge and skills to meet national entry-level skills standards.
5. Graduates will have acquired shop communication skills such as blueprint reading, practical geometric dimensioning, and shop CAD/CAM skills.
6. Graduates will have successfully mastered the general education program requirements for work and life skills.
7. Graduates will use SolidWorks, design parts and collaborate with engineers.

Transfer Opportunities
Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below.

For more information please go to saintpaul.edu/Transfer.

CNC Toolmaking Diploma
BS Operations Management
Minnesota State University, Moorhead

Program Faculty
Garrett Byrne  garrett.byrne@saintpaul.edu
Ben Johnson  ben.johnson@saintpaul.edu
Scott Nordahl  scott.nordahl@saintpaul.edu

Estimated Cost for Student Supplies
The estimated cost for student supplies is $850.

Program Requirements
☐ Check off when completed
Certain classes must be taken concurrently and certain classes are prerequisites to other classes.

Course  Cr
☐ CNCT 1410 Introduction to Manufacturing Processes  4
☐ CNCT 1420 Engineering Drawings  4
☐ CNCT 1430 Materials Processes 1  4
☐ CNCT 1431 Materials Processes 2  4
☐ CNCT 1710 Shop Calculations  2
☐ CNCT 1720 Geometric Dimensioning  2
☐ CNCT 1730 CNC 1  4
☐ CNCT 1731 CNC 2  4
☐ CNCT 1744 Metrology  4
☐ CNCT 2412 Tool Design  4
☐ CNCT 2421 Mechanical Systems/EDM  4
☐ CNCT 2431 Mold/Plastic Technology  4
☐ CNCT 2441 CNC Applications  4
☐ CNCT 2520 CAD  4
☐ CNCT 2530 CNC Lathe  4
☐ CNCT 2540 Computer Aided Manufacturing  4
Subtotal  60

General Education/MnTC Requirements  Cr
Refer to the Minnesota Transfer Curriculum Course List for each Goal Area
☐ Any college level general education course  3
☐ General Education Requirements  3
Total Program Credits  63

Program Start Dates
Fall, Spring

Course Sequence
The following sequence is recommended for a full-time student; however, this sequence is not required.

First Semester
CNCT 1410 Introduction to Manufacturing Processes  4
CNCT 1420 Engineering Drawings  4
CNCT 1430 Materials Processes 1  4
CNCT 1431 Materials Processes 2  4
CNCT 2520 CAD  4
Total Semester Credits  20

Second Semester
CNCT 1710 Shop Calculations  2
CNCT 1720 Geometric Dimensioning  2
CNCT 1730 CNC 1  4
CNCT 1731 CNC 2  4
CNCT 1744 Metrology  4
CNCT 2540 Computer Aided Manufacturing  4
Total Semester Credits  20

Summer Term
General Education Requirement (any)  3
May be taken any semester, but Summer Term is recommended.
Total Credits  3

Third Semester
CNCT 2412 Tool Design  4
CNCT 2421 Mechanical Systems/EDM  4
CNCT 2431 Mold/Plastic Technology  4
CNCT 2441 CNC Applications  4
CNCT 2530 CNC Lathe  4
Total Semester Credits  20

Total Program Credits  63

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:
Reading: Score of 60+ or grade of “C” or better in READ 0721
Writing: Score of 38+
Arithmetic: Score of 31+

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Information is subject to change. This Program Requirements Guide is not a contract.

249D (7120)
Machine Operator CERTIFICATE
Right Skills Now for Manufacturing

Program Overview
The Right Skills Now (for Manufacturing) certificate is designed to provide training in the following areas: Job planning, benchwork, materials, manual milling, manual turning, blue print reading, CNC milling and CNC turning. This program was designed to address the current shortage of CNC operators. Graduates from this program are prepared to enter the industry as entry-level manual and CNC machine tool production operators with minimum skills.

The Right Skills Now (for Manufacturing) certificate will introduce manufacturing workplace safety, blueprint reading, general manufacturing processes, basic production manual machining skills, and introduction to operations.

The curriculum closely aligns with standards set forth by the National Institute of Metalworking Skills (NIMS). Students may choose to apply these credits towards a CNC Toolmaking Diploma. The additional coursework will enhance the students’ communication, mathematics, machining, CAD/CAM, and critical thinking skills.

