## Liberal & Fine Arts Programs & Courses

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Associate of Arts DEGREE

Program Overview
The Associate of Arts (AA) degree is awarded for successful completion of 60 semester credits in liberal arts and sciences and is designed to constitute the first two years of a bachelor's degree. The AA degree is a liberal arts degree intended primarily for students who plan to transfer to another college or university to complete a bachelor's degree.

No specific major is listed in conjunction with the degree; however, students may choose to concentrate in a particular field of study in preparation for a planned major or professional emphasis at a four-year college or university.

An AA degree must include the entire Minnesota Transfer Curriculum (40 semester credits), which, pursuant to Minnesota statute, must transfer to any institution in the Minnesota State Colleges and Universities system or the University of Minnesota.

Students are to develop an educational plan in consultation with a Saint Paul College Pathway Advisor to assure that degree requirements are fulfilled. Requirements may vary depending upon the major and transfer college.

The AA degree can be completed through a variety of course delivery methods including face to face, hybrid and/or online. A student may choose to complete the entire AA degree online.

Program Advisors
Pathway Advisors are the Academic Advisors for the Associate of Arts degree and are located in the Advising Center, Room 1340, Main Floor.

For assistance or additional information, please call our Advising Center at 651.846.1739 or email: advising@saintpaul.edu.

Program Requirements
☐ Check off when completed

Course Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refer to the Minnesota Transfer Curriculum Course List for each of the ten Goal Areas</td>
<td></td>
</tr>
<tr>
<td>☐ Goal 1: Communication</td>
<td>9</td>
</tr>
<tr>
<td>Minimum of 9 credit, including the following:</td>
<td></td>
</tr>
<tr>
<td>ENGL 1711 Composition 1 – 4 cr</td>
<td></td>
</tr>
<tr>
<td>ENGL 1712 Composition 2 – 2 cr</td>
<td></td>
</tr>
<tr>
<td>COMM 17XX – 3 cr</td>
<td></td>
</tr>
<tr>
<td>☐ Goal 2: Critical Thinking</td>
<td></td>
</tr>
<tr>
<td>Fulfilled when 10 goal areas (40 credits) are completed</td>
<td></td>
</tr>
<tr>
<td>☐ Goal 3: Natural Sciences</td>
<td>7</td>
</tr>
<tr>
<td>Minimum of two courses from two different disciplines, one of which must be a lab course</td>
<td></td>
</tr>
<tr>
<td>☐ Goal 4: Mathematical/Logical Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>Minimum of one course. Courses must be numbered between 1700-1799 or 2700-2799</td>
<td></td>
</tr>
<tr>
<td>☐ Goal 5: History, Social Sciences and Behavioral Sciences</td>
<td>9</td>
</tr>
<tr>
<td>Minimum of three courses from two different disciplines</td>
<td></td>
</tr>
<tr>
<td>☐ Goal 6: Humanities and Fine Arts</td>
<td>9</td>
</tr>
<tr>
<td>Minimum of three courses from two different disciplines</td>
<td></td>
</tr>
<tr>
<td>☐ MnTC Goal 7: Human Diversity</td>
<td></td>
</tr>
<tr>
<td>Minimum of one course.</td>
<td></td>
</tr>
<tr>
<td>☐ MnTC Goal 8: Global Perspective</td>
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<tr>
<td>Minimum of one course.</td>
<td></td>
</tr>
<tr>
<td>☐ MnTC Goal 9: Ethic and Civil Responsibility</td>
<td></td>
</tr>
<tr>
<td>One eligible course.</td>
<td></td>
</tr>
<tr>
<td>☐ MnTC Goal 10: People and the Environment</td>
<td></td>
</tr>
<tr>
<td>Minimum of one course.</td>
<td></td>
</tr>
</tbody>
</table>

Minnesota Transfer Curriculum

Students completing the Minnesota Transfer Curriculum (MnTC) must take courses that satisfy the requirements for each of the 10 Goal Areas.

- A minimum of 40 credits is required.
- Credits are counted only once toward the MnTC 40-credit minimum even though a course may be listed in more than one goal area. Courses designated with a superscript satisfy more than one goal area, i.e., BIOL 172510.
- A discipline is a subject, e.g., “Biology,” “Chemistry,” and “Physics” are three different disciplines.

Check www.transferology.com to determine whether courses transfer as direct equivalents at the institution you plan to attend.

Using the MnTC Curriculum Guide

The MnTC Curriculum Guide is available online at saintpaul.edu/MnTC or you can pick one up in the Advising Center or in Enrollment Services.

On the guide, pay special attention to the following:

- A (p) listed after the course title indicates that a prerequisite is required before the course can be taken.
- An asterisk (*) after the course number indicates the course contains a lab.

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

- **Reading:** Score of 250+ or grade of “C” or better in READ 0722 or READ 0724 or EAPP 0900
- **Writing:** Score of 250+ on Reading Comprehension or grade of “C” or better in ENGL 0922 or EAPP 0900
- **Arithmetic:** Score of 200+; Visit the Advising Center to determine if transfer programs require college-level math.

**Assessment Results and Prerequisites:**

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Information is subject to change. 
This Program Requirements Guide is not a contract.
## Program Requirements Guide 2021-2022

### Associate of Arts Degree

#### Communication Studies Transfer Pathway

**Program Overview**
The Communication Studies Transfer Pathway provides students with the opportunity to learn how to write strong messages and speak persuasively. Students will also build skills in networking, team building, and conflict management.

**Career Opportunities**
Students who successfully complete the Communication Studies Transfer Pathway will be prepared to transfer to a baccalaureate program in Professional Communications. With a degree in Communications you can work in a number of fields within the Arts, Audio-Video Technology and Communications sectors such as Communications Director, Customer Relations, Media Relations, Journalism and Sales.

**Program Outcomes**
1. Apply key concepts and principles of the communication discipline.
2. Apply learned skills in active listening, perception, disclosure and critical thinking.
3. Describe how gender and cultural identity influence communication.
4. Analyze spoken messages and provide feedback.
5. Demonstrate ethical written and oral communication skills.

**Transfer Opportunities**
Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below.

For more information please go to saintpaul.edu/Transfer.

### Communication Transfer Pathway AA

<table>
<thead>
<tr>
<th>BA</th>
<th>Professional Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS</td>
<td>Metropolitan State University</td>
</tr>
<tr>
<td>BA</td>
<td>Minnesota State University, Mankato</td>
</tr>
<tr>
<td>BA</td>
<td>Minnesota State University, Moorhead</td>
</tr>
<tr>
<td>BA</td>
<td>Southwest Minnesota State University</td>
</tr>
<tr>
<td>BA</td>
<td>Communication Studies</td>
</tr>
<tr>
<td>BA</td>
<td>St. Cloud State University</td>
</tr>
<tr>
<td>BA</td>
<td>Winona State University</td>
</tr>
</tbody>
</table>

### Program Faculty
- Anna Ignatjeva  
  anna.ignatjeva@saintpaul.edu
- Dan Paulnock  
  daniel.paulnock@saintpaul.edu
- Shelby Reigstad  
  shelby.reigstad@saintpaul.edu

### Program Requirements

- **Pathway Requirements**
  - Check off when completed
  - COMM 1710 Fundamentals of Public Speaking 3 Cr
  - COMM 1720 Interpersonal Communication 3 Cr
  - COMM 1730 Intercultural Communication 3 Cr
  - COMM 1750 Small Group Communication 3 Cr
  - Communication Studies Electives 8 Cr

- **Pathway Total** 20 Cr

- **MnTC Requirements**
  - Refer to the Minnesota Transfer Curriculum Course List for each Goal Area
  - Goal 1: Communication 9 Cr
  - ENG 1711 Composition 1 – 4 Cr
  - ENG 1712 Composition 2 – 2 Cr
  - COMM 17XX- 3 cr Requirement met with Pathway COMM courses.
  - Goal 2: Critical Thinking
  - Fulfilled when 10 goal areas (40 credits) are completed.
  - Goal 3 Natural Science 7 Cr
  - Two courses from two different disciplines, one of which must be a lab course.
  - Goal 4: Mathematical/Logical Reasoning 3 Cr
  - One course numbered between 1700-1799 or 2700-2799.
  - Goal 5: History, Social Sciences and Behavioral Sciences 9 Cr
  - Three courses from two different disciplines.
  - Goal 6: Humanities & Fine Arts 9 Cr
  - Three courses from two different disciplines.
  - Goal Areas 7-10
  - Select courses to meet all 10 Goal Areas

- **MnTC Requirements Total** 40 Cr

- **Total Program Credits** 60 Cr

If courses are counted in both the Pathway Requirements and the MnTC Requirements students may need to complete additional classes to reach the 60 credit total.

**Program Start Dates**
Fall, Spring, Summer

**Course Sequence**
Students are allowed to take the courses in any sequence. However, all course prerequisites need to be followed. For specific suggestions, please speak with a Pathway Advisor or the program faculty. Students should consult with the Program Advisor each semester.

Not all courses are offered each semester, a selection of courses is offered summer term.

#### Additional Requirements
- At least 60 earned college-level credits (40 MnTC credits and 20 additional MnTC, pre-major or elective credits)
- A grade of “C” or better in ENGL1711
- Associate of Arts (AA) cumulative GPA of 2.0
- Minnesota Transfer Curriculum (MnTC) cumulative GPA of 2.0
- Meet Saint Paul College residency requirement: 20 credits. This requirement may be reduced to 12 credits with transfer of at least 12 college-level credits from another Minnesota State College and University or the University of Minnesota.

**Program Advisors**
Pathway Advisors are the Academic Advisors for the Associate of Arts degree and are located in the Advising Center, Room 1340, Main Floor. For assistance or additional information, please call our Advising Center at 651.846.1739 or email: advising@saintpaul.edu

**Minimum Program Entry Requirements**
Students entering this program must meet the following minimum program entry requirements:

- **Reading**: Score of 250+ or grade of “C” or better in READ 0722 or READ 0724 or EAPP 0900
- **Writing**: Score of 250+ on Reading Comprehension or grade of “C” or better in ENGL 0922 or EAPP 0900
- **Arithmetic**: Score of 200+

**Assessment Results and Prerequisites**: Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

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Information is subject to change. This Program Requirements Guide is not a contract.
Program Requirements Guide 2021-2022

Associate of Arts DEGREE Economics Transfer Pathway

Program Overview
The Economics Transfer Pathway provides students with the opportunity to study how our society can achieve economic goals. Studying economics helps students in many fields by providing a framework on which to analyze changes that are affecting our collective future.

Career Opportunities
Students who successfully complete the Economics Transfer Pathway AA Degree will be prepared to transfer to a baccalaureate program in Economics. With a degree in Economics you can work in a number of fields within the government and education systems.

Program Outcomes:
1. Students will be able to explain market structure and the resulting economics outcomes.
2. Students will detail the importance of GDP per capita.
3. Students will be able to effectively identify and use statistical measures.
4. Students will be able to use basic mathematical functions

Transfer Opportunities
Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below.

For more information please go to saintpaul.edu/Transfer.

