

Child Development Careers AAS DEGREE

Program Overview

This program is designed to prepare individuals for employment as a teacher in a variety of early childhood settings. Students will learn how to promote and communicate knowledge of child development; create healthy, respectful and challenging learning environments; create and maintain respectful and supportive relationships with children, families, staff, and community members; use observation skills to enhance teaching; and design and implement developmentally and culturally appropriate activities and curriculum. Lab and Practicum opportunities are provided which allow students to apply their skills and knowledge in a practical experience. All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate.

Students must have a high school diploma, or GED, and pass a criminal background study. Respect for cultural differences is essential. Good judgment and absolute integrity are also necessary for success in the field of child development.

Career Opportunities

Graduates of the Child Development AAS program will qualify to teach at a child care center, preschool program, before/after-school program, a family child care home or nanny, as well as a Lead Teacher in a Head Start program, a teacher assistant or education assistant (paraprofessional) in the public schools, Early Childhood Family Education, Early Childhood Special Education, or Child Life Assistant (in a hospital setting). The AAS degree meets Minnesota Department of Human Services educational requirements for child care providers. The demand for trained child development professionals continues to increase as more parents seek quality care and educational programs for their children. Our job placement rate is well over 95% and the Bureau of Labor Statistics estimates that the employment outlook will grow faster than average through 2026.

Program Outcomes

1. Graduates will demonstrate knowledge of child safety, health, and nutrition.
2. Graduates will demonstrate knowledge on the principles of child development and developmentally appropriate practices.
3. Graduates will demonstrate knowledge and skills in positive child guidance techniques.
4. Graduates will demonstrate the knowledge and skills in positive family, community, and staff relations.
5. Graduates will demonstrate the knowledge and skills in developing and implementing early childhood curriculum.
6. Graduates will have hands-on training in a variety of Child Development settings.
7. Graduates will possess the knowledge and skills for immediate employment in the Child Development field.

Program Faculty

Students should consult with the Program Faculty each semester.

Kelly McKown
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Part-time/Full-time Options

Part-time and full-time options are available. Evening, Saturday, and online courses are also available.

Program Requirements

Check off when completed

Course	Cr
<input type="checkbox"/> CDEV 1200 Introduction to Early Childhood Education	3
<input type="checkbox"/> CDEV 1210 Child Growth and Development	3
<input type="checkbox"/> CDEV 1220 Health, Safety and Nutrition	3
<input type="checkbox"/> CDEV 1230 Guiding Children's Behavior	3
<input type="checkbox"/> CDEV 1250 Learning Environments & Experiences	3
<input type="checkbox"/> CDEV 1270 Working with Diverse Children and Families	3
<input type="checkbox"/> CDEV 1610 Observation and Assessment	3
<input type="checkbox"/> CDEV 1640 Curriculum Planning	3
<input type="checkbox"/> CDEV 1910 Practicum 1	3
<input type="checkbox"/> CDEV 2300 Introduction to Language and Literacy	3
<input type="checkbox"/> CDEV 2340 Working with Exceptional Learners	3
<input type="checkbox"/> CDEV 2620 Practicum 2	4
<input type="checkbox"/> CDEV 2650 Organizational Leadership & Management	3
Subtotal	40

General Education/MnTC Requirements Cr

Refer to the Minnesota Transfer Curriculum Course List for each Goal Area

- Goal 1: Communication7
ENGL 1711 Composition 1 – 4 cr
COMM 17XX – 3 cr
 - Goal 3 or Goal 43
Goal 3: Natural Sciences OR
Goal 4: Mathematical/Logical Reasoning
 - Goal 5: History, Social Science and Behavioral Sciences3
SOCI 1720 Social Problems OR SOCI 1730 Sociology of Families & Relationships (recommended)
 - Goal 6: Humanities and Fine Arts.3
 - Goals 1-10 of the Minnesota Transfer Curriculum4
Select a minimum of 4 additional credits
- General Education Requirements 20**

Total Program Credits60

Program Start Dates

Fall, Spring, Summer

Course Sequence

The course sequence on the back of this guide is recommended for a full-time student; however, this sequence is not required. Not all courses are offered each semester; a selection of courses is offered summer term.

See back of this guide for Course Sequence & Transfer Opportunities

*Information is subject to change.
This Program Requirements Guide is not a contract.*

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of "C" or better in READ 0722 or READ 0724 or EAPP 0900

Writing: Score of 250+ or grade of "C" or better in ENGL 0922 or EAPP 0900

Arithmetic: Score of 225+

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

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Child Development Careers AAS DEGREE *(continued)*

Course Sequence

The course sequence is recommended for a full-time student; however, this sequence is not required.

Not all courses are offered each semester; a selection of courses is offered summer term.

Students should consult with the Program Faculty each semester.

First Semester

CDEV 1200 Introduction to Early Childhood Education	3
CDEV 1210 Child Growth and Development	3
CDEV 1220 Health, Safety and Nutrition	3
CDEV 1230 Guiding Children's Behavior	3
CDEV 1250 Learning Environments & Experiences	3
Total Semester Credits.	15

All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate. CDEV 1200, 1210, 1220, 1230, and 1250 must be completed before taking other CDEV courses.

Second Semester

CDEV 1270 Working with Diverse Children and Families	3
CDEV 1610 Observation and Assessment	3
<i>Not offered every semester, see Faculty</i>	
CDEV 1640 Curriculum Planning.	3
<i>Not offered every semester, see Faculty</i>	
Goal 1: ENGL 1711 Composition 1.	4
Goal 3: Natural Sciences	
OR Goal 4: Mathematical/Logical Reasoning.	3
Total Semester Credits.	16

Third Semester

CDEV 1910 Practicum 1	3
CDEV 2300 Introduction to Language and Literacy	3
<i>Not offered every semester, see Faculty</i>	
CDEV 2340 Working with Exceptional Learners.	3
<i>Not offered every semester, see Faculty</i>	
Goal 5: History, Social Sciences and Behavioral Sciences	3
Goal 6: Humanities and Fine Arts.	3
Total Semester Credits.	15

Fourth Semester

Goal 1: COMM 17XX	3
CDEV 2620 Practicum 2	4
CDEV 2650 Organizational Leadership & Management	3
<i>Not offered every semester, see Faculty</i>	
Goals 1-10: Minnesota Transfer Curriculum	4
Total Semester Credits.	14

Total Program Credits60

Transfer Opportunities

Saint Paul College has transfer agreements & partnerships between many post-secondary institutions. For more information please go to saintpaul.edu/Transfer.