Career Opportunities
Right Skills Now is a pathway of the National Association of Manufacturers (NAM)–Endorsed Manufacturing Skills Certification System, which includes nationally portable, industry-recognized certifications that are combined with for-credit education programs. These education pathways are directly aligned to career pathways in manufacturing, so students progressing through the programs earn college credit towards a degree, have an opportunity to earn a national certification with labor market value, and the hands-on technical experience to be successful on the job.

Program Outcomes
1. Students will have skills to operate computer-controlled machine tools; lathes, drills, and milling machines.
2. Graduates will acquire knowledge of workplace safety.
3. Graduates will have on the job learning opportunities through an internship.

Program Faculty
Garrett Byrne  garrett.byrne@saintpaul.edu
Ben Johnson  ben.johnson@saintpaul.edu
Scott Nordahl  scott.nordahl@saintpaul.edu

Estimated Cost for Student Supplies
The estimated cost for student supplies is $850.

Program Requirements
☐ Check off when completed
Certain classes must be taken concurrently and certain classes are prerequisites to other classes.

Course                        Cr
☐ CNCT 1410 Introduction to Manufacturing Processes.................. 4
☐ CNCT 1420 Engineering Drawing ............ 4
☐ CNCT 1430 Materials Processes 1 ......... 4
☐ CNCT 1431 Materials Processes 2 .......... 4
☐ CNCT 2550 Industry Internship ............. 4

Total Program Credits ............... 20

Program Start Dates
Fall, Spring

Course Sequence
The following sequence is recommended.

First Semester
CNCT 1410 Introduction to Manufacturing Processes ................................. 4
CNCT 1420 Engineering Drawing ........................................... 4
CNCT 1430 Materials Processes 1 ............................... 4
CNCT 1431 Materials Processes 2 ............................... 4
Total Semester Credits .................. 16

Second Semester
CNCT 2550 Industry Internship* .......................... 4
Prerequisite CNCT 1410, 1420, 1430, and 1431 must be completed with a grade of “C” or better.
Total Semester Credits .................. 4
Total Program Credits ....................... 20

* Students are responsible for their own transportation to and from the internship site. Internship locations may not be accessible through public transportation.

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 60+ or grade of “C” or better in READ 0721
Writing: Score of 38+
Arithmetic: Score of 31+

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Information is subject to change.
This Program Requirements Guide is not a contract.
Individualized Studies AAS DEGREE

Program Overview
The Individualized Studies degree is a personalized degree which provides students the opportunity to fulfill a unique career goal that cannot be met through the completion of any single technical program offered by the College. An example would be the combination of a technical program (e.g. automotive technology) with technical coursework in business for those planning to open their own automotive repair business. In the first semester of the Individualized Studies degree, students work to design a degree plan that meets their individualized educational needs while also fulfilling 16 credits within the Minnesota Transfer Curriculum. Students will develop an individualized program sequence through a structured advising process with faculty and college advisor, to facilitate meeting the requirements of the AAS degree in Individualized Studies.

Career Opportunities
The Individualized Studies AAS degree is intended for students who select a unique degree that meets their career interests. Career opportunities include personally owned business, advancement to middle management, sales, and training in the area of their discipline.

Program Outcomes
1. Graduates will have designed an individualized studies learning plan that focuses on work and life goals.
2. Graduates will recognize the need for and develop an ability to engage in life-long professional development and learning.

Transfer Opportunities
Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below.

For more information please go to saintpaul.edu/Transfer.

Individualized Studies AAS
BA Individualized Studies
Metropolitan State University

Program Dean
Career and Technical Education
Rainer Haarbusch
rainer.haarbusch@saintpaul.edu

Program Requirements
☑ Check off when completed

Recommended Courses
☐ INDS 1401 Study Skills and Strategies for Individualized Studies Planning .................. 3
Subtotal .......................................................... 3

Program Focus: Approved Course Plan
The specific plan will be determined after meeting with the Program Faculty or Dean. Courses will be selected from existing technical coursework on campus.
Subtotal ......................................................... 41

General Education/MnTC Requirements
☐ Goal 1: Communication ....................... 7
ENGL 1711 Composition 1 – 4 cr
COMM 17XX – 3 cr
☐ Goal 3: Natural Sciences OR
☐ Goal 4: Mathematical/Logical Reasoning ..........
☐ Goal 5 History, Social Science and Behavioral Sciences ...................... 3
☐ Goal 6: Humanities & Fine Arts .................. 3
General Education Requirements .......... 16
Total Program Credits ..................... 60

Note: Any changes or modification of the program plan must be approved by the Dean.