Economics Transfer Pathway AA Degree

BS Economics
Bemidji State University

BS Economics
(General & Business Tracks)
Metropolitan State University

BS Economics
Minnesota State University, Mankato

BA Economics
Minnesota State University, Moorhead

BA Economics
St. Cloud State University

BA Economics
St. Cloud State University

BA Economics
Winona State University

Program Faculty
Pete Lawson
peter.lawson@saintpaul.edu

Program Requirements
☐ Check off when completed

Pathway Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr</th>
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</thead>
<tbody>
<tr>
<td>ECON 1720 Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 1730 Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1730 College Algebra (or higher)</td>
<td>3</td>
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<tr>
<td>One of the following MATH classes</td>
<td>3-5</td>
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<tr>
<td>MATH 1740 Introduction to Statistics - 4cr</td>
<td></td>
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<tr>
<td>MATH 1750 Trigonometry - 3cr</td>
<td></td>
</tr>
<tr>
<td>MATH 1762 Pre-Calculus - 5cr</td>
<td></td>
</tr>
<tr>
<td>MATH 2460 Discrete Mathematics - 4cr</td>
<td></td>
</tr>
<tr>
<td>General Electives</td>
<td></td>
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<tr>
<td>Any MnTC Goal 5 course; however, the following are recommended:</td>
<td>6-8</td>
</tr>
<tr>
<td>ECON 1710 Introduction to the American Economy</td>
<td>3 cr</td>
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<tr>
<td>ECON 1790 Special Topics in Economics - 1-6 cr</td>
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</table>

Pathway Total ............................................... 20

MnTC Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refer to the Minnesota Transfer Curriculum Course List for each Goal Area</td>
<td></td>
</tr>
<tr>
<td>Goal 1: Communication</td>
<td>9</td>
</tr>
<tr>
<td>ENGL 1711 Composition 1 – 4 cr</td>
<td></td>
</tr>
<tr>
<td>ENGL 1712 Composition 2 – 2 cr</td>
<td></td>
</tr>
<tr>
<td>COMM 17XX- 3 cr</td>
<td></td>
</tr>
<tr>
<td>Goal 2: Critical Thinking</td>
<td></td>
</tr>
<tr>
<td>Fulfilled when 10 goal areas (40 credits) are completed</td>
<td></td>
</tr>
<tr>
<td>Goal 3 Natural Science</td>
<td>7</td>
</tr>
<tr>
<td>Two courses from two different disciplines, one of which must be a lab course.</td>
<td></td>
</tr>
<tr>
<td>Goal 4: Mathematical/Logical Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>One course numbered between 1700-1799 or 2700-2799</td>
<td></td>
</tr>
<tr>
<td>Goal 5: History, Social Sciences and</td>
<td>9</td>
</tr>
<tr>
<td>Behavioral Sciences</td>
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</tr>
<tr>
<td>Three courses from two different disciplines.</td>
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<tr>
<td>Pathway courses ECON 1720 - 3 cr and ECON 1730</td>
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<tr>
<td>-3 cr will count towards Goal 5. One Additional non-ECON course is required.</td>
<td></td>
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<tr>
<td>Goal 6: Humanities &amp; Fine Arts</td>
<td>9</td>
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<tr>
<td>Three courses from two different disciplines.</td>
<td></td>
</tr>
<tr>
<td>Goal Areas 7-10</td>
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</tr>
<tr>
<td>Select courses to meet all 10 Goal Areas</td>
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</tr>
<tr>
<td>MnTC Requirements Total</td>
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</tbody>
</table>

Total Program Credits ........................................ 60

If courses are counted in both the Pathway Requirements and the MnTC Requirements students may need to complete additional classes to reach the 60 credit total.

Program Advisors
Pathway Advisors are the Academic Advisors for the Associate of Arts degree and are located in the Advising Center, Room 1340, Main Floor. For assistance or additional information, please call our Advising Center at 651.846.1739 or email: advising@saintpaul.edu

Additional Requirements
• At least 60 earned college-level credits (40 MnTC credits and 20 additional MnTC, pre-major or elective credits)
• A grade of “C” or better in ENGL1711
• Associate of Arts (AA) cumulative GPA of 2.0
• Minnesota Transfer Curriculum (MnTC) cumulative GPA of 2.0
• Meet Saint Paul College residency requirement: 20 credits. This requirement may be reduced to 12 credits with transfer of at least 12 college-level credits from another Minnesota State College and University or the University of Minnesota.

Program Start Dates
Fall, Spring, Summer

Course Sequence
Students are allowed to take the courses in any sequence. However, all course prerequisites need to be followed. For specific suggestions, please speak with a Pathway Advisor or the program faculty. Students should consult with the Program Advisor each semester.

Not all courses are offered each semester, a selection of courses is offered summer term.

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of “C” or better in READ 0722 or READ 0724 or EAPP 0900

Writing: Score of 250+ on Reading Comprehension or grade of “C” or better in ENGL 0922 or EAPP 0900

Arithmetic: Score of 200+

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Information is subject to change. This Program Requirements Guide is not a contract.
Program Overview
The English Transfer Pathway focuses on the English language, including its history, structure and related communications skills, and the literature and culture of English-speaking peoples.

Career Opportunities
Students who successfully complete the English Transfer Pathway will be prepared to transfer to a baccalaureate program in English. With a degree in English one can work in a number of fields within the government and education systems such as special collections librarians, archivists, within the government and education systems, or in the field of law enforcement.

Program Faculty
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Samantha Ten Eyck
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Jody Wheeler
jody.wheeler@saintpaul.edu

Program Requirements
☐ Check off when completed

Pathway Requirements

- One Introductory Course .......................... 3
- ENGL 1740 Introduction to Literary Studies: The Novel - 3 cr
- ENGL 1745 Introduction to Literary Studies: The Short Story - 3 cr
- ENGL 1750 Introduction to Literary Studies: Drama - 3 cr
- ENGL 1755 Introduction to Literary Studies: Poetry - 3 cr
- One Literature Survey Course....................... 3
- ENGL 2721 American Literature Survey 1 - 3 cr
- ENGL 2722 American Literature Survey 2 - 3 cr
- ENGL 2726 British Literature Survey 1 - 3 cr
- ENGL 2727 British Literature Survey 2 - 3 cr
- One Diverse Literature Course .................... 3
- ENGL 2728 Global Literature - 3 cr
- ENGL 2735 Contemporary Writers of Color - 3 cr
- ENGL 2740 Native American Literature - 3 cr
- ENGL 2750 African American Literature - 3 cr
- ENGL 2755 LGBTQ Writers Course - 3 cr
- ENGL 2756 Women Writers - 3 cr
- One Writing for a Specific Purpose Course ...... 3
- ENGL 1720 Introduction to Creative Writing - 3 cr
- ENGL 1725 Introduction to Fiction Writing - 3 cr
- ENGL 1726 Introduction to Poetry Writing - 3 cr
- ENGL 1730 Introduction to Technical Writing - 3 cr
- ENGL 1760 Introduction to Creative Nonfiction Writing - 3 cr
- Elective Requirements ................................. 8
It is recommended that students take other literature courses to complete the Pathway

Pathway Total ........................................ 20

MnTC Requirements

- Refer to the Minnesota Transfer Curriculum Course List for each Goal Area
- Goal 1: Communication ............................. 9
  - ENGL 1711 Composition 1 – 4 cr
  - ENGL 1712 Composition 2 – 2 cr
  - COMM 17XX - 3 cr Requirement
- Goal 2: Critical Thinking
  - Fulfilled when 10 goal areas (40 credits) are completed.
  - Goal 3: Natural Science ........................... 7
- Two courses from two different disciplines, one of which must be a lab course.
- Goal 4: Mathematical/Logical Reasoning ....... 3
  - One course numbered between 1700-1799 or 2700-2799.
- Goal 5: History, Social Sciences and
- Behavioral Sciences ................................. 9
  - Three courses from two different disciplines.
- Goal 6: Humanities & Fine Arts .................. 9
  - Three courses from two different disciplines.

Delete and add information as necessary. This Program Requirements Guide is not a contract.
Associate of Arts DEGREE (continued)

English Transfer Pathway

Program Start Dates
Fall, Spring, Summer

Course Sequence
Students are allowed to take the courses in any sequence. However, all course prerequisites need to be followed. For specific suggestions, please speak with a Pathway Advisor or the program faculty. Students should consult with the Program Advisor each semester.

Not all courses are offered each semester, a selection of courses is offered summer term.

Transfer Opportunities
Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below.

For more information please go to saintpaul.edu/Transfer.

English Transfer Pathway AA Degree

<table>
<thead>
<tr>
<th>BA</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Bemidji State University</td>
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<tr>
<td>BA</td>
<td>English</td>
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<td></td>
<td>Metropolitan State University</td>
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<td>BA</td>
<td>English Studies</td>
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<td>Minnesota State University, Mankato</td>
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<tr>
<td>BA</td>
<td>English Writing</td>
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<tr>
<td></td>
<td>Minnesota State University, Moorhead (Integrated)</td>
</tr>
<tr>
<td>BA</td>
<td>English and Publishing</td>
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<tr>
<td></td>
<td>Minnesota State University, Moorhead</td>
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<tr>
<td>BA</td>
<td>English Literature</td>
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<td>Southwest Minnesota State University</td>
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<tr>
<td>BA</td>
<td>English Creative Writing</td>
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<td>BA</td>
<td>English Creative Writing</td>
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<td>St. Cloud State University</td>
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<tr>
<td>BA</td>
<td>English Rhetoric and Writing</td>
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<td>St. Cloud State University</td>
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<td>BA</td>
<td>English Studies</td>
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<tr>
<td>BA</td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>Winona State University</td>
</tr>
</tbody>
</table>
Program Overview

The History Transfer Pathway provides students with the opportunity to study the narrative of past events as they relate to the human race. They use this knowledge to discuss, write, and educate others regarding the interpretation of the past.

Career Opportunities

Students who successfully complete the History Transfer Pathway will be prepared to transfer to a baccalaureate program in History. With a degree in History you can work in a number of fields within the government and education systems such as special collections librarians, archivists, museum work, and faculty at secondary and post-secondary institutions. A History degree is also useful preparation for careers in policy studies or the practice of law.

Program Outcomes

1. Students will demonstrate a broad understanding of U.S. history and at least one period of world history.
2. Students will make use of historical thinking.
3. Students will analyze historical sources, distinguishing primary from secondary sources.
4. Students will communicate effectively using historical evidence and methods.
5. Students will analyze and understand the diversity of peoples within their distinctive historical contexts.

Transfer Opportunities

Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate agreement between the following program and post-secondary institution. A History degree is also useful preparation for careers in policy studies or the practice of law.

History Transfer Pathway AA

BA History

Metropolitan State University

Southwest Minnesota State University

Winona State University

Bemidji State University

Minnesota State University, Mankato

Minnesota State University, Moorhead

St. Cloud State University

Program Requirements

- Check off when completed

Pathway Requirements

- HIST 1745 U.S. History To 1877 ........................................ 4
- HIST 1746 U.S. History Since 1877 .................................... 4
- AND one of the following:
  - HIST 1760 History of World Civ. to 1500 .................. 3
  - HIST 1761 History of World Civ. since 1500 ............ 3

Subtotal .......................................................... 11

- History Electives ................................................. 9
  Any MnTC Goal 5 course may be counted; however, the following are recommended:
  - HIST 1730 Contemporary World History – 3 cr
  - HIST 1750 Minnesota History – 3 cr
  - HIST 1770 History of Women in the U.S. – 3 cr
  - HIST 1773 African American History – 3 cr
  - HIST 1780 History of Race, Ethnicity, and Immigration of the United States – 3 cr
  - HIST 2780 Special Topics in History (1-6)
  - HIST 2790 Historical Methods – 2 cr

Pathway Total .................................................. 20

MnTC Requirements

- Refer to the Minnesota Transfer Curriculum Course List for each Goal Area
- Goal 1: Communication ............................................. 9
  - ENGL 1711 Composition 1 – 4 cr
  - ENGL 1712 Composition 2 – 2 cr
  - COMM 177X – 3 cr
- Goal 2: Critical Thinking
  - Fullfilled when 10 goal areas (40 credits) are completed.
- Goal 3: Natural Science ............................................ 7
  - Two courses from two different disciplines, one of which must be a lab course.
- Goal 4: Mathematical/Logical Reasoning .................. 3
  - One course numbered between 1700-1799 or 2700-2799.
- Goal 5: History, Social Science and Behavioral Sciences ........................................ 9
  - Three courses from two different disciplines.
- Pathway courses HIST 1745 and HIST 1746 will count toward Goal 5.
  - One additional non-HIST course is required.
- Goal 6: Humanities & Fine Arts ................................ 9
  - Three courses from two different disciplines.
- Goal Areas 7-10
  - Select courses to meet all 10 Goal Areas

MnTC Requirements Total .................................. 40

Total Program Credits ........................................ 60

Information is subject to change.
This Program Requirements Guide is not a contract.

If courses are counted in both the Pathway Requirements and the MnTC Requirements students may need to complete additional classes to reach the 60 credit total.

Program Advisor

Pathway Advisors are the Academic Advisors for the Associate of Arts degree and are located in the Advising Center, Room 1340, Main Floor. For assistance or additional information, please call our Advising Center at 651.846.1739 or email: advising@saintpaul.edu

Additional Requirements

- At least 60 earned college-level credits (40 MnTC credits and 20 additional MnTC, pre-major or elective credits)
- A grade of “C” or better in ENGL 1711
- Associate of Arts (AA) cumulative GPA of 2.0
- Minnesota Transfer Curriculum (MnTC) cumulative GPA of 2.0
- Meet Saint Paul College residency requirement: 20 credits. This requirement may be reduced to 12 credits with transfer of at least 12 college-level credits from another Minnesota State College and University or the University of Minnesota.

