

Chinese Overview

Chinese language courses are designed to develop a basic competency in Chinese speaking, listening, reading, and writing; an appreciation for cultural diversity; and the application of conversational Chinese to work and life roles. Students with two-years of high school Chinese are generally prepared for beginning courses while students with three to four years of high school Chinese are generally ready to enter intermediate courses. Students who enroll in Chinese courses fulfill the Minnesota Transfer Curriculum requirements as well as graduation requirements.

Guidelines for Placement in Chinese Courses Students with little or no background in Chinese

If you have little or no background in Chinese, you should register for CHIN 1710 Beginning Chinese 1, which is the first course in our Chinese language sequence.

Students with college-level study of Chinese

If you have taken Chinese courses at another higher education institution, you should have your transcripts evaluated in order to determine appropriate placement.

Students with high school level study of Chinese

If you have studied Chinese for one year or less in high school, enroll in CHIN 1710 Beginning Chinese 1.

If you have studied Chinese for two or more years in high school and can answer “yes” to three or more of the following questions, then you should make an appointment with the Chinese language instructor to determine your placement.

1. Did you study Chinese during your junior AND senior years of high school?
2. Did you graduate from high school during the past two years?
3. Did your teacher speak Chinese to you in class?
4. Did you complete written homework and written compositions in Chinese on a regular basis?

Course	Cr
CHIN 1710 Beginning Chinese 1	5
CHIN 1720 Beginning Chinese 2	5
CHIN 1790 Special Topics in Chinese	1-6

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CHIN 1710 Beginning Chinese 1

This course introduces Mandarin Chinese language based on the knowledge of basic skills and strategies in listening, speaking, reading and writing in a general Mandarin speaking environment. Learners will acquire the language through a theme-based and function-based approach, but also by focusing on grammar whenever necessary. China's culture and history are also important components of the course. At the end of the term, students are expected to be able to communicate some basic personal information, both oral and written. They will read and write simplified Chinese characters and learn some key components of Chinese culture and general knowledge of Chinese history. The course will also prepare students for further studies in Chinese. This course consists of five hours per week of instruction and in-class discussion in addition to homework, tape assignments, and on-line practice. (Prerequisite(s): READ 0722 Reading 2 with a grade of “C” or better or appropriate assessment score) (MnTC: Goal 8) 5C/4/1/0

CHIN 1720 Beginning Chinese 2

As the second part of the Accelerated Modern Chinese course series, this course is designed for heritage speakers of Chinese or those who have completed CHIN 1710 at Saint Paul College. The purpose of this course is to help students improve their ability in listening, speaking, reading, and writing Chinese. It particularly aims to help students develop more sophisticated vocabulary and enhance reading and writing ability in Chinese. As with CHIN 1710, the course consists of five hours per week of instruction and in-class discussion, homework, tape assignments and online practice. (Prerequisite(s): CHIN 1710 with a grade of “C” or better or instructor approval) (MnTC: Goal 8) 5C/4/1/0

CHIN 1790 Special Topics in Chinese

This course is designed to present additional or unique material and learning experiences within a specified discipline. The course will be based on student need, flexibility, and may be designed to meet various transfer and pre-major course requirements. Please see a current Course Schedule for complete course details. (MnTC: Goal 8) Variable credits 1-6

*Information is subject to change.
This course information is not a contract.*