Program Overview
This program is intended primarily for students who plan to transfer to another college or university to complete a bachelor's degree in Early Childhood or a related field. Students will learn about child development, guidance, health and safety, cultural sensitivity, and professional relations, as well as liberal arts education. Lab and Practicum opportunities are provided which allow students to apply their skills and knowledge in a practical experience. All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate.

Students must have a high school diploma, or GED, and pass a criminal background study. Respect for cultural differences is essential. Good judgment and absolute integrity are also necessary for success in the field of child development.

Career Opportunities
Graduates of the Child Development Careers ASL AS Degree program may seek further education to earn a degree in early childhood education, early childhood special education, child development and family studies, psychology, or social work, but will also qualify to work at a child care center or preschool program, a family child care home or nanny, as well as a teacher in a Head Start program, a teacher assistant or education assistant in the public schools, Early Childhood Family Education, Early Childhood Special Education, or Child Life Assistant (working with children in a hospital setting).

Since this degree has a focus on using ASL in an early childhood setting, it increases employability for our graduates. If students go on for more education, the career opportunities (and pay scale) also increase. The demand for trained child development professionals continues to increase as more parents seek quality care and educational programs for their children. Our job placement rate is well over 95% and the Bureau of Labor Statistics estimates that the employment outlook will grow faster than average through 2026.

Program Outcomes
1. Graduates will demonstrate knowledge of child safety, health and nutrition.
2. Graduates will demonstrate knowledge in the fundamental principles of child development and developmentally appropriate practices.
3. Graduates will demonstrate knowledge and skills in positive child guidance techniques.
4. Graduates will demonstrate the knowledge and skills in positive family, community, and staff relations.
5. Graduates will demonstrate the knowledge and skills in developing and implementing early childhood curriculum.
6. Graduates will have hands-on training in a variety of Child Development settings.
7. Graduates will possess the knowledge and skills for immediate employment in the Child Development field.
8. Graduates will have successfully mastered the general education program requirements for work and life roles.

Program Faculty
Students should consult with the Program Faculty each semester.
Kelly McKown
kelly.mckown@saintpaul.edu

Part-Time/Full-Time Options
Part-time and full-time options are available.
Evening, Saturday, and online courses are also available.

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:
- **Reading:** Score of 250+ or grade of "C" or better in READ 0722
- **Writing:** Score of 250+ or grade of "C" or better in ENGL 0922
- **Arithmetic:** Score of 250+

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Program Requirements
- Check off when completed

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CDEV 1200 Introduction to Early Childhood Education</td>
<td>3</td>
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<tr>
<td>CDEV 1210 Child Growth and Development</td>
<td>3</td>
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<tr>
<td>CDEV 1220 Health, Safety and Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>CDEV 1230 Guiding Children’s Behavior</td>
<td>3</td>
</tr>
<tr>
<td>CDEV 1250 Learning Environments and Experiences</td>
<td>3</td>
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<tr>
<td>CDEV 1270 Working with Diverse Children and Families</td>
<td>3</td>
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<tr>
<td>CDEV 1610 Observation and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>CDEV 2300 Introduction to Language and Literacy</td>
<td>3</td>
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<tr>
<td>CDEV 2640 Working with Exceptional Learners</td>
<td>3</td>
</tr>
<tr>
<td>CDEV 2630 Practicum 1: Special Settings/ASL</td>
<td>3</td>
</tr>
</tbody>
</table>

**Subtotal:** 30

General Education/MnTC Requirements
- Refer to the Minnesota Transfer Curriculum Course List for each Goal Area

| Goal 1: Communication | 7 |
| Goal 2: Reading | 3 |
| Goal 3: Natural Sciences OR Goal 4: Mathematical/Logical Reasoning | 3 |
| Goal 5: History, Social Science and Behavioral Sciences | 3 |
| Goal 6: Humanities and Fine Arts | 3 |
| Goal 7: Global Perspective | 6 |
| ASLS 1411 American Sign Language 1 | 3 |
| ASLS 1412 American Sign Language 2 | 3 |
| ASLS 1413 American Sign Language 3 | 3 |
| ASLS 1414 American Sign Language 4 | 3 |
| ASLS 1435 Deaf Studies/Culture | 3 |

**Subtotal:** 30

Total Program Credits: 60

See back of this guide for Program Start Dates, Course Sequence & Transfer Opportunities
Program Start Dates
Fall, Spring, Summer

Course Sequence
The following sequence is recommended for a full-time student; however, this sequence is not required. Not all courses are offered each semester; a selection of courses is offered summer term. Students should consult with the Program Faculty each semester.

First Semester
CDEV 1200 Introduction to Early Childhood Education .................... 3
CDEV 1210 Child Growth and Development  ........ 3
CDEV 1220 Health, Safety and Nutrition  ........... 3
CDEV 1230 Guiding Children’s Behavior  ........... 3
CDEV 1250 Learning Environment and Experiences .................... 3
Total Semester Credits .......................... 15

All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate. CDEV 1200, 1210, 1220, and 1230 must be completed before taking other CDEV courses.

Second Semester
CDEV 1270 Working with Diverse Children and Families .................. 3
CDEV 1610 Observation and Assessment  .................. 3
ASLS 1411 American Sign Language 1 .......................... 3
Goal 1: ENGL 1711 Composition 1 .......................... 4
Goal 1: COMM 17XX ............................. 3
Total Semester Credits .......................... 16

Third Semester
ASLS 1412 American Sign Language 2 .......................... 3
CDEV 2300 Introduction to Language and Literacy .................. 3
CDEV 2640 Working with Exceptional Learners .................. 3
Goal 3: Natural Sciences OR Goal 4: Mathematical/Logical Reasoning .................. 3
Goal 5: History, Social Sciences and Behavioral Sciences .................. 3
Total Semester Credits .......................... 15

Fourth Semester
CDEV 2630 Practicum 1: Special Settings/ASL .................. 3
Goal 6: Humanities and Fine Arts .................. 3
Goals 1-10: Minnesota Transfer Curriculum ............... 8
Total Semester Credits .......................... 14

Total Program Credits .......................... 60

Transfer Opportunities
Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below.

For more information please go to saintpaul.edu/Transfer.

Child Development Careers ASL AS
BA Health Care Administration
Concordia University, St. Paul
BA Individualized Studies
Metropolitan State University
BS Healthcare and Human Service Management
Saint Mary’s University,
Twin Cities Campus