

# Child Development Careers ASL AS DEGREE

## Program Overview

This program is intended primarily for students who plan to transfer to another college or university to complete a bachelor's degree in Early Childhood or related field. Students will learn about child development, guidance, health and safety, cultural sensitivity, and professional relations, as well as liberal arts education. Lab and Practicum opportunities are provided which allow students to apply their skills and knowledge in a practical experience. All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate.

Students must have a high school diploma, or GED, and pass a criminal background study. Respect for cultural differences is essential. Good judgment and absolute integrity are also necessary for success in the field of child development.

## Career Opportunities

Graduates of the Child Development Careers ASL AS Degree program may seek further education to earn a degree in early childhood education, early childhood special education, child development and family studies, psychology, or social work, but will also qualify to work at a child care center or preschool program, a family child care home or nanny, as well as a teacher in a Head Start program, a teacher assistant or education assistant in the public schools, Early Childhood Family Education, Early Childhood Special Education, or Child Life Assistant (working with children in a hospital setting).

Since this degree has a focus on using ASL in an early childhood setting, it increases employability for our graduates. If students go on for more education, the career opportunities (and pay scale) also increase. The demand for trained child development professionals continues to increase as more parents seek quality care and educational programs for their children. Our job placement rate is well over 95% and the Bureau of Labor Statistics estimates that the employment outlook will grow faster than average through 2026.

## Program Outcomes

1. Graduates will demonstrate knowledge of child safety, health and nutrition.
2. Graduates will demonstrate knowledge in the fundamental principles of child development and developmentally appropriate practices.
3. Graduates will demonstrate knowledge and skills in positive child guidance techniques.
4. Graduates will demonstrate the knowledge and skills in positive family, community, and staff relations.
5. Graduates will demonstrate the knowledge and skills in developing and implementing early childhood curriculum.
6. Graduates will have hands-on training in a variety of Child Development settings.
7. Graduates will possess the knowledge and skills for immediate employment in the Child Development field.
8. Graduates will have successfully mastered the general education program requirements for work and life roles.

## Program Faculty

Students should consult with the Program Faculty each semester.

Kelly McKown  
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## Part-Time/Full-time Options

Part-time and full-time options are available. Evening, Saturday, and online courses are also available.

### Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

**Reading:** Score of 250+ or grade of "C" or better in READ 0722 or READ 0724 or EAPP 0900

**Writing:** Score of 250+ or grade of "C" or better in ENGL 0922 or EAPP 0900

**Arithmetic:** Score of 250+

### Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

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## Program Requirements

Check off when completed

Course	Cr
<input type="checkbox"/> CDEV 1200 Introduction to Early Childhood Education . . . . .	3
<input type="checkbox"/> CDEV 1210 Child Growth and Development. . . . .	3
<input type="checkbox"/> CDEV 1220 Health, Safety and Nutrition . . . . .	3
<input type="checkbox"/> CDEV 1230 Guiding Children's Behavior . . . . .	3
<input type="checkbox"/> CDEV 1250 Learning Environments and Experiences . . . . .	3
<input type="checkbox"/> CDEV 1270 Working with Diverse Children and Families. . . . .	3
<input type="checkbox"/> CDEV 1610 Observation and Assessment . . . . .	3
<input type="checkbox"/> CDEV 2300 Introduction to Language and Literacy . . . . .	3
<input type="checkbox"/> CDEV 2340 Working with Exceptional Learners . . . . .	3
<input type="checkbox"/> CDEV 2630 Practicum 1: Special Settings/ASL . . . . .	3
<b>Subtotal. . . . .</b>	<b>30</b>

## General Education/MnTC Requirements

Refer to the Minnesota Transfer Curriculum Course List for each Goal Area

<input type="checkbox"/> Goal 1: Communication . . . . .	7
ENGL 1711 Composition 1 – 4 cr	
COMM 17XX – 3 cr	
<input type="checkbox"/> Goal 3 or Goal 4 . . . . .	3
Goal 3: Natural Sciences OR	
Goal 4: Mathematical/Logical Reasoning	
<input type="checkbox"/> Goal 5: History, Social Science and Behavioral Sciences . . . . .	3
ANTH 1710, PSYC 1710, SOCI 1710, or	
SOCI 1760 (recommended)	
<input type="checkbox"/> Goal 6: Humanities and Fine Arts. . . . .	3
<input type="checkbox"/> Goal 8: Global Perspective. . . . .	6
ASLS 1411 American Sign Language 1	
ASLS 1412 American Sign Language 2	
<input type="checkbox"/> Goals 1-10 of the Minnesota Transfer Curriculum . . . . .	8
Select a minimum of 8 additional credits	
ASLS 1413 American Sign Language 3 (recommended)	
ASLS 1414 American Sign Language 4 (recommended)	
ASLS 1435 Deaf Studies/Culture (recommended)	
<b>General Education Requirements . . . . .</b>	<b>30</b>

**Total Program Credits . . . . . 60**

*See back of this guide for Program Start Dates, Course Sequence & Transfer Opportunities*

Information is subject to change.  
This Program Requirements Guide is not a contract.

# Child Development Careers ASL AS DEGREE *(continued)*

## Program Start Dates

Fall, Spring, Summer

## Course Sequence

The following sequence is recommended for a full-time student; however, this sequence is not required. Not all courses are offered each semester; a selection of courses is offered summer term.

Students should consult with the Program Faculty each semester.

### First Semester

CDEV 1200 Introduction to Early Childhood Education . . . . .	3
CDEV 1210 Child Growth and Development . . . . .	3
CDEV 1220 Health, Safety and Nutrition . . . . .	3
CDEV 1230 Guiding Children's Behavior . . . . .	3
CDEV 1250 Learning Environment and Experiences . . . . .	3
<b>Total Semester Credits . . . . .</b>	<b>15</b>

All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate. CDEV 1200, 1210, 1220, and 1230 must be completed before taking other CDEV courses.

### Second Semester

CDEV 1270 Working with Diverse Children and Families . . . . .	3
<i>Not offered every semester, see Faculty</i>	
CDEV 1610 Observation and Assessment . . . . .	3
<i>Not offered every semester, see Faculty</i>	
ASLS 1411 American Sign Language 1 . . . . .	3
Goal 1: ENGL 1711 Composition 1 . . . . .	4
Goal 1: COMM 17XX . . . . .	3
<b>Total Semester Credits . . . . .</b>	<b>16</b>

### Third Semester

ASLS 1412 American Sign Language 2 . . . . .	3
CDEV 2300 Introduction to Language and Literacy . . . . .	3
<i>Not offered every semester, see Faculty</i>	
CDEV 2340 Working with Exceptional Learners . . . . .	3
<i>Not offered every semester, see Faculty</i>	
Goal 3: Natural Sciences	
OR Goal 4: Mathematical/Logical Reasoning . . . . .	3
Goal 5: History, Social Sciences and Behavioral Sciences . . . . .	3
<b>Total Semester Credits . . . . .</b>	<b>15</b>

### Fourth Semester

CDEV 2630 Practicum 1: Special Settings/ASL . . . . .	3
Goal 6: Humanities and Fine Arts . . . . .	3
Goals 1-10: Minnesota Transfer Curriculum . . . . .	8
<b>Total Semester Credits . . . . .</b>	<b>14</b>

**Total Program Credits . . . . .60**

## Transfer Opportunities

Saint Paul College has transfer agreements & partnerships between many post-secondary institutions. For more information please go to [saintpaul.edu/Transfer](http://saintpaul.edu/Transfer).