

Electromechanical Systems: Electrical CERTIFICATE

Program Overview

Electromechanical systems, also referred to as mechatronics, is a new and rapidly growing field that integrates electronics, mechanics, pneumatics, hydraulics, and computer control systems to create new and improved automated manufacturing production systems. This program is designed for people who are interested in plant maintenance (troubleshooting & repair), process set up, installation, and commissioning.

Electromechanical Systems move beyond simply cross-training employees, as the discipline recognizes that individuals need to be trained in five areas: mechanical, electrical, fluid power, process control, and industrial programming.

The Electromechanical Systems Certificate program requires a high school diploma or equivalent. Students/electricians that previously acquired a diploma/AAS degree in the study of electricity may transfer in credits toward the Electromechanical certificate. Students should have an interest and aptitude in applied algebra, trigonometry, drawing and science. Good eyesight and color vision are important.

Career Opportunities

The Electromechanical Systems program prepares students for careers requiring specialized skills in electricity, electronics, instrumentation, programmable logic controllers, microprocessors, automation and robotics. Students will become multi-skilled technicians capable of solving the many complex problems of manufacturing automation. Students will be prepared for a wide variety of careers including: Instrument Technician, Electrical Technician, Electromechanical Technician, Robotics Technician, Electronics Mechanic, Machine Repair & Maintenance, Motor Installer, Instrumentation Calibration Technician, Industrial Programmer, PLC Programmer, and Field Service.

These jobs are found in a wide range of fields including: electrical utilities, oil refineries, water treatment, wastewater treatment, manufacturing plants, chemical, medical, electronics, agriculture, biotechnology and automotive industries.

Program Outcomes

1. Graduates will have the ability to communicate and conduct themselves in a professional manner with the customers and co-workers.
2. Graduates will be able to work on various styles of drives and pumps.
3. Graduates will be able to program using specialized industrial languages.
4. Graduates will have an understanding of machine logic and how electric, pneumatic, and hydraulic circuits interact with it.
5. Graduates will be able to work with various process controls systems.

Program Requirements

Check off when completed

Certain classes must be taken concurrently and certain classes are prerequisites to other classes.

Course	Cr
<input type="checkbox"/> EMEC 1511 AC/DC Fundamentals.	4
<input type="checkbox"/> EMEC 1521 Electrical Motors.	4
<input type="checkbox"/> EMEC 1530 Motor Controls.	4
<input type="checkbox"/> EMEC 1540 Motor Drives.	4

Total Program Credits 16

Program Faculty

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Program Start Dates

Fall

Class work for this program consist of online course delivery with hands-on labs to reinforce that lessons learned as well as one-on-one with instructors.

Additional Program Materials Costs

- Students must attend orientation.
- Textbooks are required the first day of class. Go to www.saintpaulcollegebookstore.com for textbook information.
- Students are responsible for having their own Personal Protective Equipment (PPE) to participate in the labs.

*Information is subject to change.
This Program Requirements Guide is not a contract.*

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 240+ or grade of "C" or better in READ 0721

Writing: Score of 240+ or grade of "C" or better in ENGL 0921

Arithmetic: Score of 237+

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

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