Program Start Dates
Fall, Spring, Summer

Course Sequence
First Semester
INDS 1401 Study Skills and Strategies for Individualized Studies Planning ................. 3
Total Semester Credits .................... 3

First, Second, Third and Fourth Semesters
The specific plan will be determined after meeting with the Program Faculty or Dean. Courses will be selected from existing technical coursework on campus.
Total Program Credits .................. 60

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:
Reading: Score of 78+ or grade of “C” or better in READ 0722
Writing: Score of 78+ or grade of “C” or better in ENGL 0922
Arithmetic: Score of 20+

Assessment Results and Prerequisites:
Students admitted to Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Information is subject to change.
This Program Requirements Guide is not a contract.
Automation Technologies CERTIFICATE
An eTECH 360° Program

Program Overview
This certificate will provide students with knowledge of manufacturing processes and plant operations, along with an advanced skill set in electronic and automotive systems. Students will engage in coursework topics of technical mathematics, introductory computer skills, print interpretation, manufacturing processes, quality control, maintenance and safety. Also included in coursework is an advanced skill set of AC/DC power, digital electronics, analog circuits, and motor controls.

Career Opportunities
The nationwide Manufacturing Skills Standards Council (MSSC) System, based upon industry-defined and federally-endorsed national standards, offers both entry-level and incumbent workers the opportunity to demonstrate that they have acquired the skills increasingly needed in the high-growth, technology-intensive jobs of the 21st century. The MSSC System awards certificates to individuals who pass any of its four Production modules: Safety; Quality Practices & Measurement; Manufacturing Processes & Production; and Maintenance Awareness and a full Certified Production Technician (CPT) Certification to those who pass all four. Students completing this Certificate will have gained the knowledge required to pass the MSSC full-certified Production Technician Certification.

According to the Manufacturing Career Network, manufacturing is the second largest industry in Minnesota, second only to educational services, healthcare and social assistance. Minnesota manufacturers employ 390,435 people, which represents 14.4 percent of total employment. Further, manufacturing jobs in the state pay wages that are approximately 8 percent higher than those paid to the rest of the workforce. These numbers are evidence that a thriving manufacturing sector is critical to the state economy.

Program Outcomes
Graduates will be able to:
1. Identify and apply appropriate safety procedures.
2. Apply knowledge and skills in electrical systems.
3. Use and understand test equipment for analysis.
4. Design, build, and troubleshoot circuits.
5. Analyze and apply specific manufacturing process procedures.
6. Identify and apply specific quality procedures.
7. Interpret symbols and blueprints accurately for a variety of projects.

Program Faculty
This program is taught by a variety of faculty from consortium schools.
Rainer Haarbusch
rainer.haarbusch@saintpaul.edu

Program Requirements
☐ Check off when completed
Certain classes must be taken concurrently and certain classes are prerequisites to other classes.

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
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<td>CMAE 1502 Technical Math</td>
<td>3</td>
</tr>
<tr>
<td>CMAE 1510 Print Reading</td>
<td>2</td>
</tr>
<tr>
<td>CMAE 1550 DC Power</td>
<td>3</td>
</tr>
<tr>
<td>CMAE 1518 Manufacturing Processes</td>
<td>2</td>
</tr>
<tr>
<td>CMAE 1514 Safety Awareness</td>
<td>2</td>
</tr>
<tr>
<td>CMAE 1552 AC Power</td>
<td>3</td>
</tr>
<tr>
<td>CMAE 1506 Intro to Computers</td>
<td>2</td>
</tr>
<tr>
<td>CMAE 1554 Digital Electronics</td>
<td>3</td>
</tr>
<tr>
<td>CMAE 1556 Analog Circuits</td>
<td>3</td>
</tr>
<tr>
<td>CMAE 1526 Maintenance Awareness</td>
<td>2</td>
</tr>
<tr>
<td>CMAE 1522 Quality Practices</td>
<td>2</td>
</tr>
<tr>
<td>CMAE 1558 Motor Controls</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Program Credits .......................... 30

eTECH Programs
The eTECH programs are offered by a group of partner institutions working together integrates traditional classroom learning with partial on-site lab work for the online delivery of courses where learners can advance their skills in manufacturing and engineering, while continuing to work in their current profession. Many courses are available online. The programs are designed to offer entry-level and operator-level skills and knowledge, which prepares them for a career, instead of just an entry-level job. Because eTECH is part of the 360° consortium of two-year colleges and a four-year university, it provides a unique ability to implement seamless career pathways from secondary to two-year college to four-year university.

