Child Development Careers  CERTIFICATE

Program Overview
This program is designed to give students an introduction to the field of Early Childhood Education and the variety of possibly career opportunities. Each of our other programs begin with the Certificate-level courses. Students will learn about child development, guidance, health and safety, professional relations, and strategies for promoting learning in young children.

Students must have a high school diploma, or GED, and pass a criminal background study. Respect for cultural differences is essential. Good judgment and absolute integrity are also necessary for success in the field of child development.

Career Opportunities
Graduates of the Child Development Certificate program will qualify to work at a child care center, preschool program, before/after-school program, a family child care home or nanny. This certificate meets Minnesota Department of Human Services educational requirements for child care provider. The demand for trained child development professionals continues to increase as more and more parents seek quality care and educational programs for their children. Our job placement rate is well over 95% and the Bureau of Labor Statistics estimates that the employment outlook will grow faster than average through 2026.

Program Outcomes
1. Graduates will demonstrate knowledge of child safety, health and nutrition.
2. Graduates will demonstrate knowledge in the fundamental principles of child development and developmentally appropriate practices.
3. Graduates will demonstrate knowledge and skills in positive child guidance techniques.
4. Graduates will demonstrate the knowledge and skills in positive family, community, and staff relations.

Program Faculty
Students should consult with the Program Faculty each semester.
Janet Massa  janet.massa@saintpaul.edu
Kelly McKown  kelly.mckown@saintpaul.edu

Part-time/Full-time Options
Part-time and full-time options are available. Evening, Saturday, and online courses are also available.

Program Requirements
☐ Check off when completed

Course                         Cr
☐ CDEV 1200 Introduction to Early Childhood Education ................................. 3
☐ CDEV 1210 Child Growth and Development .......................... 3
☐ CDEV 1220 Health, Safety and Nutrition ........... 3
☐ CDEV 1230 Guiding Children’s Behavior ........... 3
☐ CDEV 1240 Learning Environment and Curriculum ................................ 4

Total Program Credits   ..................... 16

Program Start Dates
Fall, Spring

Course Sequence
This certificate can be completed in one semester as shown in the following sequence. Not all courses are offered each semester; a selection of courses is offered summer term.
First Semester
CDEV 1200 Introduction to Early Childhood Education ................................. 3
CDEV 1210 Child Growth and Development .......................... 3
CDEV 1220 Health, Safety and Nutrition ........... 3
CDEV 1230 Guiding Children’s Behavior ........... 3
CDEV 1240 Learning Environment and Curriculum ................................ 4

Total Semester Credits  ..................... 16

Total Program Credits   ..................... 16

*This certificate can also be completed over two or more semesters.

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 60+ on Reading Comprehension or grade of “C” or better in READ 0721

Arithmetic: Score of 20+

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Information is subject to change.
This Program Requirements Guide is not a contract.