Program Start Dates

Fall, Spring, Summer

Course Sequence

Students are allowed to take the courses in any order. However, all course prerequisites need to be followed. For specific suggestions, please speak with a Pathway Advisor or the program faculty. Students should consult with the Program Advisor each semester. Not all courses are offered each semester; a selection of courses is offered summer term.

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of “C” or better in READ 0722 or READ 0724 or EAPP 0900

Writing: Score of 250+ on Reading Comprehension or grade of “C” or better in ENGL 0922 or EAPP 0900

Arithmetic: Score of 200+

Assessment Results and Prerequisites: Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.
**Program Overview**

The Associate of Arts Degree - Political Science Transfer Pathway provides students with the opportunity to learn both the political science-based interpretation of public policy as well as the integration of other disciplines and fields that directly contribute to the management of public interest.

**Career Opportunities**

Students who successfully complete the Associate of Arts Degree – Political Science Transfer Pathway will be prepared to transfer to a baccalaureate program in Social Science or Political Science. With a degree in political science you can work in a number of fields within the Government and Public Administration system such as compliance officers, operations managers, political scientists, and public relations specialists.

**Program Outcomes**

1. Students will describe the methods and concepts used in the field of political science.
2. Students will describe political institutions, theories, and processes.
3. Students will critically analyze political issues.
4. Students will reflect on their own moral and political values.

**Transfer Opportunities**

Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below.

For more information please go to saintpaul.edu/Transfer.

### Political Science Transfer Pathway

- **BA** Political Science
  - Bemidji State University
- **BS** Political Science
  - Minnesota State University, Mankato
- **BA** Political Science
  - Minnesota State University, Moorhead
- **BA** Political Science
  - Southwest Minnesota State University
- **BA** Political Science
  - St. Cloud State University
- **BA** Political Science
  - Winona State University

**Program Faculty**

James Andresen  james.andresen@saintpaul.edu

**Program Requirements**

- Check off when completed

<table>
<thead>
<tr>
<th>Pathway Requirements</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 1720 Intro to American Government</td>
<td>3</td>
</tr>
<tr>
<td>POLS 1740 Intro to World Politics</td>
<td>3</td>
</tr>
<tr>
<td>And one of the following:</td>
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<tr>
<td>POLS 1750 Intro to Political Science</td>
<td>3</td>
</tr>
<tr>
<td>POLS 1760 Intro to Political Philosophy</td>
<td>3</td>
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<tr>
<td>Political Science Electives</td>
<td>11</td>
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<tr>
<td>Any MnTC Goal 5 course may be counted; however, the following are recommended:</td>
<td></td>
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<tr>
<td>ECON 1720 Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 1730 Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1720 Ethics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 1790 Special Topics in Political Science</td>
<td>1-6</td>
</tr>
<tr>
<td>PSYC/SOCI 2720 Social Psychology</td>
<td>4</td>
</tr>
<tr>
<td>SOCI 1720 Social Problems</td>
<td>3</td>
</tr>
<tr>
<td><strong>Pathway Total</strong></td>
<td><strong>20</strong></td>
</tr>
</tbody>
</table>

**MnTC Requirements**

Refer to the Minnesota Transfer Curriculum Course List for each Goal Area

- **Goal 1:** Communication
  - ENGL 1711 Composition | 4 cr |
  - ENGL 1712 Composition | 2 cr |
  - COMM 17XX | 3 cr |
- **Goal 2:** Critical Thinking
  - Fulfilled when 10 goal areas (40 credits) are completed
  - **Goal 3:** Natural Science
    - Two courses from two different disciplines, one of which must be a lab course
- **Goal 4:** Mathematical/Logical Reasoning
  - One course numbered between 1700-1799 or 2700-2799
- **Goal 5:** History, Social Science, and Behavioral Sciences
  - Three courses from two different disciplines.
  - Pathway courses POLS 1720 – 3 cr, POLS 1740 – 3 cr will count toward Goal 5.
  - One additional non-POLS course is required.
- **Goal 6:** Humanities & Fine Arts
  - Three courses from two different disciplines.
- **Goal Areas 7-10 of the MnTC**
  - Select courses to meet all 10 Goal Areas
  - **MnTC Requirements Total:** | **40** |

**Total Program Credits:** | **60**

If courses are counted in both the Pathway Requirements and the MnTC Requirements students may need to complete additional classes to reach the 60 credit total.

**Program Advisor**

Pathway Advisors are the Academic Advisors for the Associate of Arts degree and are located in the Advising Center, Room 1340, Main Floor. For assistance or additional information, please call our Advising Center at 651.846.1739 or email: advising@saintpaul.edu

**Additional Requirements**

- At least 60 earned college-level credits (40 MnTC credits and 20 additional MnTC, pre-major or elective credits)
- A grade of "C" or better in ENGL 1711
- Associate of Arts (AA) cumulative GPA of 2.0
- Minnesota Transfer Curriculum (MnTC) cumulative GPA of 2.0
- Meet Saint Paul College residency requirement: 20 credits. This requirement may be reduced to 12 credits with transfer of at least 12 college-level credits from another Minnesota State College and University or the University of Minnesota.

**Program Start Dates**

Fall, Spring, Summer

**Course Sequence**

Students are allowed to take the courses in any order. However, all course prerequisites need to be followed. For specific suggest ions, please speak with a Pathway Advisor or the program faculty. Students should consult with the Program Advisor each semester.

Not all courses are offered each semester; a selection of courses is offered summer term.

**Minimum Program Entry Requirements**

Students entering this program must meet the following minimum program entry requirements:

- **Reading:** Score of 250+ or grade of “C” or better in READ 0722 or READ 0724 or EAPP 0900
- **Writing:** Score of 250+ on Reading Comprehension or grade of “C” or better in ENGL 0922 or EAPP 0900
- **Arithmetic:** Score of 200+

**Assessment Results and Prerequisites:**

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.
# Program Requirements Guide 2021-2022
## Associate of Arts DEGREE
### Psychology Transfer Pathway

#### Program Overview
The Psychology Transfer Pathway focuses on the scientific study of individual and collective behavior, the physical and environmental bases of behavior, and the analysis and treatment of behavior problems and disorders. It includes instruction in the principles of the various subfields of psychology, research methods, and psychological assessment and testing methods.

#### Career Opportunities
Students who successfully complete the Psychology Transfer Pathway AA Degree will be prepared to transfer to a baccalaureate program in Psychology. With a degree in Psychology you can work in a number of fields within the government, health, and education systems.

#### Program Outcomes
1. Compare and contrast theoretical perspectives in the field of psychology.
2. Apply psychological concepts to real world situations.
3. Describe the role of ethics and social responsibility in the field of psychology.
4. Use critical thinking and the scientific method to investigate psychological issues.
5. Communicate psychological principles, key concepts, and overarching themes.

#### Transfer Opportunities
Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below. For more information please go to saintpaul.edu/Transfer.

### Psychology Transfer Pathway AA Degree
- **BA** Psychology
  - Bemidji State University
  - Metropolitan State University
- **BS** Psychology
  - Bemidji State University
  - Minnesota State University, Mankato
  - Minnesota State University, Moorhead
  - Southwest Minnesota State University
- **BA** Psychology
  - St. Cloud State University
  - Minnesota State University, Moorhead
  - Winona State University

#### Program Faculty
- Nora Gibbons: nora.gibbons@saintpaul.edu
- Stephanie Hazen: stephanie.hazen@saintpaul.edu
- Lisa Schmitz: lisa.schmitz@saintpaul.edu

#### Program Requirements
- **Pathway Requirements**
  - **Total**: 12-18 Cr
  - **PSYC 1710 General Psychology**
  - **PSYC 2240 Statistics for Psychology/Behavioral Sciences**
  - **PSYC 2270 Social Psychology**
  - **PSYC 1720 Lifespan Development**
  - **Any MnTC Goal Area 5 course**
  - **Total**: 20 Cr

- **MnTC Requirements**
  - Refer to the Minnesota Transfer Curriculum Course List for each Goal Area
  - **Goal 1**: Communication
    - **ENGL 1711 Composition 1**
    - **ENGL 1712 Composition 2**
    - **COMM 17XX**
  - **Goal 2**: Critical Thinking
    - **Fulfilled when 10 goal areas (40 credits) are completed.**
  - **Goal 3**: Natural Science
    - **Two courses from two different disciplines, one of which must be a lab course.**
  - **Goal 4**: Mathematical/Logical Reasoning
    - **One course numbered between 1700-1799 or 2700-2799.**
  - **Goal 5**: History, Social Sciences and Behavioral Sciences
    - **Nine courses from two different disciplines.**
    - **Emphasis courses PSYC 1710 - 4 cr and PSYC 2240 - 4 cr will count toward Goal 5.**
    - **One additional non-PSYC course is required.**
  - **Goal 6**: Humanities & Fine Arts
    - **Three courses from two different disciplines.**
    - **Select courses to meet all 10 Goal Areas.**
  - **MnTC Requirements Total**: 40 Cr
  - **Total Program Credits**: 60 Cr

If courses are counted in both the Pathway Requirements and the MnTC Requirements students may need to complete additional classes to reach the 60 credit total.

#### Program Advisors
Pathway Advisors are the Academic Advisors for the Associate of Arts degree and are located in the Advising Center, Room 1340, Main Floor. For assistance or additional information, please call our Advising Center at 651.846.1739 or email: advising@saintpaul.edu

#### Additional Requirements
- At least 60 earned college-level credits (40 MnTC credits and 20 additional MnTC, pre-major or elective credits)
- A grade of “C” or better in **ENGL 1711**
- Associate of Arts (AA) cumulative GPA of 2.0
- Minnesota Transfer Curriculum (MnTC) cumulative GPA of 2.0
- Meet Saint Paul College residency requirement: 20 credits. This requirement may be reduced to 12 credits with transfer of at least 12 college-level credits from another Minnesota State College and University or the University of Minnesota.

#### Program Start Dates
- Fall, Spring, Summer

#### Course Sequence
Students are allowed to take the courses in any sequence. However, all course prerequisites need to be followed. For specific suggestions, please speak with a Pathway Advisor or one of the program faculty. Students should consult with the Program Advisor each semester.

Not all courses are offered each semester; a selection of courses is offered summer term.

#### Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:

- **Reading**: Score of 250+ or grade of “C” or better in READ 0722 or READ 0724 or EAPP 0900
- **Writing**: Score of 250+ on Reading Comprehension or grade of “C” or better in ENGL 0922 or EAPP 0900
- **Arithmetic**: Score of 200+

#### Assessment Results and Prerequisites
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

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Information is subject to change. 
This Program Requirements Guide is not a contract.
Program Requirements Guide 2021-2022

Associate of Arts DEGREE
Sociology Transfer Pathway

Program Overview
The Sociology Transfer Pathway focuses on the systematic study of human social institutions and social relationships. It includes instruction in social theory, sociological research methods, social organization and structure, social stratification and hierarchies, dynamics of social change, family structures, social deviance and control, and applications to the study of specific social groups, social institutions, and social problems.

Career Opportunities
Students who successfully complete the Sociology Transfer Pathway AA Degree will be prepared to transfer to a baccalaureate program in Sociology. With a degree in History you can work in a number of fields within the government and education systems.

Program Outcomes
1. Identify core sociological concepts.
2. Apply major sociological theories.
3. Use social scientific research methods.
4. Discuss the components of social structure.
5. Communicate sociological concepts orally and in writing.

Transfer Opportunities
Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below. For more information please go to saintpaul.edu/Transfer.

