

Early Childhood Education Transfer Pathway AS DEGREE

Program Overview

This program is intended primarily for students who plan to transfer to another college or university to complete a bachelor's degree in Early Childhood or related field. It also prepares individuals for employment as a Teacher in a variety of early childhood settings. Students will learn about child development, guidance, health and safety, cultural sensitivity, professional relations, and curriculum planning, as well as liberal arts education. Internship opportunities are provided which allow students to apply their skills and knowledge in a practical experience. All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate. Students must have a high school diploma, or GED, and pass a criminal background study. Respect for cultural differences is essential. Good judgment and absolute integrity are also necessary for success in the field of child development.

Career Opportunities

Graduates of the Child Development AS program may seek further education to earn a degree in early childhood education, early childhood special education, child development and family studies, psychology, or social work, but will also qualify to work at a child care center or preschool program, a family child care home or nanny, as well as a teacher in a Head Start program, a teacher assistant or education assistant in the public schools, Early Childhood Family Education, Early Childhood Special Education, or Child Life Assistant (hospital setting). If students go on for more education, the career opportunities (and pay scale) continue to increase.

The demand for trained child development professionals is increasing as more parents seek quality care and educational programs for their children. Our job placement rate is well over 95% and the Bureau of Labor Statistics estimates that the employment outlook will grow faster than average through 2026.

Program Outcomes

1. Create appropriate learning environments for each child.
2. Demonstrate effective collaboration to support families.
3. Utilize authentic assessment tools and approaches to support young children, families and inform practice.
4. Apply evidence-based, developmentally effective strategies to positively influence children's behavior and learning.
5. Plan and implement developmentally effective curriculum to address developmental and learning outcomes of young children.
6. Comply with professional standards related to early childhood education.
7. Teach effectively in a variety of early care and education settings.

Program Faculty

Students should consult with the Program Faculty each semester.

Kelly McKown
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Part-time/Full-time Options

Evening, Saturday, and online courses are also available.

Program Requirements

Check off when completed

Course	Cr
<input type="checkbox"/> CDEV 1200 Introduction to Early Childhood Education	3
<input type="checkbox"/> CDEV 1210 Child Growth and Development	3
<input type="checkbox"/> CDEV 1220 Health, Safety and Nutrition	3
<input type="checkbox"/> CDEV 1230 Guiding Children's Behavior	3
<input type="checkbox"/> CDEV 1250 Learning Environments and Experiences	3
<input type="checkbox"/> CDEV 1270 Working with Diverse Children and Families	3
<input type="checkbox"/> CDEV 1610 Observation and Assessment	3
<input type="checkbox"/> CDEV 1910 Practicum 1	3
<input type="checkbox"/> CDEV 2300 Introduction to Language and Literacy	3
<input type="checkbox"/> CDEV 2340 Working with Exceptional Learners . . .	3
Subtotal	30
General Education/MnTC Requirements	Cr

Refer to the Minnesota Transfer Curriculum Course List for each Goal Area

- Goal 1: Communication7
ENGL 1711 Composition 1 – 4 cr
COMM 17XX – 3 cr
 - Goal 3 or Goal 43
Goal 3: Natural Sciences OR
Goal 4: Mathematical/Logical Reasoning
 - Goal 5: History, Social Science and Behavioral Sciences4
ANTH 1710, PSYC 1710, SOCI 1710, OR
SOCI 1760 (recommended)
 - Goal 6: Humanities and Fine Arts3
 - Goals 1-10 of the Minnesota Transfer Curriculum . .13
Select a minimum of 13 additional credits
- General Education Requirements 30**

Total Program Credits 60

*Information is subject to change.
This Program Requirements Guide is not a contract.*

Course Sequence

The following sequence is recommended for a full-time student; however, this sequence is not required. Not all courses are offered each semester; a selection of courses is offered summer term.

See back of this guide for Program Start Dates, Course Sequence & Transfer Opportunities

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of "C" or better in READ 0722 or READ 0724 or EAPP 0900

Writing: Score of 250+ or grade of "C" or better in ENGL 0922 or EAPP 0900

Arithmetic: Score of 250+

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

TPEA

Early Childhood Education Transfer Pathway AS DEGREE *(continued)*

Program Start Dates

Fall, Spring, Summer

Course Sequence

The following sequence is recommended for a full-time student; however, this sequence is not required. Not all courses are offered each semester; a selection of courses is offered summer term.

First Semester

CDEV 1200 Introduction to Early Childhood Education	3
CDEV 1210 Child Growth and Development	3
CDEV 1220 Health, Safety and Nutrition	3
CDEV 1230 Guiding Children's Behavior	3
CDEV 1250 Learning Environments & Experiences	3
Total Semester Credits.	15

All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate. CDEV 1200, 1210, 1220, 1230, and 1250 must be completed before taking CDEV courses.

Second Semester

CDEV 1270 Working with Diverse Children and Families	3
CDEV 1610 Observation and Assessment	3
<i>Not offered every semester, see Faculty</i>	
CDEV 2300 Introduction to Language and Literacy.. . . .	3
<i>Not offered every semester, see Faculty</i>	
CDEV 2340 Working with Exceptional Learners.	3
<i>Not offered every semester, see Faculty</i>	
Goal 1: ENGL 1711 Composition 1.	4
Total Semester Credits.	16

Third Semester

CDEV 1910 Practicum 1	3
Goal 1: COMM 17XX	3
Goal 5: History, Social Sciences and Behavioral Sciences	3
Goal 3: Natural Sciences	
OR Goal 4: Mathematical/Logical Reasoning.	3
Goal 6: Humanities and Fine Arts	3
Total Semester Credits.	15

Fourth Semester

Goals 1-10: Minnesota Transfer Curriculum	14
Total Semester Credits.	14

Total Program Credits60

Transfer Opportunities

Saint Paul College has transfer agreements & partnerships between many post-secondary institutions. For more information please go to saintpaul.edu/Transfer.