

Child Development Careers DIPLOMA

Program Overview

This program is designed to prepare individuals for employment in entry-level early childhood education positions. Students will learn about child development, guidance, health and safety, professional relations, and strategies for promoting learning in young children.

Lab and practicum opportunities are provided which allow students to apply their skills and knowledge in a practical experience. All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate.

Students must have a high school diploma or GED and pass a criminal background study. Respect for cultural differences is essential. Good judgment and absolute integrity are also necessary for success in the field of child development.

Career Opportunities

Graduates of the Child Development Diploma program will qualify to work at a child care center, preschool program, before/after-school program, a family child care home or nanny. This diploma meets Minnesota Department of Human Services educational requirements for child care providers. The demand for trained child development professionals continues to increase as more and more parents seek quality care and educational programs for their children. Our job placement rate is well over 95% and the Bureau of Labor Statistics estimates that the employment outlook will grow faster than average through 2026.

Program Outcomes

1. Graduates will demonstrate knowledge of child safety, health and nutrition.
2. Graduates will demonstrate knowledge in the fundamental principles of child development and developmentally appropriate practices.
3. Graduates will demonstrate knowledge and skills in positive child guidance techniques.
4. Graduates will demonstrate the knowledge and skills in positive family, community, and staff relations.
5. Graduates will demonstrate the knowledge and skills in developing and implementing early childhood curriculum.

Program Faculty

Students should consult with the Program Faculty each semester.

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Part-time/Full-time Options

Part-time and full-time options are available. Evening, Saturday, and online courses are also available.

Program Requirements

Check off when completed

Course	Cr
<input type="checkbox"/> CDEV 1200 Introduction to Early Childhood Education	3
<input type="checkbox"/> CDEV 1210 Child Growth and Development	3
<input type="checkbox"/> CDEV 1220 Health, Safety and Nutrition	3
<input type="checkbox"/> CDEV 1230 Guiding Children's Behavior	3
<input type="checkbox"/> CDEV 1250 Learning Environments & Experiences	3
<input type="checkbox"/> CDEV 1270 Working with Diverse Children and Families	3
<input type="checkbox"/> CDEV 1610 Observation and Assessment	3
<input type="checkbox"/> CDEV 1640 Curriculum Planning	3
<input type="checkbox"/> CDEV 1910 Practicum 1	3
Subtotal	27
General Education Requirements	
<input type="checkbox"/> Goal 1: Communication	4
ENGL 1711 Composition 1	
<input type="checkbox"/> Goal 5: History, Social Science and Behavioral Sciences	4
PSYC 1710 General Psychology (recommended)	
General Education Requirements	8
Total Program Credits	35

Program Start Dates

Fall, Spring, Summer

Course Sequence

The following sequence is recommended for a full-time student; however, this sequence is not required. Not all courses are offered each semester; a selection of courses is offered summer term.

First Semester

CDEV 1200 Introduction to Early Childhood Education	3
CDEV 1210 Child Growth and Development	3
CDEV 1220 Health, Safety and Nutrition	3
CDEV 1230 Guiding Children's Behavior	3
CDEV 1250 Learning Environments & Experiences	3
Total Semester Credits	15

All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate. CDEV 1200, 1210, 1230, and 1250 must be completed before taking CDEV courses.

Second Semester

CDEV 1270 Working with Diverse Children and Families	3
CDEV 1610 Observation and Assessment	3
<i>Not offered every semester, see Faculty</i>	
CDEV 1640 Curriculum Planning	3
<i>Not offered every semester, see Faculty</i>	
Goal 5: PSYC 1710 General Psychology (recommended)	4
Total Semester Credits	13

Third Semester

CDEV 1910 Practicum 1	3
Goal 1: ENGL 1711 Composition 1	4
Total Semester Credits	7
Total Program Credits	35

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of "C" or better in READ 0722 or READ 0724 or EAPP 0900

Writing: Score of 250+ or grade of "C" or better in ENGL 0922 or EAPP 0900

Arithmetic: Score of 225+

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Information is subject to change.
This Program Requirements Guide is not a contract.

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