Program Start Date
Fall, Spring

Course Sequence
First Semester
(First 8 weeks)
CMAE 1502 Technical Math .......................... 3
CMAE 1510 Print Reading .............................. 2
CMAE 1550 DC Power .................................. 3
(Second 8 weeks)
CMAE 1518 Manufacturing Processes ................. 2
CMAE 1514 Safety Awareness .......................... 2
CMAE 1552 AC Power .................................. 3
CMAE 1506 Intro to Computers ......................... 2
CMAE 1554 Digital Electronics ....................... 3
CMAE 1556 Analog Circuits ............................ 3
CMAE 1526 Maintenance Awareness ..................... 2
CMAE 1522 Quality Practices .......................... 2
CMAE 1558 Motor Controls ............................ 3
Total Semester Credits ........................... 15

Second Semester
(First 8 Weeks)
CMAE 1506 Intro to Computers ......................... 2
CMAE 1554 Digital Electronics ....................... 3
CMAE 1556 Analog Circuits ............................ 3
(Second 8 Weeks)
CMAE 1526 Maintenance Awareness ..................... 2
CMAE 1522 Quality Practices .......................... 2
CMAE 1558 Motor Controls ............................ 3
Total Semester Credits ........................... 15

Total Program Credits ............................. 30

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:
Reading: Score of 52+
Writing: Any
Arithmetic: Score of 45+

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.
Machine Technologist CERTIFICATE
An eTECH 360° Program

Program Overview
This certificate will provide students with knowledge of manufacturing processes and plant operations, along with an advanced skill set in machine tool technology. Students will engage in topics of technical mathematics, introductory computer skills, print interpretation, manufacturing processes, quality control, maintenance, and safety. Also included in coursework, students will engage in topics of machine tool print reading, machine tool technology theory and lab principles, machining math, introduction to computer numerical control, and geometric dimensioning and tolerancing.

Career Opportunities
The nationwide Manufacturing Skills Standards Council (MSSC) System, based upon industry-defined and federally-endorsed national standards, offers both entry-level and incumbent workers the opportunity to demonstrate that they have acquired the skills increasingly needed in the high-growth, technology-intensive jobs of the 21st century. The MSSC System awards certificates to individuals who pass any of its four Production modules: Safety; Quality Practices & Measurement; Manufacturing Processes & Production; and Maintenance Awareness and a full Certified Production Technician (CPT) Certification to those who pass all four. Students completing this Certificate will have gained the knowledge required to pass the MSSC full-certified Production Technician Certification.

According to the Manufacturing Career Network, manufacturing is the second largest industry in Minnesota, second only to educational services, healthcare and social assistance. Minnesota manufacturers employ 390,435 people, which represents 14.4 percent of total employment. Further, manufacturing jobs in the state pay wages that are approximately 8 percent higher than those paid to the rest of the workforce. These numbers are evidence that a thriving manufacturing sector is critical to the state economy.

Program Outcomes
Graduates will be able to:
1. Identify and apply appropriate safety procedures.
2. Apply knowledge and skills to make precision-machined parts and tooling.
3. Apply knowledge and skills to operate and set-up inspection and gauging equipment.
4. Demonstrate an understanding of computer numerically controlled machining centers.
5. Analyze and apply specific manufacturing process procedures.
6. Identify and apply specific quality procedures.
7. Interpret symbols and blueprints accurately for a variety of projects.

Program Faculty
This program is taught by a variety of faculty from consortium schools.
Rainer Haarbusch
rainer.haarbusch@saintpaul.edu

Program Requirements
☐ Check off when completed

Certain classes must be taken concurrently and certain classes are prerequisites to other classes.