Program Faculty
Kris D'Meier kris.d'meier@saintpaul.edu
Jolene Sundlie jolene.sundlie@saintpaul.edu

Program Requirements
☐ Check off when completed

Pathway Requirements Cr
☐ SOCI 1710: Introduction to Sociology .................4
☐ SOCI 1730: Sociology of Families and Relationships .........................3
☐ AND one of the following ..........................3
  SOCI 1720: Social Problems – 3 cr
  SOCI 1772: Introduction to Criminal Justice – 3 cr
Subtotal. ...........................................10

Any MnTC Goal 5 course; however, the following are recommended:
☐ Sociology Electives. .................................10
  SOCI 1740: Sociology of Work - 3 cr
  SOCI 1760: Mass Media and Society - 4 cr
  SOCI 1765: Sociology of Crime and Deviance - 3 cr
  SOCI 1766: Juvenile Delinquency - 3 cr
  SOCI 1774: Introduction to Corrections - 3 cr
  SOCI 1776: Probation, Parole and Alternative Sentencing - 3 cr
  SOCI 1790: Special Topics in Sociology - 1-6 cr
  PSYC/SOCI 2720: Social Psychology - 4 cr
Total. .................................................20

MnTC Requirements Cr
Refer to the Minnesota Transfer Curriculum Course List for each Goal Area
☐ Goal 1: Communication ...............................9
  ENGL 1711 Composition 1 – 4 cr
  ENGL 1712 Composition 2 – 2 cr
  COMM 17XX – 3 cr
☐ Goal 2: Critical Thinking
  Fulfilled when 10 goal areas (40 credits) are completed.
☐ Goal 3: Natural Science ..............................7
  Two courses from two different disciplines, one of which must be a lab course.
☐ Goal 4: Mathematical/Logical Reasoning ........3
  One course numbered between 1700-1799 or 2700-2799.
☐ Goal 5: History, Social Sciences and Behavioral Sciences ..........................9
  Three courses from two different disciplines.
  Emphasis courses: SOCI 1710 - 4 cr and SOCI 1730 - 3 cr will count toward Goal 5.
  One additional non-SOCI course is required.
☐ Goal 6: Humanities & Fine Arts ..........................9
  Three courses from two different disciplines.
  Select courses to meet all 10 Goal Areas

MnTC Requirements Total ................................40
Total Program Credits ................................60

If courses are counted in both the Pathway Requirements and the MnTC Requirements students may need to complete additional classes to reach the 60 credit total.

Program Advisors
Pathway Advisors are the Academic Advisors for the Associate of Arts degree and are located in the Advising Center, Room 1340, Main Floor. For assistance or additional information, please call our Advising Center at 651.846.1739 or email: advising@saintpaul.edu

Additional Requirements
• At least 60 earned college-level credits (40 MnTC credits and 20 additional MnTC, pre-major or elective credits)
• A grade of “C” or better in ENGL 1711
• Associate of Arts (AA) cumulative GPA of 2.0
• Minnesota Transfer Curriculum (MnTC) cumulative GPA of 2.0
• Meet Saint Paul College residency requirement: 20 credits. This requirement may be reduced to 12 credits with transfer of at least 12 college-level credits from another Minnesota State College and University or the University of Minnesota.

Program Start Dates
Fall, Spring, Summer

Course Sequence
Students are allowed to take the courses in any sequence. However, all course prerequisites need to be followed. For specific suggestions, please speak with a Pathway Advisor or one of the program faculty. Students should consult with the Program Advisor each semester. Not all courses are offered each semester; a selection of courses is offered summer term.

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of “C” or better in READ 0722 or READ 0724 or EAPP 0900
Writing: Score of 250+ on Reading Comprehension or grade of “C” or better in ENGL 0922 or EAPP 0900
Arithmetic: Score of 200+

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

TPSO
Program Requirements Guide 2021-2022

Associate of Arts DEGREE

Spanish Transfer Pathway

Program Overview
The Spanish Transfer Pathway focuses on the Spanish language and related dialects. It includes instruction in philology, Modern Castillian, Latin American, and regional Spanish dialects, and applications in business, science/technology, and other settings.

Career Opportunities
After completing four Spanish course semesters at Saint Paul College students will be well prepared to continue with a major or minor in Spanish at the college level and/or a certification program. With a degree in Spanish one can work in a number of fields within the government and education systems.

Program Outcomes
1. Demonstrate intermediate-level writing proficiency including grammar structure, tense, mood, and syntax as defined by the American Council on the Teaching of Foreign Languages guidelines.
2. Demonstrate intermediate-level reading comprehension in the Spanish language as defined by the American Council on the Teaching of Foreign Languages guidelines.
4. Compare and contrast U.S. culture and that of the Spanish speaking world.
5. Demonstrate culturally appropriate behavior in specific situations.

Transfer Opportunities
Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below.

For more information please go to saintpaul.edu/Transfer.

Spanish Transfer Pathway
BA Spanish
Bemidji State University
BA Spanish
Minnesota State University, Mankato
BA Spanish
Minnesota State University, Moorhead
BA Spanish
St. Cloud State University
BA Spanish
St. Cloud State University
BA Spanish
Winona State University

Program Faculty
Angela De La Cruz
angela.delacruz@saintpaul.edu

Program Requirements
☐ Check off when completed
Pathway Requirements Cr
☐ SPAN 1710 Beginning Spanish I ............... 5
☐ SPAN 1720 Beginning Spanish II ............... 5
☐ SPAN 1730 Intermediate Spanish I ............. 5
☐ SPAN 1740 Intermediate Spanish II ............. 5
Pathway Total .................. 20

MnTC Requirements Cr
Refer to the Minnesota Transfer Curriculum Course List for each Goal Area
☐ Goal 1: Communication ..................... 9
ENGL 1711 Composition 1 – 4 cr
ENGL 1712 Composition 2 – 2 cr
COMM 17XX- 3 cr
☐ Goal 2: Critical Thinking
Fulfilled when 10 goal areas (40 credits) are completed.
☐ Goal 3 Natural Science ....................... 7
Two courses from two different disciplines, one of which must be a lab course.
☐ Goal 4: Mathematical/Logical Reasoning .... 3
One course numbered between 1700-1799 or 2700-2799.
☐ Goal 5: History, Social Sciences and
Behavioral Sciences ......................... 9
Three courses from two different disciplines.
☐ Goal 6: Humanities & Fine Arts ............ 9
Three courses from two different disciplines.
☐ Goal Areas 7-10
Select courses to meet all 10 Goal Areas
MnTC Requirements Total .................. 40
Total Program Credits .................. 60

If courses are counted in both the Pathway Requirements and the MnTC Requirements students may need to complete additional classes to reach the 60 credit total.

Program Start Dates
Fall, Spring, Summer

Course Sequence
Students are allowed to take the courses in any sequence. However, all course prerequisites need to be followed. For specific suggestions, please speak with a Pathway Advisor or the program faculty. Students should consult with the Program Advisor each semester.

Not all courses are offered each semester, a selection of courses is offered summer term.

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of “C” or better in READ 0722 or READ 0724 or EAPP 0900

Writing: Score of 250+ on Reading Comprehension or grade of “C” or better in ENGL 0922 or EAPP 0900

Arithmetic: Score of 200+

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Information is subject to change.
This Program Requirements Guide is not a contract.
Program Requirements Guide 2021-2022

Associate of Fine Arts DEGREE
Music

Program Overview
The Associate of Fine Arts in Music provides students with the educational foundation needed to transfer to a four-year music program. The program will offer music theory and music history as well as develop performance skills.

Career Opportunities
Students who successfully complete the Associate of Fine Arts in Music Degree will be prepared to transfer to a baccalaureate program in Music. With a degree in music you can pursue careers as college or high school music teachers, music directors and composers, or musicians and singers.

Program Outcomes
1. Graduates will perform in solo and ensemble settings on a primary instrument or voice.
2. Graduates will analyze elements of music theory.
3. Graduates will apply music theory skills via sight-singing and aural skills.
4. Graduates will demonstrate proficiency in keyboard skills.
5. Graduates will distinguish music by time periods, historical figures, styles, and genres in the Western Art tradition.
6. Graduates will apply technology-based skills on platforms currently used in the music industry.

Transfer Opportunities
Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below.

For more information please go to saintpaul.edu/Transfer.

Associate of Fine Arts - Music
BA Individualized Studies
Metropolitan State University

Program Faculty
Linda Chacholiades
linda.chacholiades@saintpaul.edu
Michael Krajewski
michael.krajewski@saintpaul.edu
Michael Olsen
michael.olsen@saintpaul.edu

Program Requirements
All MUSC classes must be completed with a grade of “C” or better.
☐ Check off when completed

Course Cr
☐ MUSC 1701 Music Theory 1 2
☐ MUSC 1702 Aural Skills 1 1
☐ MUSC 1703 Music Theory 2 2
☐ MUSC 1704 Aural Skills 2 1
☐ MUSC 1735 Class Piano 1 2
☐ MUSC 1736 Class Piano 2 2
☐ MUSC 1800 Music Production 1 3
☐ MUSC 2700 Music Theory 3 2
☐ MUSC 2705 Aural Skills 3 1
☐ MUSC 2710 Music Theory 4 2
☐ MUSC 2715 Aural Skills 4 1
☐ MUSC 2720 Music History 1: Medieval to Baroque 3
☐ MUSC 2721 Music History 2: Classical to Modern 3
☐ Select 8 credits of lessons in a primary instrument 8
☐ MUSC 1030 Applied String 2
☐ MUSC 1310 Applied Voice 2
☐ MUSC 1320 Applied Piano 2
☐ Select 4 credits of ensemble music 4
☐ MUSC 1730 Concert Choir 2
☐ MUSC 2711 Chamber Singers 2
☐ MUSC 2713 Guitar Ensemble 2
☐ MUSC 2714 String Ensemble 2

Subtotal .............................................................. 37

General Education/MnTC Requirements Cr
☐ Goal 1: Communication ......................... 7
☐ ENGL 1711 Composition 1 – 4 cr
☐ COMM 1710 Fundamentals of Public Speaking – 3 cr
☐ Goal 3 or Goal 4 ................................. 3
☐ Goal 3: Natural Sciences
☐ OR Goal 4: Mathematical/Logical Reasoning
☐ Goal 5: History, Social Science, and Behavioral Sciences ........................ 3
☐ Goal 6: Humanities & Fine Arts. ........... 3
☐ ARTS, ENGL, HUMA, PHIL, SPAN or THTR (recommended)
☐ Goal 1-10 of the MnTC ....................... 15
Students must select courses from at least six (6) MnTC goal areas.*

General Education Requirements .............................. 31

Total Program Credits .................................. 68

* Suggested courses include:
MUSC 1745 History of Rock & Roll
MUSC 1750 Jazz History
MUSC 1760 American Music
MUSC 1765 Music of Latin America & the Caribbean
MUSC 1770 Music in World Cultures
MUSC 2800 Music Production

Program Start Dates & Course Sequence

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of “C” or better in READ 0722 or READ 0724 or EAPP 0900

Writing: Score of 250+ on Reading Comprehension or grade of “C” or better in ENGL 0922 or EAPP 0900

Arithmetic: Score of 200+

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

See back of this guide for
Program Start Dates & Course Sequence

Information is subject to change.
This Program Requirements Guide is not a contract.
Program Requirements Guide 2021-2022

Associate of Fine Arts DEGREE (continued)

Music

Program Start Dates
Fall, Spring, Summer

Course Sequence
Students should consult with the Program Advisor each semester. Not all courses are offered each semester; a selection of courses is offered summer term.

First Semester
MUSC 1701 Music Theory 1 (fall only) .......... 2
MUSC 1702 Aural Skills 1 (fall only) .......... 1
MUSC 1735 Class Piano 1 ...................... 2
Primary Instrument Lessons ................... 2
Ensemble Music ................................. 2
ENGL 1711 Composition 1 .................... 4
COMM 1710 Fund of Public Speaking ........... 3
Total Semester Credits ........................ 16

Second Semester
MUSC 1703 Music Theory 2 (spring only) ...... 2
MUSC 1704 Aural Skills 2 (spring only) .......... 1
MUSC 1736 Class Piano 2 (spring only) ........ 2
Primary Instrument Lessons ................... 2
Ensemble Music ................................. 2
Goal 3 or 4 ..................................... 3
Goal 5 ............................................. 3
Goal 6 ............................................. 3
Total Semester Credits ........................ 18

Third Semester
MUSC 1800 Music Production 1 ................. 3
MUSC 2700 Music Theory 3 (fall only) .......... 2
MUSC 2705 Aural Skills 3 (fall only) .......... 1
MUSC 2720 Music History 1 (fall only) ......... 3
Primary Instrument Lessons ................... 2
MnTC Electives ................................. 6
Total Semester Credits ........................ 17

Fourth Semester
MUSC 2710 Music Theory 4 (spring only) ....... 2
MUSC 2715 Aural Skills 4 (spring only) ........ 1
MUSC 2721 Music History 2 (spring only) ...... 3
Primary Instrument Lessons ................... 2
MnTC Electives ................................. 9
Total Semester Credits ........................ 17

Total Program Credits .......................... 68
Criminal Justice Transfer Pathway

Program Overview
The Criminal Justice Transfer Pathway provides students the opportunity to study specific types of crime, the theories of crime and punishment, the psychological and social origins of criminal behavior, and social value systems. Students will also examine criminal law and criminal justice systems, penology, rehabilitation, recidivism, social attitudes concerning crime and the justice system, and criminal justice policy.

