**Program Requirements Guide 2021-2022**

**Child Development Careers AAS DEGREE**

**Program Overview**
This program is designed to prepare individuals for employment as a teacher in a variety of early childhood settings. Students will learn how to promote and communicate knowledge of child development; create healthy, respectful and challenging learning environments; and design and implement developmentally and culturally appropriate activities and curriculum. Lab and Practicum opportunities are provided which allow students to apply their skills and knowledge in a practical experience. All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate.

Students must have a high school diploma, or GED, and pass a criminal background study. Respect for cultural differences is essential. Good judgment and absolute integrity are also necessary for success in the field of child development.

**Career Opportunities**
Graduates of the Child Development AAS program will qualify to teach at a child care center, preschool program, before/after-school program, a family child care home or nany, as well as a Lead Teacher in a Head Start program, a teacher assistant or education assistant (paraprofessional) in the public schools, Early Childhood Family Education, Early Childhood Special Education, or Child Life Assistant (in a hospital setting). The AAS degree meets Minnesota Department of Human Services educational requirements for child care providers. The demand for trained child development professionals continues to increase as more parents seek quality care and educational programs for their children. Our job placement rate is well over 95% and the Bureau of Labor Statistics estimates that the employment outlook will grow faster than average through 2026.

**Program Outcomes**
1. Graduates will demonstrate knowledge of child safety, health, and nutrition.
2. Graduates will demonstrate knowledge on the principles of child development and developmentally appropriate practices.
3. Graduates will demonstrate knowledge and skills in positive child guidance techniques.
4. Graduates will demonstrate the knowledge and skills in positive family, community, and staff relations.
5. Graduates will demonstrate the knowledge and skills in developing and implementing early childhood curriculum.
6. Graduates will have hands-on training in a variety of Child Development settings.
7. Graduates will possess the knowledge and skills for immediate employment in the Child Development field.

**Program Faculty**
Students should consult with the Program Faculty each semester.

Kelly McKown  
kelly.mckown@saintpaul.edu

**Part-time/Full-time Options**
Part-time and full-time options are available. Evening, Saturday, and online courses are also available.

**Program Requirements**
- Check off when completed

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr</th>
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<tbody>
<tr>
<td>CDEV 1200 Introduction to Early Childhood Education</td>
<td>3</td>
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<tr>
<td>CDEV 1210 Child Growth and Development</td>
<td>3</td>
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<tr>
<td>CDEV 1220 Health, Safety and Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>CDEV 1230 Guiding Children’s Behavior</td>
<td>3</td>
</tr>
<tr>
<td>CDEV 1250 Learning Environments &amp; Experiences</td>
<td>3</td>
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<tr>
<td>CDEV 1270 Working with Diverse Children and Families</td>
<td>3</td>
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<tr>
<td>CDEV 1610 Observation and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>CDEV 1640 Practicum 1</td>
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<tr>
<td>CDEV 2300 Introduction to Language and Literacy</td>
<td>3</td>
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<tr>
<td>CDEV 2340 Working with Exceptional Learners</td>
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<tr>
<td>CDEV 2620 Practicum 2</td>
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<tr>
<td>CDEV 2650 Organizational Leadership &amp; Management</td>
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**General Education/MnTC Requirements**
- Refer to the Minnesota Transfer Curriculum Course List for each Goal Area
  - Goal 1: Communication .................................................. 7
  - ENGL 1711 Composition 1 – 4 cr  
    COMM 17XX – 3 cr
  - Goal 3 or Goal 4 .......................................................... 3
  - Goal 3: Natural Sciences OR  
    Goal 4: Mathematical/Logical Reasoning
  - Goal 5: History, Social Science and Behavioral Sciences .............. 3
  - SOCI 1720 Social Problems OR SOCI 1730  
    Sociology of Families & Relationships (recommended)
  - Goal 6: Humanities and Fine Arts ........................................ 3
  - Goals 1-10 of the Minnesota Transfer Curriculum ...................... 4
- Select a minimum of 4 additional credits
- General Education Requirements ............................................. 20

**Total Program Credits** .................................................. 60

**Program Start Dates** .................................................... 60
- Fall, Spring, Summer

**Course Sequence**
The course sequence on the back of this guide is recommended for a full-time student; however, this sequence is not required. Not all courses are offered each semester; a selection of courses is offered summer term.

See back of this guide for Course Sequence & Transfer Opportunities

**Minimum Program Entry Requirements**
Students entering this program must meet the following minimum program entry requirements:
- **Reading:** Score of 250+ or grade of “C” or better in READ 0722 or READ 0724 or EAPP 0900
- **Writing:** Score of 250+ or grade of “C” or better in ENGL 0922 or EAPP 0900
- **Arithmetic:** Score of 225+

**Assessment Results and Prerequisites:**
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Information is subject to change. This Program Requirements Guide is not a contract.

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Course Sequence

The course sequence is recommended for a full-time student; however, this sequence is not required.
Not all courses are offered each semester; a selection of courses is offered summer term.
Students should consult with the Program Faculty each semester.

First Semester
CDEV 1200 Introduction to Early
Childhood Education ............................ 3
CDEV 1210 Child Growth and Development 3
CDEV 1220 Health, Safety and Nutrition 3
CDEV 1230 Guiding Children’s Behavior 3
CDEV 1250 Learning Environments & Experiences 3
Total Semester Credits .................................. 15

Second Semester
CDEV 1270 Working with Diverse Children
and Families .......................................... 3
CDEV 1610 Observation and Assessment Not offered every semester, see Faculty 3
CDEV 1640 Curriculum Planning Not offered every semester, see Faculty 3
Goal 1: ENGL 1711 Composition 1 ................. 4
Goal 3: Natural Sciences
OR Goal 4: Mathematical/Logical Reasoning 3
Total Semester Credits .................................. 16

Third Semester
CDEV 1910 Practicum 1 ............................ 3
CDEV 2300 Introduction to
Language and Literacy Not offered every semester, see Faculty 3
CDEV 2340 Working with Exceptional Learners Not offered every semester, see Faculty 3
Goal 5: History, Social Sciences and
Behavioral Sciences .................................. 3
Goal 6: Humanities and Fine Arts 3
Total Semester Credits .................................. 15

Fourth Semester
Goal 1: COMM 17XX ............................... 3
CDEV 2620 Practicum 2 ............................ 4
CDEV 2650 Organizational Leadership & Management Not offered every semester, see Faculty 3
Goals 1-10: Minnesota Transfer Curriculum 4
Total Semester Credits .................................. 14

Total Program Credits ................................. 60

Transfer Opportunities

Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below.
For more information please go to saintpaul.edu/Transfer.

Child Development Careers AAS
BA  Child Development
   Concordia University, St. Paul
BA  Family Science
   Concordia University, St. Paul
BA  Health Care Administration
   Concordia University, St. Paul
BA  Individualized Studies
   Metropolitan State University