Course                      Cr
☐ CMAE 1502 Technical Math ................. 3
☐ CMAE 1510 Print Reading .................. 2
☐ CMAE 1518 Manufacturing Processes ........ 2
☐ CMAE 1514 Safety Awareness .............. 2
☐ CMAE 1530 Machining Math ................. 2
☐ CMAE 1532 Machine Tool Print Reading ... 2
☐ CMAE 1506 Intro to Computers ............. 2
☐ CMAE 1534 Machine Tool Technology Theory .. 2
☐ CMAE 1536 Machine Tool Technology Lab 1 ........................................ 2
☐ CMAE 1542 Geo Dimensioning and Tolerancing .. 2
☐ CMAE 1526 Maintenance Awareness ......... 2
☐ CMAE 1522 Quality Practices .............. 2
☐ CMAE 1538 Machine Tool Technology Lab 2 .... 2
☐ CMAE 1540 Introduction to CNC ............ 3

Total Program Credits .................. 30

Program Start Date
Fall, Spring

Course Sequence
First Semester
(First 8 weeks)
CMAE 1502 Technical Math .......................... 3
CMAE 1510 Print Reading .......................... 2

(Second 8 weeks)
CMAE 1518 Manufacturing Processes ........... 2
CMAE 1514 Safety Awareness .................... 2
CMAE 1530 Machining Math ...................... 2
CMAE 1532 Machine Tool Print Reading ....... 2
CMAE 1506 Intro to Computers ................. 2
CMAE 1534 Machine Tool Technology Theory .. 2
CMAE 1536 Machine Tool Technology Lab 1 ........................................ 2
CMAE 1542 Geo Dimensioning and Tolerancing .. 2

Second Semester
(First 8 weeks)
CMAE 1506 Intro to Computers ................. 2
CMAE 1534 Machine Tool Technology Theory .. 2
CMAE 1536 Machine Tool Technology Lab 1 .... 2
CMAE 1542 Geo Dimensioning and Tolerancing .. 2
CMAE 1526 Maintenance Awareness ............ 2
CMAE 1522 Quality Practices .................... 2
CMAE 1538 Machine Tool Technology Lab 2 .... 2
CMAE 1540 Introduction to CNC ................. 3

Total Semester Credits .................. 17
Total Program Credits .................. 30

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:
Reading: Score of 52+
Writing: Any
Arithmetic: Score of 45+

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Information is subject to change.
This Program Requirements Guide is not a contract.
Program Requirements Guide 2019 - 2020

Machining and Automation DIPLOMA
An eTECH 360° Program

Program Overview
This diploma will provide students with a valuable skill set designed to meet the needs of the advanced manufacturing industry. Students may choose the Machining and Automation emphasis. Through coursework, the student will develop fundamental knowledge of manufacturing processes, safety, quality, machine tool technology, and automation technology.

Career Opportunities
The nationwide Manufacturing Skills Standards Council (MSSC) System, based upon industry-defined and federally-endorsed national standards, offers both entry-level and incumbent workers the opportunity to demonstrate that they have acquired the skills increasingly needed in the high-growth, technology-intensive jobs of the 21st century. The MSSC System awards certificates to individuals who pass any of its four Production modules: Safety; Quality Practices & Measurement; Manufacturing Processes & Production; and Maintenance Awareness and a full Certified Production Technician (CPT) Certification to those who pass all four. Students completing this Diploma will have gained the knowledge required to pass the MSSC full-certified Production Technician Certification.

According to the Manufacturing Career Network, manufacturing is the second largest industry in the high-growth, technology-intensive jobs of the 21st century. The MSSC System awards certificates to individuals who pass any of its four Production modules: Safety; Quality Practices & Measurement; Manufacturing Processes & Production; and Maintenance Awareness and a full Certified Production Technician (CPT) Certification to those who pass all four. Students completing this Diploma will have gained the knowledge required to pass the MSSC full-certified Production Technician Certification.

Program Faculty
This program is taught by a variety of faculty from consortium schools.
Rainer Haarbusch
rainer.haarbusch@saintpaul.edu

Program Requirements
☐ Check off when completed
Certain classes must be taken concurrently and certain classes are prerequisites to other classes.