Career Opportunities
Students who successfully complete the Criminal Justice Transfer Pathway will be prepared to transfer to a baccalaureate program in Criminal Justice. With a degree in criminal justice, you can work in a number of careers fields within the justice system such as court administrators, social workers, parole officers, correctional officers and management positions.

Program Outcomes
1. Differentiate law enforcement, courts, and corrections components of the U.S. criminal justice system.
2. Apply criminological theory to contemporary problems and issues.
3. Analyze the importance of diversity with regard to people, cultures, and roles in the criminal justice system.
4. Use a variety of criminological sources.
5. Communicate about diverse issues in the criminal justice system.

Transfer Opportunities
Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below. For more information please go to saintpaul.edu/Transfer.

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of “C” or better in READ 0722 or READ 0724 or EAPP 0900
Writing: Score of 250+ on Reading Comprehension or grade of “C” or better in ENGL 0922 or EAPP 0900
Arithmetic: Score of 200+; Visit the Advising Center to determine if the transfer programs require college-level mathematics.

Criminal Justice Transfer Pathway
BS Criminal Justice
Law Enforcement Emphasis
Bemidji State University
BA Criminal Justice
Metropolitan State University

BS Criminal Justice
Minnesota State University, Mankato
BA Criminal Justice
Minnesota State University, Moorhead
BA Criminal Justice
St. Cloud State University

Program Faculty
Kris D’Meier kris.d.meier@saintpaul.edu
Jolene Sundlie jolene.sundlie@saintpaul.edu

Program Requirements

<table>
<thead>
<tr>
<th>Pathway Requirements</th>
<th>9-11 Cr</th>
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<tbody>
<tr>
<td>SOCI 1772: Introduction to Criminal Justice</td>
<td>3</td>
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<tr>
<td>One of the following: SOCI 1765 Sociology of Crime and Deviance</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 1766 Juvenile Delinquency</td>
<td>3</td>
</tr>
<tr>
<td>One of the following: SOCI 1720 Social Problems</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 1710 Introduction to Sociology</td>
<td>4</td>
</tr>
<tr>
<td>PSYC/SOCI 2720 Social Psychology</td>
<td>4</td>
</tr>
<tr>
<td>PHIL 1720 Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Criminal Justice Electives</td>
<td>6-8</td>
</tr>
</tbody>
</table>

Any MnTC course may be counted; however, the following are recommended:

- POLS 1720 Intro to American Government – 3 cr
- PSYC 1710 General Psychology – 4 cr
- PSYC 1740 Abnormal Psychology – 4 cr
- PSYC/SOCI 2720 Social Psychology – 4 cr
- SOCI 1710 Intro to Sociology – 4 cr
- SOCI 1720 Social Problems – 3 cr
- SOCI 1774 Intro to Corrections – 3 cr
- SOCI 1776: Probation, Parole and Alternative Sentencing - 3 cr

Total: 20 Cr

MnTC Requirements

Refer to the Minnesota Transfer Curriculum Course List for each Goal Area

- Goal 1: Communication: 9 cr
- ENGL 1711 Composition 1 – 4 cr
- ENGL 1712 Composition 2 – 2 cr
- COMM 17XX – 3 cr

- Goal 2: Critical Thinking: Fulfilled when 10 goal areas (40 credits) are completed.

- Goal 3: Natural Science: 7 cr
Two courses from two different disciplines, one of which must be a lab course.

- Goal 4: Mathematical/Logical Reasoning: 3 cr
One course numbered between 1700-1799 or 2700-2799.

- Goal 5: History, Social Sciences and Behavioral Sciences: 9 cr
Three courses from two different disciplines.

- Goal 6: Humanities & Fine Arts: 9 cr
Three courses from two different disciplines.

Total Program Credits: 60 Cr

Information is subject to change. This Program Requirements Guide is not a contract.
American Sign Language Studies CERTIFICATE

Program Overview
The American Sign Language Studies Certificate Program provides students with the knowledge and skills of American Sign Language (ASL), focusing on the uniqueness of ASL as a language, Deaf Culture and Deaf History. The program encourages students to become involved in the social and cultural activities of the Deaf Community. The curriculum provides a solid and basic foundation for entry into a career in a deafness-related field and prepares students for continued educational studies in a variety of disciplines. It is a pathway to entering the Sign Language Interpreter/Transliterator Program at Saint Paul College or similar programs at other institutions. Individuals who intend to, or currently work with Deaf and/or Hard-of-Hearing individuals in fields such as education, human/ social services, community service agencies, and vocational rehabilitation benefit from the opportunity to learn and develop stronger skills in American Sign Language.

It is necessary for students in the American Sign Language Studies Program to be able to process visual information.

Career Opportunities
Completion of the American Sign Language Studies Certificate:
• Enhances the ability to work and communicate more effectively with Deaf and Hard-of-Hearing people in academic, agency, and business settings.
• Provides opportunities to enhance ASL fluency and acquire Deaf Culture knowledge which is applicable to a variety of educational disciplines.
• Prepares students to meet the ASL prerequisites for the Sign Language Interpreter/Transliterator Program.
• Enhances American Sign Language fluency for potential or current teachers of Deaf and Hard-of-Hearing students.

Program Outcomes
1. Graduates will be prepared to meet the ASL prerequisites for the Sign Language Interpreter/Transliterator Program.
2. Graduates will develop ASL skills and Deaf Culture awareness to more effectively communicate with Deaf and Hard-of-Hearing people in a variety of settings.
3. Graduates will meet world language requirements at the high school and college/ university level.
4. Graduates will be prepared to take an American Sign Language Proficiency Interview and to meet K-12 Skill Levels.
5. Graduates will meet entrance requirements for undergraduate or graduate programs in ASL Studies, Linguistics, and Deaf Education.

Program Faculty
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Part-time/Full-time Options
Part-time and full-time options are available.

Sign Language Interpreter/Transliterator Program
Students planning to enroll in the Sign Language Interpreter/Transliterator Program after completing this certificate program must meet the program standards and complete the Application to Sign Language Interpreter/Transliterator AAS Degree Major form to apply for admission.

In the Sign Language Interpreter/Transliterator Program, it is necessary for students to be able to process auditory and visual information.

College Credit by Exam/Test-out
If a student has successfully completed a Saint Paul College Credit by Exam/Test-Out of ASLS 1411 American Sign Language 1 and/or ASLS 1412 American Sign Language 2, then ASLS 1415 American Sign Language 5 is strongly recommended. Students who have not had recent ASL courses (within the past 24 months) at date of application will need to refresh their skills by repeating their last ASL course.

Credits by Exam/Test-Outs are not transferable from other educational institutions.

Program Requirements
☐ Check off when completed

Course  Cr
☐ Goal 1: COMM 17XX ........................................... 3
☐ ASLS 1411 American Sign Language 1 .......................... 3
☐ ASLS 1412 American Sign Language 2 .......................... 3
☐ ASLS 1413 American Sign Language 3 .......................... 3
☐ ASLS 1414 American Sign Language 4 .......................... 3
☐ ASLS 1420 ASL Linguistics .......................... 4
☐ ASLS 1430 Classifiers .................................................. 3
☐ ASLS 1435 Deaf Studies/Culture ........................................ 3
☐ ASLS 1443 ASL Fingerspelling and Numbers .......................... 3
Subtotal .......................................................... 28

☐ Select 2 credits from following
Technical Electives .......................................................... 2
☐ ASLS 1415 American Sign Language 5 .......................... 3
☐ ASLS 1446 ASL Non-Manual Markers ................................ 2
☐ ASLS 1450 American Sign Language Semantics .................. 3
☐ ASLS 1497 Special Topics in ASL .......................... 1-5

Total Program Credits .......................................................... 30

Optional Course
ASLS 1449 Deaf Heritage of Minnesota .................................. 2
Course is not offered annually.

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:
It is necessary for students in the American Sign Language Studies Program to be able to process visual information.

Reading: Score of 250+ or grade of “C” or better in READ 0722 or READ 0724 or EAPP 0900

Arithmetic: Score of 200+
If you intend to enroll in the Sign Language Interpreter/Transliterator program, be aware there is a program prerequisite in arithmetic and writing.

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Information is subject to change.
This Program Requirements Guide is not a contract.
American Sign Language Studies CERTIFICATE (continued)

Program Start Dates
Fall, Spring, Summer

Course Sequence
The following sequence is recommended; however, it is not required. Not all courses are offered each semester; a selection of courses is offered summer term. Some courses are available day and evening; some courses are available days only.

First Semester
Goal 1: COMM 17XX ........................................3
ASLS 1411 American Sign Language 1 ......................3
ASLS 1412 American Sign Language 2 ......................3
Total Semester Credits ........................................9

Second Semester
ASLS 1413 American Sign Language 3 ......................3
ASLS 1414 American Sign Language 4 ......................3
Total Semester Credits ........................................6

Third Semester
ASLS 1420 ASL Linguistics ..................................4
*ASLS 1443 ASL Fingerspelling and Numbers ...........3
Total Semester Credits ........................................7

Fourth Semester
ASLS 1430 Classifiers ........................................3
*Technical Elective ............................................2
Total Semester Credits ........................................5

ASLS 1435 Deaf Studies/Culture ...............................3
Can be taken anytime during the program.

Total Program Credits .........................................30

* Technical electives can be taken in Fall Semester and ASLS 1443 Fingerspelling and Numbers can be taken during Spring Semester.

Guidelines for Placement in ASL Courses at Saint Paul College

Students with no or little background in ASL
If you have little or no background in ASL you should register for ASLS 1411 American Sign Language 1, which is the first course in our ASL language sequence.

Students with college-level study of ASL
If you have taken ASL courses at another higher education institution, you should have your transcripts evaluated in order to determine appropriate placement.

Students with high school study of ASL
If you have studied ASL for one year or less in high school, enroll in ASLS 1411 American Sign Language 1.

If you have studied ASL for two or more years in high school and can answer “yes” to three or more of the following questions, then you may take a test out on SPC campus.
1. Did you study ASL during your junior AND senior years of high school?
2. Did you graduate from high school during the past two years?
3. Did your teacher use ASL without voice in class?
4. Is ASL your primary language?

For-credit course placement Test Out:
Students may take a test out at their own expense to determine whether they have the linguistic proficiency necessary to enroll in our second, third, or fourth semester ASL courses. Students passing this test out will receive college-level credit, but will not receive a letter grade. For more information about this test, see the American Sign Language Studies page on the college website.

Non-credit course placement
Sign Language Proficiency Interview (SLPI):
This exam has a fee and a documentation of SLPI rating will be required for non-credit placement. Students scoring advanced/advanced plus on the SLPI evaluation will be allowed to register for ASLS 1414 (ASL 4).

Students scoring intermediate plus on the SLPI evaluation will be allowed to register for ASLS 1413 (ASL 3).

For more information on how to take SLPI go to http://www.msad.state.mn.us/Staff/SLPI%20Registration%20Form%202014-2015.pdf. This is not associated with Saint Paul College.

These guidelines are subject to change. Please, make sure you are following the most current version.
Overview
The English for Academic Purposes (EAP) Program is designed to help English learners enter and succeed in the community and technical college system as well as in the transfer curriculum.

EAPP courses focus on speaking and listening, reading and vocabulary, writing and grammar, and pronunciation.

Depending on their intended major, students completing the EAPP courses may begin one of the career and technical programs or enroll in general education courses.

Students interested in enrolling in the EAPP courses must take the ESL ACCUPLACER test. This test assesses reading, listening and grammar ability.

Outcomes
1. Apply the rules of English grammar and pronunciation to college communication.
2. Read college level texts.
3. Comprehend college level lectures.

Application Process
Step 1: Apply for Admission
Fill out and submit the online Saint Paul College application at saintpaul.edu/apply or stop by One Stop Room 1300 where computers are available for submitting an application online to be admitted to the College.

Step 2: Take the ESL ACCUPLACER
The ESL ACCUPLACER is a computerized test that covers reading, writing and listening. The test takes about 2 hours to finish, but students may take as much time as needed. An appointment is not needed to take this test. Students must check in at the One Stop (Room 1300) and will then go to the location where the test is administered. When they finish with all parts of the test, students must take their test scores to One Stop.

