Child Development Careers  AAS DEGREE

Program Overview
This program is designed to prepare individuals for employment as a teacher in a variety of early childhood settings. Students will learn how to promote and communicate knowledge of child development; create healthy, respectful and challenging learning environments; create and maintain respectful and supportive relationships with children, families, staff, and community members; use observation skills to enhance teaching; and design and implement developmentally and culturally appropriate activities and curriculum. Lab and Practicum opportunities are provided which allow students to apply their skills and knowledge in a practical experience. All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate.

Students must have a high school diploma, or GED, and pass a criminal background study. Respect for cultural differences is essential. Good judgment and absolute integrity are also necessary for success in the field of child development.

Career Opportunities
Graduates of the Child Development AAS program will qualify to teach at a child care center, preschool program, before/after-school program, a family child care home or nanny, as well as a Lead Teacher in a Head Start program, a teacher assistant or education assistant (paraprofessional) in the public schools, Early Childhood Family Education, Early Childhood Special Education, or Child Life Assistant (in a hospital setting). The AAS degree meets Minnesota Department of Human Services educational requirements for child care providers. The demand for trained child development professionals continues to increase as more parents seek quality care and educational programs for their children. Our job placement rate is well over 95% and the Bureau of Labor Statistics estimates that the employment outlook will grow faster than average through 2026.

Program Faculty
Students should consult with the Program Faculty each semester.

Kelly McKown
kelly.mckown@saintpaul.edu

Part-time/Full-time Options
Part-time and full-time options are available. Evening, Saturday, and online courses are also available.

Program Requirements
☐ Check off when completed

Course  Cr
☐ CDEV 1200 Introduction to Early Childhood Education 3
☐ CDEV 1210 Child Growth and Development 3
☐ CDEV 1220 Health, Safety and Nutrition 3
☐ CDEV 1230 Guiding Children’s Behavior 3
☐ CDEV 1250 Learning Environments & Experiences 3
☐ CDEV 1270 Working with Diverse Children and Families 3
☐ CDEV 1610 Observation and Assessment 3
☐ Not offered every semester, see Faculty
☐ CDEV 1640 Curriculum Planning 3
☐ Not offered every semester, see Faculty
☐ CDEV 1910 Practicum 1 3
☐ CDEV 2300 Introduction to Language and Literacy 3
☐ CDEV 2640 Working with Exceptional Learners 3
☐ CDEV 2650 Organizational Leadership & Management 3
Subtotal 40

Total Program Credits 60

Program Start Dates
Fall, Spring, Summer

Course Sequence
The course sequence on the back of this guide is recommended for a full-time student; however, this sequence is not required. Not all courses are offered each semester; a selection of courses is offered summer term.

See back of this guide for Course Sequence & Transfer Opportunities

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of “C” or better in READ 0722

Writing: Score of 250+ or grade of “C” or better in ENGL 0922

Arithmetic: Score of 225+

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

This Program Requirements Guide is not a contract.
Course Sequence

The course sequence is recommended for a full-time student; however, this sequence is not required.

Not all courses are offered each semester; a selection of courses is offered summer term.

Students should consult with the Program Faculty each semester.

First Semester
CDEV 1200 Introduction to Early Childhood Education .................. 3
CDEV 1210 Child Growth and Development .................................. 3
CDEV 1220 Health, Safety and Nutrition ...................................... 3
CDEV 1230 Guiding Children’s Behavior ....................................... 3
CDEV 1250 Learning Environments & Experiences ...................... 3
Total Semester Credits .................................................. 15

All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate. CDEV 1200, 1210, 1220, 1230, and 1250 must be completed before taking other CDEV courses.

Second Semester
CDEV 1610 Observation and Assessment ................................. 3
  Not offered every semester, see Faculty
CDEV 1640 Curriculum Planning ............................................ 3
  Not offered every semester, see Faculty
Goal 1: ENGL 1711 Composition 1 ........................................ 4
Goal 1: COMM 17XX ....................................................... 3
Goal 3: Natural Sciences
  OR Goal 4: Mathematical/Logical Reasoning ...................... 3
Total Semester Credits .................................................. 16

Third Semester
CDEV 1270 Working with Diverse Children and Families ............ 3
CDEV 1910 Practicum 1 .................................................... 3
CDEV 2640 Working with Exceptional Learners ......................... 3
  Not offered every semester, see Faculty
Goal 5: History, Social Sciences and Behavioral Sciences ........ 3
Goal 6: Humanities and Fine Arts ....................................... 3
Total Semester Credits .................................................. 15

Fourth Semester
CDEV 2300 Introduction to Language and Literacy ...................... 3
  Not offered every semester, see Faculty
CDEV 2620 Practicum 2 .................................................... 4
  Not offered every semester, see Faculty
CDEV 2650 Organizational Leadership & Management ................ 3
Goals 1-10: Minnesota Transfer Curriculum .......................... 4
Total Semester Credits .................................................. 14

Total Program Credits ............................................... 60

Transfer Opportunities

Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below.

For more information please go to saintpaul.edu/Transfer.

Child Development Careers AAS
BA  Child Development
  Concordia University, St. Paul
BA  Family Science
  Concordia University, St. Paul
BA  Health Care Administration
  Concordia University, St. Paul
BA  Individualized Studies
  Metropolitan State University
BS  Healthcare and Human Service Management
  Saint Mary’s University,
  Twin Cities Campus