Course Cr
☐ CMAE 1502 Technical Math .................. 3
☐ CMAE 1510 Print Reading .................... 2
☐ CMAE 1550 DC Power ........................ 2
☐ CMAE 1518 Manufacturing Processes .... 2
☐ CMAE 1514 Safety Awareness ............... 2
☐ CMAE 1552 AC Power ........................ 3
☐ CMAE 1506 Intro to Computers ................ 2
☐ CMAE 1554 Digital Electronics ............... 3
☐ CMAE 1556 Analog Circuits ................. 3
☐ CMAE 1526 Maintenance Awareness ...... 2
☐ CMAE 1522 Quality Practices ............... 2
☐ CMAE 1558 Motor Controls .................. 3
☐ CMAE 1530 Machining Math ................ 2
☐ CMAE 1532 Machine Tool Print Reading ... 2
☐ CMAE 1534 Machine Tool Technology Theory 2
☐ CMAE 1536 Machine Tool Technology Lab 1 ... 2
☐ CMAE 1542 Geo Dimensioning and Tolerancing ... 2
☐ CMAE 1538 Machine Tool Technology Lab 2 ... 2
☐ CMAE 1540 Introduction to CNC .......... 3
Subtotal ........................................ 45

General Education Cr
☐ MATH 1730 College Algebra ................ 3
☐ ENGL 1711 Composition 1 ........................ 4
Total General Education ........................ 7

Total Program Credits ................................. 52

Program Start Date
Fall, Spring

Course Sequence
The following sequence is subject to Training Coordinator/Committee approval. This program begins fall semester.

See back of this guide for Course Sequence

eTECH Programs
The eTECH programs are offered by a group of partner institutions working together integrates traditional classroom learning with partial on-site lab work for the online delivery of courses where learners can advance their skills in manufacturing and engineering, while continuing to work in their current profession. Many courses are available online. The programs are designed to offer entry-level and operator-level skills and knowledge, which prepares them for a career, instead of just an entry-level job. Because eTECH is part of the 360° consortium of two-year colleges and a four-year university, it provides a unique ability to implement seamless career pathways from secondary to two-year college to four-year university.

Minicourse
Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:
Reading: Score of 52+
Writing: Any
Arithmetic: Score of 45+
Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Information is subject to change.
This Program Requirements Guide is not a contract.
Course Sequence

First Semester
(First 8 weeks)
CMAE 1502 Technical Math .......................... 3
CMAE 1510 Print Reading .......................... 2
CMAE 1550 DC Power .............................. 3
(Second 8 weeks)
CMAE 1518 Manufacturing Processes ................. 2
CMAE 1514 Safety Awareness ....................... 2
CMAE 1552 AC Power .............................. 3
Total Semester Credits ............................. 15

Second Semester
(First 8 Weeks)
CMAE 1506 Intro to Computers ....................... 2
CMAE 1554 Digital Electronics ....................... 3
CMAE 1556 Analog Circuits .......................... 3
(Second 8 Weeks)
CMAE 1526 Maintenance Awareness .................. 2
CMAE 1522 Quality Practices ........................ 2
CMAE 1558 Motor Controls .......................... 3
Total Semester Credits ............................. 15

Third Semester
(First 8 Weeks)
MATH 1730 College Algebra ......................... 3
ENGL 1711 Composition 1 .......................... 4
(Second 8 Weeks)
CMAE 1530 Machining Math ......................... 2
CMAE 1532 Machine Tool Print Reading .............. 2
Total Semester Credits ............................. 11

Fourth Semester
(First 8 Weeks)
CMAE 1534 Machine Tool Technology Theory ........ 2
CMAE 1536 Machine Tool Technology Lab 1 ........ 2
CMAE 1542 Geo Dimensioning and Tolerancing ........ 2
(Second 8 Weeks)
CMAE 1538 Machine Tool Technology Lab 2 .......... 2
CMAE 1540 Introduction to CNC ...................... 3
Total Semester Credits ............................. 11

Total Program Credits ............................. 52
Production Technologies CERTIFICATE
An eTECH 360° Program

Program Overview
This certificate will provide students with the training, education, and skills to build a base knowledge of manufacturing processes and plant operations, generally for entry-level positions. Graduates can use the knowledge gained in this Certificate to build upon a manufacturing career path leading to higher-level careers like Automation, Machining, and Welding. Students will engage in coursework topics of career success skills, technical mathematics, introductory computer skills, print interpretation, manufacturing processes, quality control, maintenance, and safety.