Step 3: Attend Orientation / Registration Session
Students receive an email from Saint Paul College about which Orientation Session to attend. At Orientation, students learn more about the College, register for classes and also meet with EAP Program instructors.

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Celia Martin Mejia
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Amy Tarrell-Florey
amy.tarrell@saintpaul.edu

Part-time/Full-time Options
Students may attend either part-time or full-time.

Course Requirements
☐ Check off when completed

Course                  Cr
☐ EAPP 0760 High Intermediate Reading and Vocabulary  5
☐ EAPP 0770 High Intermediate Writing and Grammar  5
☐ EAPP 0780 High Intermediate Speaking and Listening  5
☐ EAPP 0860 Advanced Reading and Vocabulary  5
☐ EAPP 0870 Advanced Writing and Grammar  5
☐ EAPP 0880 Advanced Speaking and Listening  5

Total Course Credits  30

Electives
☐ EAPP 0900 Academic Reading and Writing  5
☐ EAPP 1410 English Pronunciation for Academic and Professional Purposes  3
☐ EAPP 1420 U.S. Culture  3
☐ EAPP 1490 Special Topics in English for Speakers of Other Languages  1-6

Program Start Dates
Fall, Spring

Course Sequence
The following sequence is recommended for a full-time student, however, it is not required.

First Semester
EAPP 0760 High Intermediate Reading and Vocabulary  5
EAPP 0770 High Intermediate Writing and Grammar  5
EAPP 0780 High Intermediate Speaking and Listening  5
Total Semester Credits  15

Second Semester
EAPP 0860 Advanced Reading and Vocabulary  5
EAPP 0870 Advanced Writing and Grammar  5
EAPP 0880 Advanced Speaking and Listening  5
Total Semester Credits  15

Third Semester
Third semester options depend on a student’s major and language ability. Some students may enroll in an English- EAPP Learning Community (LCOM), others may take READ 0722: Reading 2 and ENGL 0922: Fundamentals of Writing 2, and some may begin a career or technical program. Students will work with EAP Program advisors to choose the courses that best fit their needs and major requirements.

Total Course Credits  30

Minimum Program Entry Requirements
ESL Reading Skills: Score of 65+
ESL Listening: Score of 68+

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Information is subject to change.
This Program Requirements Guide is not a contract.
Liberal Arts Courses
Course delivery methods change on a semester basis. Please check the current course schedule for the most up-to-date information at saintpaul.edu/CourseSchedule.

Communications

English Overview
The English and Communications faculty are dedicated to helping students apply the knowledge and skills gained through the study of writing and literature to successfully communicate in work and life roles. Two levels of developmental writing courses are available. The department offers a wide selection of transferable general education courses including Composition 1 and 2 and literature courses including the Survey of American Literature, The English Novel, Native American and African American Literature, an Introduction to Poetry and others. Students planning to transfer to a four-year degree generally enroll in Composition courses and one or two related electives as they fulfill requirements for the Associate of Arts, Associate of Science and Associate of Applied Science degrees.

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr</th>
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</thead>
<tbody>
<tr>
<td>ENGL 0921* Fundamentals of Writing 1</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 0922* Fundamentals of Writing 2</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 1711 Composition 1</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 1712 Composition 2</td>
<td>2</td>
</tr>
<tr>
<td>ENGL 1720 Introduction to Creative Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1725 Introduction to Fiction Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1730 Introduction to Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1735 Introduction to Non-Fiction-Memoir Writing</td>
<td>3</td>
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<tr>
<td>ENGL 1740 Introduction to Literary Studies: The Novel</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1745 Introduction to Literary Studies: The Short Story</td>
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<tr>
<td>ENGL 1750 Introduction to Literary Studies: Drama</td>
<td>3</td>
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<tr>
<td>ENGL 1755 Introduction to Literary Studies: Poetry</td>
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<td>ENGL 1760 Introduction to Creative Nonfiction Writing</td>
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<td>ENGL 1770 Introduction to Poetry Writing</td>
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<td>ENGL 1780 Recently-Arrived Contemporary Immigrant Literature</td>
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<td>ENGL 1790 Contemporary Writers of Color</td>
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<td>ENGL 1795 Literature and Film</td>
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<td>ENGL 2721 Survey of American Literature 1</td>
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<td>ENGL 2722 Survey of American Literature 2</td>
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<td>ENGL 2726 British Literature Survey 1</td>
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<td>ENGL 2727 British Literature Survey 2</td>
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<td>ENGL 2728 Global Literature</td>
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<tr>
<td>ENGL 2730 Contemporary American Novel</td>
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<tr>
<td>ENGL 2750 African American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2755 LGBTQ Writers</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2760 The English Novel</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2775 Introduction to Speculative Fiction and Fantasy Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2776 Women Writers</td>
<td>3</td>
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<tr>
<td>ENGL 2778 Urban Literature – Lost in the City</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2790 Special Topics in English</td>
<td>1-6</td>
</tr>
</tbody>
</table>

Reading Overview
The Reading faculty are dedicated to helping students become proficient and successful readers so they may apply this knowledge to meet the demands of their content-area and program specific reading assignments and their future careers. College reading involves a variety of skills and strategies used together to gain meaning from academic or technical text; it requires critical thinking, draws on background knowledge of a variety of topics, and makes use of a large vocabulary.

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>READ 0721* Reading 1</td>
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</tr>
<tr>
<td>READ 0722* Reading 2</td>
<td>3</td>
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<tr>
<td>READ 0724* Fast Track Reading</td>
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<tr>
<td>READ 0725* Vocabulary Development</td>
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<td>READ 1350 Critical Reading and Thinking</td>
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<td>READ 1450 Enhancing Vocabulary for College Success</td>
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</tr>
<tr>
<td>READ 1490* Special Topics in Reading</td>
<td>1-6</td>
</tr>
</tbody>
</table>

Department Faculty
Justin Bonnett 651.846.1704 justin.bonnett@saintpaul.edu
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* Does not meet Minnesota Transfer Curriculum (MnTC) Distribution Requirements
Communication Overview

Rhetoric is where the study of Communication began. By definition, rhetoric refers to oratory or persuasive speaking. The Communication faculty promotes the study and application of human communication and mass communication concepts and skills for work and life roles. Students enroll in Communication courses to fulfill Minnesota Transfer Curriculum requirements and graduation requirements.

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr</th>
<th>Title</th>
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<tbody>
<tr>
<td>COMM 1710</td>
<td>3</td>
<td>Fundamentals of Public Speaking</td>
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<tr>
<td>COMM 1720</td>
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<td>Interpersonal Communication</td>
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<td>COMM 1730</td>
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<td>Intercultural Communication</td>
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<td>COMM 1740</td>
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<td>Mass Media and Communications</td>
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<td>COMM 1750</td>
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<td>Small Group Communication</td>
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<td>COMM 1770</td>
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<td>Family Communication</td>
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<td>COMM 1780</td>
<td>3</td>
<td>Gender Communication</td>
</tr>
<tr>
<td>COMM 1790</td>
<td>1-6</td>
<td>Special Topics in Communication</td>
</tr>
</tbody>
</table>

Department Faculty
Anna Ignatjeva 651.846.1728 anna.ignatjeva@saintpaul.edu
Shelby Reigstad 651.846.1730 shelby.reigstad@saintpaul.edu
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English for Academic Purposes (EAP) Overview

The English for Academic Purposes (EAP) Program is designed to help English learners enter and succeed in the community and technical college system as well as in the transfer curriculum. Courses in the EAP Program focus on speaking and listening, reading and vocabulary, writing and grammar, and pronunciation.

Students must complete or test out of High Intermediate and Advanced level courses in the EAP Program. Third semester options depend on a student’s major and language ability. Some students may enroll in an English-EAPP Learning Community (LCOM), others may take READ 0722: Reading 2 and ENGL 0922: Fundamentals of Writing 2, and some may begin a career or technical program. Students will work with EAP Program Faculty and Advisors to choose the courses that best fit their needs and major requirements. Students interested in enrolling in the EAP Program must take the ESL ACCUPLACER test. This test assesses reading, listening and grammar ability.

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<tr>
<th>Course*</th>
<th>Cr</th>
<th>Title</th>
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<tr>
<td>EAPP 0760</td>
<td>5</td>
<td>High Intermediate Reading &amp; Vocabulary</td>
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<td>EAPP 0770</td>
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<td>High Intermediate Writing &amp; Grammar</td>
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<tr>
<td>EAPP 0780</td>
<td>5</td>
<td>High Intermediate Speaking &amp; Listening</td>
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<tr>
<td>EAPP 0860</td>
<td>5</td>
<td>Advanced Reading &amp; Vocabulary</td>
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<td>EAPP 0870</td>
<td>5</td>
<td>Advanced Writing &amp; Grammar</td>
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<td>EAPP 0880</td>
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<td>Advanced Speaking &amp; Listening</td>
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Electives

<table>
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<tr>
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<tbody>
<tr>
<td>EAPP 0900</td>
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<td>Academic Reading and Writing</td>
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<tr>
<td>EAPP 1410</td>
<td>3</td>
<td>English Pronunciation for Academic and Professional Purposes</td>
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<td>EAPP 1420</td>
<td>3</td>
<td>U.S. Culture</td>
</tr>
<tr>
<td>EAPP 1490</td>
<td>1-6</td>
<td>Special Topics in English for Speakers of Other Languages</td>
</tr>
</tbody>
</table>

Department Faculty
Isa Keller 651.403.4401 Isa.Keller@saintpaul.edu
Barbara Kennedy 651.846.1317 barbara.kennedy@saintpaul.edu
Celia Martin Mejia 651.403.4235 Celia.Martinmejia@saintpaul.edu
Amy Tarrell-Florey 651.403.4029 amy.tarrell@saintpaul.edu

Fine Arts/Humanities

Art Overview

Art courses are designed to provide the highest quality coursework for students majoring in art as well as students who are interested in exploring their creative expression through the creation of artwork in a studio class or the study of art in a historical context. Our art coursework provides students with a richer understanding of the world and themselves. The instructors are committed to excellence in teaching and scholarship. The fine arts department offers a large variety of studio and art history coursework that transfers towards a major in art or art history at a four-year institution. Students who plan on majoring in art at a four-year institution should include art history, studio art and humanities coursework in order to be prepared for upper division work in whatever area of art they may choose to pursue. Art and art history classes fulfill requirements for the Minnesota Transfer Curriculum, as well as graduation requirements.

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr</th>
<th>Title</th>
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<tr>
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<td>Photography 1</td>
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<tr>
<td>ARTS 1714</td>
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<td>Photography 2</td>
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<td>ARTS 1717</td>
<td>3</td>
<td>Photography 3</td>
</tr>
<tr>
<td>ARTS 1720</td>
<td>3</td>
<td>Art Appreciation</td>
</tr>
<tr>
<td>ARTS 1722</td>
<td>3</td>
<td>American Animation</td>
</tr>
<tr>
<td>ARTS 1724</td>
<td>3</td>
<td>The Design of Everyday Life</td>
</tr>
<tr>
<td>ARTS 1726</td>
<td>3</td>
<td>Art in the Cities</td>
</tr>
<tr>
<td>ARTS 1730</td>
<td>3</td>
<td>Drawing 1</td>
</tr>
<tr>
<td>ARTS 1731</td>
<td>3</td>
<td>Drawing 2</td>
</tr>
<tr>
<td>ARTS 1732</td>
<td>3</td>
<td>Two-Dimensional Design</td>
</tr>
<tr>
<td>ARTS 1733</td>
<td>3</td>
<td>Three-Dimensional Design</td>
</tr>
<tr>
<td>ARTS 1740</td>
<td>3</td>
<td>Introduction to Painting</td>
</tr>
<tr>
<td>ARTS 1742</td>
<td>3</td>
<td>Intermediate Painting</td>
</tr>
<tr>
<td>ARTS 1744</td>
<td>3</td>
<td>Introduction to Watercolor Painting</td>
</tr>
<tr>
<td>ARTS 1746</td>
<td>3</td>
<td>Introduction to Digital Art</td>
</tr>
<tr>
<td>ARTS 1750</td>
<td>3</td>
<td>Introduction to Ceramics</td>
</tr>
<tr>
<td>ARTS 1752</td>
<td>3</td>
<td>Intermediate Ceramics</td>
</tr>
<tr>
<td>ARTS 1756</td>
<td>3</td>
<td>Metal Arts</td>
</tr>
<tr>
<td>ARTS 1757</td>
<td>3</td>
<td>Metal Art 2</td>
</tr>
<tr>
<td>ARTS 1760</td>
<td>3</td>
<td>World Art</td>
</tr>
<tr>
<td>ARTS 1770</td>
<td>3</td>
<td>Art in America</td>
</tr>
<tr>
<td>ARTS 1780</td>
<td>3</td>
<td>Beginning Printmaking</td>
</tr>
<tr>
<td>ARTS 1790</td>
<td>3</td>
<td>History of Photography</td>
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<td>ARTS 1795</td>
<td>1-6</td>
<td>Special Topics in Art</td>
</tr>
<tr>
<td>ARTS 2710</td>
<td>3-4</td>
<td>Advanced Studio Arts</td>
</tr>
<tr>
<td>ARTS 2754</td>
<td>3</td>
<td>Advanced Ceramics</td>
</tr>
</tbody>
</table>

Department Faculty
Aaron Bommarito 651.846.1664 aaron.bommarito@saintpaul.edu
Emily Hoisington 651.403.4431 emily.hoisington@saintpaul.edu
Aaron Jacobs 651.846.1763 aaron.jacobs@saintpaul.edu
Leigh Roethke 651.403.4023 leigh.roethke@saintpaul.edu
Drama and Theatre Overview

The Drama and Theatre Department course offerings cover both the theoretical and performance aspects of theatre. Students who enroll in Theatre courses fulfill the Minnesota Transfer Curriculum requirements as well as graduation requirements.

