Program Requirements Guide 2021-2022

Child Development Careers DIPLOMA

Program Overview
This program is designed to prepare individuals for employment in entry-level early childhood education positions. Students will learn about child development, guidance, health and safety, professional relations, and strategies for promoting learning in young children.

Lab and practicum opportunities are provided which allow students to apply their skills and knowledge in a practical experience. All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate.

Students must have a high school diploma or GED and pass a criminal background study. Respect for cultural differences is essential. Good judgment and absolute integrity are also necessary for success in the field of child development.

Career Opportunities
Graduates of the Child Development Diploma program will qualify to work at a child care center, preschool program, before/after-school program, a family child care home or nanny. This diploma meets Minnesota Department of Human Services educational requirements for child care providers. The demand for trained child development professionals continues to increase as more and more parents seek quality care and educational programs for their children. Our job placement rate is well over 95% and the Bureau of Labor Statistics estimates that the employment outlook will grow faster than average through 2026.

Program Outcomes
1. Graduates will demonstrate knowledge of child safety, health and nutrition.
2. Graduates will demonstrate knowledge in the fundamental principles of child development and developmentally appropriate practices.
3. Graduates will demonstrate knowledge and skills in positive child guidance techniques.
4. Graduates will demonstrate the knowledge and skills in positive family, community, and staff relations.
5. Graduates will demonstrate the knowledge and skills in developing and implementing early childhood curriculum.

Program Faculty
Students should consult with the Program Faculty each semester.

Kelly McKown
kelly.mckown@saintpaul.edu

Part-time/Full-time Options
Part-time and full-time options are available. Evening, Saturday, and online courses are also available.

Program Requirements
☐ Check off when completed
Course                                  Cr
☐ CDEV 1200 Introduction to Early Childhood Education ........................................ 3
☐ CDEV 1210 Child Growth and Development ........................................ 3
☐ CDEV 1220 Health, Safety and Nutrition ........................................ 3
☐ CDEV 1230 Guiding Children's Behavior ........................................ 3
☐ CDEV 1250 Learning Environments & Experiences ........................................ 3
☐ CDEV 1270 Working with Diverse Children and Families ........................................ 3
☐ CDEV 1610 Observation and Assessment ........................................ 3
☐ CDEV 1640 Curriculum Planning ........................................ 3
☐ CDEV 1910 Practicum 1 ........................................ 3
Subtotal ........................................ 27

General Education Requirements
☐ Goal 1: Communication ........................................ 4
☐ ENGL 1711 Composition 1 ........................................ 4
☐ Goal 5: History, Social Science and Behavioral Sciences ........................................ 4
☐ PSYC 1710 General Psychology (recommended) ........................................ 8

Total Program Credits ........................................ 35

Program Start Dates
Fall, Spring, Summer

Course Sequence
The following sequence is recommended for a full-time student; however, this sequence is not required. Not all courses are offered each semester; a selection of courses is offered summer term.

First Semester
CDEV 1200 Introduction to Early Childhood Education ........................................ 3
CDEV 1210 Child Growth and Development ........................................ 3
CDEV 1220 Health, Safety and Nutrition ........................................ 3
CDEV 1230 Guiding Children's Behavior ........................................ 3
CDEV 1250 Learning Environments & Experiences ........................................ 3
Total Semester Credits ........................................ 15

All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate. CDEV 1200, 1210, 1230, and 1250 must be completed before taking CDEV courses.

Second Semester
CDEV 1270 Working with Diverse Children and Families ........................................ 3
CDEV 1610 Observation and Assessment ........................................ 3
Not offered every semester, see Faculty
CDEV 1640 Curriculum Planning ........................................ 3
Not offered every semester, see Faculty
Goal 5: PSYC 1710 General Psychology (recommended) ........................................ 4
Total Semester Credits ........................................ 13

Third Semester
CDEV 1910 Practicum 1 ........................................ 3
Goal 1: ENGL 1711 Composition 1 ........................................ 4
Total Semester Credits ........................................ 7

Total Program Credits ........................................ 35

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of “C” or better in READ 0722 or READ 0724 or EAPP 0900
Writing: Score of 250+ or grade of “C” or better in ENGL 0922 or EAPP 0900
Arithmetic: Score of 225+

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Information is subject to change.
This Program Requirements Guide is not a contract.

SAINT PAUL COLLEGE
A Community & Technical College
235 Marshall Avenue
Saint Paul, MN 55102
TEL 651.846.1600
www.saintpaul.edu

MINNESOTA STATE
Saint Paul College,
A member of Minnesota State

This document is available in alternative formats to individuals with disabilities by contacting the Director of Access & Disability Resources at 651.846.1547 or AccessResources@saintpaul.edu. Saint Paul College is an Equal Opportunity employer and educator and a member of Minnesota State.

3/23/21