Career Opportunities
The nationwide Manufacturing Skills Standards Council (MSSC) System, based upon industry-defined and federally-endorsed national standards, offers both entry-level and incumbent workers the opportunity to demonstrate that they have acquired the skills increasingly needed in the high-growth, technology-intensive jobs of the 21st century. The MSSC System awards certificates to individuals who pass any of its four Production modules: Safety; Quality Practices & Measurement; Manufacturing Processes & Production; and Maintenance Awareness and a full Certified Production Technician (CPT) Certification to those who pass all four. Students completing the Production Technologies Certificate will have gained the knowledge required to pass the MSSC full-certified Production Technician Certification.

According to the Manufacturing Career Network, manufacturing is the second largest industry in Minnesota, second only to educational services, healthcare and social assistance. Minnesota manufacturers employ 390,435 people, which represents 14.4 percent of total employment. Further, manufacturing jobs in the state pay wages that are approximately 8 percent higher than those paid to the rest of the workforce. These numbers are evidence that a thriving manufacturing sector is critical to the state economy.

Program Outcomes
Graduates will be able to:
1. Identify and apply appropriate safety procedures.
2. Use technical mathematics to solve problems.
3. Demonstrate use of common computer software.
4. Analyze and apply specific manufacturing process procedures.
5. Identify and apply specific quality procedures.
6. Interpret symbols and blueprints accurately for a variety of projects.
7. Identify appropriate and inappropriate professional behavior.

Program Faculty
This program is taught by a variety of faculty from consortium schools.
Rainer Haarbusch
rainer.haarbusch@saintpaul.edu

Program Requirements
☐ Check off when completed
Certain classes must be taken concurrently and certain classes are prerequisites to other classes.
Course Credit
☐ CMAE 1502 Technical Math .......................... 3
☐ CMAE 1510 Print Reading .......................... 2
☐ CMAE 1518 Manufacturing Processes ............... 2
☐ CMAE 1514 Safety Awareness ...................... 2
☐ CMAE 1506 Intro to Computers ...................... 2
☐ CMAE 1528 Career Success Skills ................ 2
☐ CMAE 1526 Maintenance Awareness .............. 2
☐ CMAE 1522 Quality Practices ...................... 2

Total Program Credits .......................... 16

Program Start Date
Fall, Spring

Course Sequence
First Semester
(First 8 weeks)
CMAE 1502 Technical Math .......................... 3
CMAE 1510 Print Reading .......................... 2
(Second 8 weeks)
CMAE 1518 Manufacturing Processes ............... 2
CMAE 1514 Safety Awareness ...................... 2
CMAE 1506 Intro to Computers ...................... 2
CMAE 1528 Career Success Skills ................ 2
CMAE 1526 Maintenance Awareness .............. 2
CMAE 1522 Quality Practices ...................... 2
Total Semester Credits .......................... 9

Second Semester
(First 8 weeks)
CMAE 1506 Intro to Computers ...................... 2
CMAE 1528 Career Success Skills ................ 2
(Second 8 weeks)
CMAE 1526 Maintenance Awareness .............. 2
CMAE 1522 Quality Practices ...................... 2
Total Semester Credits .......................... 7

Total Program Credits .......................... 16

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:
Reading: Score of 52+
Writing: Any
Arithmetic: Score of 45+

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.
Program Requirements Guide 2019 - 2020

Welding Technology CERTIFICATE
An eTECH 360° Program

Program Overview
This certificate will provide students with knowledge of manufacturing processes and plant operations, along with an advanced skill set in welding technology and processes. Students will engage in topics of technical mathematics, introductory computer skills, print interpretation, manufacturing processes, quality control, maintenance, and safety. Also included in coursework, students will engage in topics of welding symbols, metallurgy, Plasma Arc Cutting and Air Carbon Arc Cutting (OxyFuel), Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW) and Flux Core Arc Welding (FCAW), and Gas Tungsten Arc Welding (GTAW).

Career Opportunities
The nationwide Manufacturing Skills Standards Council (MSSC) System, based upon industry-defined and federally-endorsed national standards, offers both entry-level and incumbent workers the opportunity to demonstrate that they have acquired the skills increasingly needed in the high-growth, technology-intensive jobs of the 21st century. The MSSC System awards certificates to individuals who pass any of its four Production modules: Safety; Quality Practices & Measurement; Manufacturing Processes & Production; and Maintenance Awareness and a full Certified Production Technician (CPT) Certification to those who pass all four. Students completing this Certificate will have gained the knowledge required to pass the MSSC full-certified Production Technician Certification. According to the Manufacturing Career Network, manufacturing is the second largest industry in Minnesota, second only to educational services, healthcare and social assistance. Minnesota manufacturers employ 390,435 people, which represents 14.4 percent of total employment. Further, manufacturing jobs in the state pay wages that are approximately 8 percent higher than those paid to the rest of the workforce. These numbers are evidence that a thriving manufacturing sector is critical to the state economy.