<table>
<thead>
<tr>
<th>Course</th>
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<td>THTR 1716</td>
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<td>THTR 1725</td>
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<tr>
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<tr>
<td>THTR 1732</td>
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<tr>
<td>THTR 1740</td>
<td>3</td>
</tr>
<tr>
<td>THTR 1790</td>
<td>1-6</td>
</tr>
<tr>
<td>THTR 2725</td>
<td>3</td>
</tr>
</tbody>
</table>

Department Faculty
Jimmy LeDuc  651.403.4279  james.deluc@saintpaul.edu

Humanities Overview

Humanities courses promote the study of cultural developments. Students gain an increased understanding of the world they live in, how it came to be as it is, and what their place is in it. Students will be asked to consider how they can apply what they have learned about what has come before to what might occur in the future. Humanities is an interdisciplinary subject in that it is an exploration of the influence particular fields have on each other; for example, the influence of political movements on visual art, or the influence of religion on poetry of the same period. Fields included in the Humanities are: art, architecture, history, literature, philosophy, religion, politics, law, music, drama and language. Students are encouraged to make comparisons between different fields and different time periods and to consider the significance of similarities and differences. Humanities courses fulfill Minnesota Transfer Curriculum requirements and graduation requirements.

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr</th>
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<tbody>
<tr>
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</tr>
<tr>
<td>HUMA 1730 The Modern World</td>
<td>4</td>
</tr>
<tr>
<td>HUMA 1750 Culture and Civilization: Spanish-Speaking Cultures</td>
<td>3</td>
</tr>
<tr>
<td>HUMA 1770 The Art of Film</td>
<td>3</td>
</tr>
<tr>
<td>HUMA 1780 American Film</td>
<td>3</td>
</tr>
<tr>
<td>HUMA 1790 International Film</td>
<td>3</td>
</tr>
<tr>
<td>HUMA 1795 Special Topics in Humanities</td>
<td>1-6</td>
</tr>
</tbody>
</table>

Department Faculty
Julia Haider  651.846.1686  julia.haider@saintpaul.edu
Leigh Roethke  651.403.4023  leigh.roethke@saintpaul.edu

Music Overview

The College offers Music courses to fulfill the Minnesota Transfer Curriculum requirements and graduation requirements.

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
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<tr>
<td>MUSC 1310 Applied Voice</td>
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</tr>
<tr>
<td>MUSC 1320 Applied Piano</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 1701 Music Theory 1</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 1702 Aural Skills 1</td>
<td>1</td>
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<tr>
<td>MUSC 1703 Music Theory 2</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 1704 Aural Skills 2</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 1720 Fundamentals of Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 1730 Concert Choir</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 1735 Classical Piano 1</td>
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<tr>
<td>MUSC 1736 Classical Piano 2</td>
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</tr>
<tr>
<td>MUSC 1740 Music Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 1745 History of Rock and Roll</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 1750 Jazz History</td>
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<tr>
<td>MUSC 1760 American Music</td>
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</tr>
<tr>
<td>MUSC 1765 Music of Latin America and the Caribbean</td>
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</tr>
<tr>
<td>MUSC 1770 Music in World Cultures</td>
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<tr>
<td>MUSC 1790 Special Topics in Music</td>
<td>1-6</td>
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<tr>
<td>MUSC 1800 Music Production 1</td>
<td>3</td>
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<tr>
<td>MUSC 2700 Music Theory 3</td>
<td>2</td>
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<tr>
<td>MUSC 2705 Aural Skills 3</td>
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</tr>
<tr>
<td>MUSC 2710 Music Theory 4</td>
<td>2</td>
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<tr>
<td>MUSC 2711 Chamber Singers</td>
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<tr>
<td>MUSC 2713 Guitar Ensemble</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 2714 String Ensemble</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 2715 Aural Skills 4</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 2720 Music History 1: Medieval to Baroque</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 2721 Music History 2: Classical to Modern</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 2800 Music Production 2</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 2900 Music Entrepreneurship</td>
<td>3</td>
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<tr>
<td>MUSC 2950 Music Production Capstone</td>
<td>3</td>
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</tbody>
</table>

Department Faculty
Linda Chacholiades  651.403.4141  linda.chacholiades@saintpaul.edu
Michael Krajewski  michael.krajewski@saintpaul.edu
Michael Olsen  651.403.4164  michael.olsen@saintpaul.edu
Philosophy Overview

Philosophy, literally, is the love of wisdom. It is the search for truth and the asking of fundamental questions about our existence and relationship with the world and interaction with others. Philosophy includes the study of arguments, and the providing of evidence and reasons for making particular claims. The practice of philosophy teaches critical thinking and careful reflection; all courses encourage students to formulate pertinent questions and examine and create arguments. It is hoped that students will continue to use careful reasoning skills honed in philosophy classes as they continue in their education and in life. Areas of concentration within philosophy include logic, ethics, religion and the theory of knowledge. Philosophy is helpful for careers in law, teaching, business, medicine and many other fields. Philosophy courses fulfill a number of requirements for the Minnesota Transfer Curriculum and graduation requirements.

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr</th>
<th>Description</th>
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<tr>
<td>PHIL 1700</td>
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<td>Introduction to Philosophy</td>
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<tr>
<td>PHIL 1710</td>
<td>3</td>
<td>Logic</td>
</tr>
<tr>
<td>PHIL 1715</td>
<td>3</td>
<td>Philosophy of Scientific Reasoning</td>
</tr>
<tr>
<td>PHIL 1720</td>
<td>3</td>
<td>Ethics</td>
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<td>PHIL 1722</td>
<td>3</td>
<td>Health Care Ethics</td>
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<tr>
<td>PHIL 1724</td>
<td>3</td>
<td>Environmental Ethics</td>
</tr>
<tr>
<td>PHIL 1742</td>
<td>3</td>
<td>Greek and Roman Mythology</td>
</tr>
<tr>
<td>PHIL 1750</td>
<td>3</td>
<td>Eastern Philosophy</td>
</tr>
<tr>
<td>PHIL 1760</td>
<td>3</td>
<td>World Religions</td>
</tr>
<tr>
<td>PHIL 1770</td>
<td>3</td>
<td>Feminist Philosophy</td>
</tr>
<tr>
<td>PHIL 1790</td>
<td>1-6</td>
<td>Special Topics in Philosophy</td>
</tr>
</tbody>
</table>

Department Faculty
James Andresen  651.846.1665  james.andresen@saintpaul.edu
Julie Haider  651.846.1686  julie.haider@saintpaul.edu
Jason Swartwood  651.403.4117  jason.swartwood@saintpaul.edu

American Languages

Global Languages

American Sign Language (ASL) Overview

The American Sign Language (ASL) courses are central to the 30-credit American Sign Language Studies Certificate program which provides students with the knowledge and skills of American Sign Language (ASL), focusing on the uniqueness of ASL as a language, Deaf Culture and Deaf History. If you are interested in the American Sign Language Studies Certificate program, please see the Program Requirements Guide in the Liberal Arts Program section.

Not all ASL courses meet the MnTC goals. Students may reference the course descriptions to see if a course meets Minnesota Transfer Curriculum goals.

<table>
<thead>
<tr>
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<th>Cr</th>
<th>Description</th>
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<tbody>
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<td>American Sign Language 1</td>
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<tr>
<td>ASLS 1412</td>
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<td>ASLS 1413*</td>
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<tr>
<td>ASLS 1414*</td>
<td>3</td>
<td>American Sign Language 4</td>
</tr>
<tr>
<td>ASLS 1415</td>
<td>3</td>
<td>American Sign Language 5</td>
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<tr>
<td>ASLS 1420</td>
<td>4</td>
<td>ASL Linguistics</td>
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<tr>
<td>ASLS 1430</td>
<td>3</td>
<td>Classifiers</td>
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<td>ASLS 1435</td>
<td>3</td>
<td>Deaf Studies/Culture</td>
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<tr>
<td>ASLS 1443</td>
<td>3</td>
<td>ASL Fingerspelling and Numbers</td>
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<tr>
<td>ASLS 1446</td>
<td>2</td>
<td>ASL Non-Manual Markers</td>
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<tr>
<td>ASLS 1450</td>
<td>3</td>
<td>American Sign Language Semantics</td>
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<tr>
<td>ASLS 1469</td>
<td>2</td>
<td>Deaf Heritage of Minnesota</td>
</tr>
<tr>
<td>ASLS 1497</td>
<td>1-5</td>
<td>Special Topics in ASL</td>
</tr>
</tbody>
</table>

*Meets MnTC Goal 8

Department Faculty
Rania Johnson  rania.johnson@saintpaul.edu

Arabic Overview

Arabic language courses are designed to develop a basic competency in Arabic speaking, listening, reading, and writing; an appreciation for cultural diversity; and the application of conversational Arabic to work and life roles. Students who enroll in Arabic courses fulfill the Minnesota Transfer Curriculum requirements as well as graduation requirements.

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr</th>
<th>Description</th>
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<tbody>
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<td>Beginning Arabic 1</td>
</tr>
<tr>
<td>ARAB 1320</td>
<td>5</td>
<td>Beginning Arabic 2</td>
</tr>
</tbody>
</table>

*Meets MnTC Goal 8

Department Faculty
Sidow Mohammed  Sidow.Mohammed@saintpaul.edu

Chinese Overview

Chinese language courses are designed to develop a basic competency in Chinese speaking, listening, reading, and writing; an appreciation for cultural diversity; and the application of conversational Chinese to work and life roles. Students with two-years of high school Chinese are generally prepared for beginning courses while students with three to four years of high school Chinese are generally ready to enter intermediate courses. Students who enroll in Chinese courses fulfill the Minnesota Transfer Curriculum requirements as well as graduation requirements.

Guidelines for Placement in Chinese Courses

Students with little or no background in Chinese
If you have little or no background in Chinese, you should register for CHIN 1710 Beginning Chinese 1, which is the first course in our Chinese language sequence.

Students with college-level study of Chinese
If you have taken Chinese courses at another higher education institution, you should have your transcripts evaluated in order to determine appropriate placement.

Students with high school level study of Chinese
If you have studied Chinese for one year or less in high school, enroll in CHIN 1710 Beginning Chinese 1.
If you have studied Chinese for two or more years in high school and can answer “yes” to three or more of the following questions, then you should make an appointment with the Chinese language instructor to determine your placement.

1. Did you study Chinese during your junior AND senior years of high school?
2. Did you graduate from high school during the past two years?
3. Did your teacher speak Chinese to you in class?
4. Did you complete written homework and written compositions in Chinese on a regular basis?

### Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN 1710 Beginning Chinese 1</td>
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<tr>
<td>CHIN 1720 Beginning Chinese 2</td>
<td>5</td>
</tr>
<tr>
<td>CHIN 1790 Special Topics in Chinese</td>
<td>1-6</td>
</tr>
</tbody>
</table>

### Department Faculty

Yan Wang  651.403.4435 yan.wang@saintpaul.edu

### Spanish Overview

Spanish courses are designed to develop proficiency in Spanish speaking, listening, reading, and writing; an appreciation for cultural diversity; and the application of conversational Spanish to work and life roles. Beginning and Intermediate-level courses are offered. Students with two-years of high school Spanish are generally prepared for beginning courses while students with three to four years of high school Spanish are generally ready to enter intermediate courses. Students who enroll in Spanish courses fulfill the Minnesota Transfer Curriculum requirements as well as graduation requirements.

### Guidelines for Placement in Spanish Courses

#### Students with little or no background in Spanish

If you have little or no background in Spanish, you should register for SPAN 1710 Beginning Spanish 1, which is the first course in our Spanish language sequence.

#### Students with college-level study of Spanish

If you have taken Spanish courses at another higher education institution, you should have your transcripts evaluated in order to determine appropriate placement.

#### Students with high school level study of Spanish

If you have studied Spanish for one year or less in high school, enroll in SPAN 1710 Beginning Spanish 1.

If you have studied Spanish for two or more years in high school and can answer “yes” to three or more of the following questions, then you may take a placement exam.

1. Did you study Spanish during your junior AND senior years of high school?
2. Did you graduate from high school during the past two years?
3. Did your teacher speak Spanish to you in class?
4. Did you complete written homework and written compositions in Spanish on a regular basis?

### Non-credit placement:

Students can determine whether they have the linguistic proficiency to enroll in our second, third, or fourth semester Spanish courses by contacting the instructor of the course in which they wish to enroll. Instructors at Saint Paul College have several years of experience to determine a beneficial level for the student.

### Placement and credit recommendation based on CLEP scores:

<table>
<thead>
<tr>
<th>CLEP score</th>
<th>Spanish Class student should take</th>
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<tbody>
<tr>
<td>34 or lower</td>
<td>Register for Span 1710 Beginning Spanish 1</td>
</tr>
<tr>
<td>35-44</td>
<td>Register for SPAN 1720 Beginning Spanish 2</td>
</tr>
<tr>
<td>45-54</td>
<td>Register for SPAN 1730 Intermediate Spanish 2</td>
</tr>
<tr>
<td>55-65</td>
<td>Register for SPAN 1740 Intermediate Spanish 2</td>
</tr>
<tr>
<td>66+</td>
<td>Credit for SPAN 1710 &amp; SPAN 1720</td>
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</table>

These guidelines are subject to change. Please, make sure you are following the most current version.

### Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr</th>
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<tbody>
<tr>
<td>SPAN 1710 Beginning Spanish 1</td>
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<td>SPAN 1720 Beginning Spanish 2</td>
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<td>SPAN 1730 Intermediate Spanish 1</td>
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</tr>
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<td>SPAN 1740 Intermediate Spanish 2</td>
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<td>SPAN 1790 Spanish for the Workplace</td>
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<tr>
<td>SPAN 1795 Special Topics in Spanish</td>
<td>1-6</td>
</tr>
</tbody>
</table>

### Department Faculty

Angela De La Cruz  651.846.1560  angela.delacruz@saintpaul.edu
Social Science

Anthropology Overview

The Anthropology department offers courses that cover human nature and society in a global context. Students are exposed to the biological and cultural evolution of our species and the cultural worlds past, present and future. Forces that have shaped us and that we continuously shape are discussed within local, national and global perspectives. Students are encouraged to critically assess as well as celebrate the cultural diversity of our world. Anthropology courses fulfill Minnesota Transfer Curriculum requirements and graduation requirements.

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr</th>
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<tr>
<td>ANTH 1710</td>
<td>Introduction to Cultural Anthropology</td>
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<tr>
<td>ANTH 1720</td>
<td>Introduction to Physical Anthropology</td>
</tr>
<tr>
<td>ANTH 1730</td>
<td>Gender and Culture in Global Perspective</td>
</tr>
<tr>
<td>ANTH 1790</td>
<td>Special Topics in Anthropology</td>
</tr>
</tbody>
</table>

Department Faculty
Shannon Trego 651.403.4074 shannon.trego@saintpaul.edu

Economics Overview

Economics is a social science that studies how our society can achieve economic goals. These goals are divided into two main areas of macroeconomics and microeconomics. Goals in macroeconomics are full employment, price stability, and economic growth. Macroeconomics uses theoretical tools, historical perspective, and modeling to understand the development and functioning of macroeconomic policy. Macroeconomics explores how policy advocated by economists and political advisors is implemented and with what degrees of success. Microeconomics analyzes the economic decisions made by individual firms, organizations, and people. Microeconomic goals are maximizing individual and societies benefits using limited resources. Microeconomics uses modeling to understand how and why our resource markets work and provides insights into policies that make them more efficient. Studying economics helps students in many fields by providing a framework on which to analyze changes that are affecting our collective future.

<table>
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<tr>
<th>Course</th>
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<td>Introduction to the American Economy</td>
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<tr>
<td>ECON 1720</td>
<td>Macroeconomics</td>
</tr>
<tr>
<td>ECON 1730</td>
<td>Microeconomics</td>
</tr>
<tr>
<td>ECON 1790</td>
<td>Special Topics in Economics</td>
</tr>
</tbody>
</table>

Department Faculty
Peter Lawson 651.403.4064 peter.lawson@saintpaul.edu

Geography Overview

Geography studies places and human activities across the earth. Geographers often ask where? and why? The field focuses on the distribution and changes in the location of ethnicities, resources, transportation, land use, industries, climate, physical land formations, etc. Many geography courses have both physical environment and human/cultural components. The geography faculty often have a global and interdisciplinary approach. Geography courses fulfill a number of requirements for the Minnesota Transfer Curriculum, Education majors, Social Science disciplines, and government and international careers. Special topics and field study courses are added occasionally.

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 1700</td>
<td>Physical Geography</td>
</tr>
<tr>
<td>GEOG 1720</td>
<td>Human/Cultural Geography</td>
</tr>
<tr>
<td>GEOG 1740</td>
<td>World Geography</td>
</tr>
<tr>
<td>GEOG 1750</td>
<td>Minnesota Geography</td>
</tr>
<tr>
<td>GEOG 1790</td>
<td>Special Topics in Geography</td>
</tr>
</tbody>
</table>

Department Faculty
Shannon Trego 651.846.4074 shannon.trego@saintpaul.edu

History Overview

The History department promotes the study, teaching and analysis of historical developments which have created our present world. The historical past is studied so that students can better fulfill their work and life roles. The department offers survey courses in American history and the history of world civilizations; however, students are not required to take these survey courses in chronological order. Students who plan to major in History at a four-year institution are encouraged to take both the American and world history survey courses in order to be well-prepared for upper division coursework. History courses fulfill a number of requirements for the Minnesota Transfer Curriculum, as well as graduation requirements.

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr</th>
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</thead>
<tbody>
<tr>
<td>HIST 1730</td>
<td>Contemporary World History</td>
</tr>
<tr>
<td>HIST 1745</td>
<td>U.S. History to 1877</td>
</tr>
<tr>
<td>HIST 1746</td>
<td>U.S. History to 1877</td>
</tr>
<tr>
<td>HIST 1750</td>
<td>Minnesota History</td>
</tr>
<tr>
<td>HIST 1760</td>
<td>History of World Civilizations to 1500</td>
</tr>
<tr>
<td>HIST 1761</td>
<td>History of World Civilizations since 1500</td>
</tr>
<tr>
<td>HIST 1770</td>
<td>History of Women in the United States</td>
</tr>
<tr>
<td>HIST 1773</td>
<td>African American History</td>
</tr>
<tr>
<td>HIST 1780</td>
<td>History of Race, Ethnicity, and Immigration of the United States</td>
</tr>
<tr>
<td>HIST 2780</td>
<td>Special Topics in History</td>
</tr>
<tr>
<td>HIST 2790</td>
<td>Historical Methods</td>
</tr>
</tbody>
</table>

Department Faculty
Kurt Kortenhof 651.846.1706 kurt.kortenhof@saintpaul.edu
Political Science Overview

Political science is one of the most popular undergraduate majors preparing students for a wide variety of careers. It is also one of the most popular majors for those planning to attend law school. The political science faculty seeks to prepare students for advanced study by providing introductions to major areas of the discipline. Additionally, the faculty aims to prepare students for active and thoughtful citizenship.

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 1720 Introduction to American Government</td>
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</tr>
<tr>
<td>POLS 1740 Introduction to World Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 1750 Introduction to Political Science</td>
<td>3</td>
</tr>
<tr>
<td>POLS 1760 Introduction to Political Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>POLS 1790 Special Topics in Political Science</td>
<td>1-6</td>
</tr>
</tbody>
</table>

Department Faculty
James Andresen 651.846.1665 james.andresen@saintpaul.edu

Psychology Overview

Psychology is the scientific inquiry into human behavior and mental processes explaining the complexity of issues from both an environmental and biological perspective. Courses are offered that provide a foundation in core psychological areas. Students enroll in psychology to obtain a better understanding of human behavior in a variety of settings as well as for relevant preparation for nursing, business and other fields. Psychology courses fulfill the Minnesota Transfer Curriculum requirements and graduation requirements.

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr</th>
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</thead>
<tbody>
<tr>
<td>PSYC 1710 General Psychology</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 1720 Lifespan Development</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 1740 Abnormal Psychology</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 1750 Introduction to Health Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 1780 Psychology of Death and Dying</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 1790 Special Topics in Psychology</td>
<td>1-6</td>
</tr>
<tr>
<td>PSYC 2240 Statistics for Psychology/Behavioral Sciences</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 2720 Social Psychology</td>
<td>4</td>
</tr>
</tbody>
</table>

Department Faculty
Nora Gibbons 651.846.1708 nora.gibbons@saintpaul.edu
Stephanie Hazen 651.846.1769 stephanie.hazen@saintpaul.edu
Lisa Schmitz 651.846.1530 lisa.schmitz@saintpaul.edu

Sociology Overview

Sociology faculty strive to promote social awareness, active citizenship and critical thinking within and beyond our own culture. Courses are designed to emphasize the importance of the sociological perspective in work and life roles in a global world. Many students take sociology courses to develop personal skills and to learn about other cultures and societies, and to fulfill Minnesota Transfer

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>SOCI 1710 Introduction to Sociology</td>
<td>4</td>
</tr>
<tr>
<td>SOCI 1720 Social Problems</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 1730 Sociology of Families and Relationships</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 1740 Sociology of Work</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 1760 Mass Media and Society</td>
<td>4</td>
</tr>
<tr>
<td>SOCI 1765 Sociology of Crime and Deviance</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 1766 Juvenile Delinquency</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 1772 Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 1774 Introduction to Corrections</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 1776 Probation, Parole and Alternative Sentencing</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 1790 Special Topics in Sociology</td>
<td>1-6</td>
</tr>
</tbody>
</table>

Department Faculty
Kris D’Meier 651.403.4069 kris.d’meier@saintpaul.edu
Jolene Sundlie 651.846.1709 jolene.sundlie@saintpaul.edu

Women’s and Gender Studies Overview

The Women’s and Gender Studies course and related coursework emphasizes collaborative learning across academic disciplines with a focus on women and gender relationships. Several courses in the Liberal Arts and Sciences include an emphasis on gender analysis that links the content. Students are encouraged to contact the Pathway Advisor for information on four-year colleges and universities that offer a major or minor in Women’s and Gender Studies. Students enroll in Women’s and Gender Studies and related courses to fulfill Minnesota Transfer Curriculum requirements as well as graduation requirements.

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGST 1785 Foundations in Women’s Studies</td>
<td>3</td>
</tr>
<tr>
<td>WGST 1790 Special Topics in Women’s and Gender Studies</td>
<td>1-6</td>
</tr>
</tbody>
</table>

Related courses across the disciplines:
<table>
<thead>
<tr>
<th>Course</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 1730 Gender and Culture in Global Perspective</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 1785 Biology of Women</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2776 Writers</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1770 History of Women in the United States</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1770 Feminist Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 1730 Sociology of Families and Relationships</td>
<td>3</td>
</tr>
<tr>
<td>COMM 1780 Gender Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

Department Faculty
Ayesha Shariff 651.846.1711 ayesha.shariff@saintpaul.edu