Program Outcomes
Graduates will be able to:
1. Identify and apply appropriate safety procedures.
2. Analyze and apply specific manufacturing process procedures.
3. Identify and apply specific quality procedures.
4. Identify and select the proper filler metal dependent on base metal to be welded.
5. Troubleshoot and solve common problems involved with everyday use of a welding machine.
6. Fabricate several different welding projects to demonstrate expected skills required by industry standards.
7. Interpret symbols and blueprints accurately for a variety of projects.

Program Faculty
This program is taught by a variety of faculty from consortium schools.
Rainer Haarbusch
rainer.haarbusch@saintpaul.edu

Program Requirements
☐ Check off when completed
Certain classes must be taken concurrently and certain classes are prerequisites to other classes.

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<td>2</td>
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<tr>
<td>CMAE 1518 Manufacturing Processes</td>
<td>2</td>
</tr>
<tr>
<td>CMAE 1562 Oxy Fuel</td>
<td>2</td>
</tr>
<tr>
<td>CMAE 1506 Intro to Computers</td>
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<tr>
<td>CMAE 1564 SMAW</td>
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<tr>
<td>CMAE 1526 Maintenance Awareness</td>
<td>3</td>
</tr>
<tr>
<td>CMAE 1570 Metallurgy</td>
<td>1</td>
</tr>
<tr>
<td>CMAE 1566 GMAW/FCAW</td>
<td>3</td>
</tr>
<tr>
<td>CMAE 1514 Safety Awareness</td>
<td>2</td>
</tr>
<tr>
<td>CMAE 1560 Interpreting Symbols</td>
<td>2</td>
</tr>
<tr>
<td>CMAE 1568 GTAW</td>
<td>3</td>
</tr>
<tr>
<td>CMAE 1522 Quality Practices</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Program Credits ............ 30

eTECH Programs
The eTECH programs are offered by a group of partner institutions working together integrates traditional classroom learning with partial on-site lab work for the online delivery of courses where learners can advance their skills in manufacturing and engineering, while continuing to work in their current profession. Many courses are available online. The programs are designed to offer entry-level and operator-level skills and knowledge, which prepares them for a career, instead of just an entry-level job. Because eTECH is part of the 360° consortium of two-year colleges and a four-year university, it provides a unique ability to implement seamless career pathways from secondary to two-year college to four-year university.

Program Start Date
Fall, Spring

Course Sequence
First Semester
(First 8 Weeks)
CMAE 1502 Technical Math ............ 3
CMAE 1510 Print Reading ............. 2
CMAE 1518 Manufacturing Processes   | 2 |
CMAE 1562 Oxy Fuel                  | 2 |
Total Semester Credits .............. 10

(Second 8 Weeks)
CMAE 1518 Manufacturing Processes   | 2 |
CMAE 1562 Oxy Fuel                  | 2 |
Total Semester Credits .............. 8

Second Semester
(First 8 Weeks)
CMAE 1504 Intro to Computers        | 2 |
CMAE 1564 GMAW/FCAW                 | 3 |
(Second 8 Weeks)
CMAE 1526 Maintenance Awareness     | 2 |
CMAE 1570 Metallurgy                | 1 |
Total Semester Credits .............. 7

Third Semester
(First 8 Weeks)
CMAE 1566 GMAW/FCAW                 | 3 |
(Second 8 Weeks)
CMAE 1514 Safety Awareness          | 2 |
CMAE 1560 Interpreting Symbols      | 2 |
Total Semester Credits .............. 5

Fourth Semester
(First 8 Weeks)
CMAE 1568 GTAW                      | 3 |
(Second 8 Weeks)
CMAE 1522 Quality Practices         | 2 |
Total Semester Credits .............. 5

Total Program Credits .............. 30

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:
Reading: Score of 52+
Writing: Any
Arithmetic: Score of 45+
Assessment Results and Prerequisites: Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Information is subject to change.
This Program Requirements Guide is not a contract.