Human Resources AAS DEGREE

Program Overview
The Human Resources Associate of Applied Science Degree is intended for students who desire immediate employment upon graduation, or who plan to transfer to another institution of higher education.

The human resource professional plays a strategic role in the success of the organization. A human resource professional needs to be competent in human resource knowledge, able to facilitate change, have personal credibility which includes trust and confidentiality and the understanding of how a business operates. Specific duties may involve facilitating employee communication, managing human resource record keeping, administering employee compensation and benefit plans, recruiting, hiring and orienting new employees, writing policies and applying federal, state and local employment laws and regulations.

Qualifications include excellent communication and human relation skills, computer skills, flexibility and the ability to work under pressure.

Career Opportunities
Employment opportunities are strong for skilled, capable, and dependable Human Resource program graduates. Human Resource program graduates may be employed in positions such as: Human Resource Representative, Human Resource Coordinator, HR Assistant, Human Resource Specialist, Human Resource Generalist, Compensation or Benefits Specialist, Staffing Coordinator, Employment Specialist, Payroll Specialist, or Training and Development Assistant.

Program Outcomes
1. Graduates will have the skills, knowledge and abilities in core human resource functions (e.g., HRIS, record keeping, compensation/benefits administration and staffing procedures).

2. Graduates will have the skills, knowledge, and abilities to identify and deal with employee relation issues and to communicate effectively in a work environment.

3. Graduates will have the skills, knowledge, and abilities in applicable federal, state, and local employment regulations and a working knowledge of basic employment laws.

4. Graduates will be prepared for employment in the field of human resources (in a variety of positions).

5. Graduates will have successfully mastered the general education requirements for work and life roles.

Program Faculty
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Part-time/Full-time Options
This program can be completed by using a combination of day, evening, and online courses. Part time and full time options are available.

Program Requirements
☐ Check off when completed

Required Business Core

Professional Component
☐ ACCT 2410 Financial Accounting .................. 4
☐ BTEC 1421 Business Information Applications 1 .. 3
☐ BUSN 1410 Introduction to Business ................ 3
☐ BUSN 1449 Business Communications .......... 3
☐ BUSN 2465 Business Ethics .......................... 3

Required Business Core .................................. 16

Course ....................................................... Cr

☐ ACCT 1515 Payroll Processing .................... 3
☐ BUSN 1480 Business Career Resources ........ 1
☐ BUSN 2464 Leading and Coaching Others .... 2
☐ BUSN 2466 Managing Change and Conflict ... 2
☐ HMRS 1400 Human Resource Management ... 3
☐ HMRS 1490 Talent Management .................. 3
☐ HMRS 1510 HR Information Systems & Records .. 3
☐ HMRS 1520 Compensation & Benefits Administration .................. 3
☐ HMRS 2410 Employee/Labor Relations ........... 3
☐ HMRS 2420 Employment Law & HR Policies ...... 3

Subtotal .................................................. 26

General Education/MnTC Requirements .......... Cr

Refer to the Minnesota Transfer Curriculum Course List for each Goal Area

☐ Goal 1: Communication ................................ 7
☐ ENGL 1711 Composition 1 – 4 cr
☐ COMM 17XX – 3 cr

☐ Goal 2 or Goal 4 ......................................... 3
☐ Goal 3: Natural Sciences OR
☐ Goal 4: Mathematical/Logical Reasoning

☐ Goal 5: History, Social Science, and Behavioral Sciences .................. 3
☐ ECON 1720 Macroeconomics – 3 cr OR
☐ ECON 1730 Microeconomics – 3 cr

☐ Goal 6: Humanities and Fine Arts .................. 3

☐ Goals 1-10 of the Minnesota Transfer Curriculum 2

General Education Requirements ................. 18

Total Program Credits ......................... 60

Information is subject to change.
This Program Requirements Guide is not a contract.

Program Start Dates
Fall, Spring, Summer

Transfer Opportunities
Saint Paul College has a transfer articulation agreement between the following program and post-secondary institutions for the baccalaureate degree programs listed below.

For more information please go to saintpaul.edu/Transfer.

Human Resources AAS
BA Business
Bethel University
BA Individualized Studies
Metropolitan State University
BS Applied Organizational Studies
Minnesota State University, Mankato
BS Human Resource Management
Saint Mary’s University, Twin Cities Campus
BS Project Management
Minnesota State University, Moorhead

Course Sequence
The course sequence listed on the back side of this guide is recommended for a full-time student; however, this sequence is not required. Contact Program Faculty with questions.

The following courses are not offered every semester:

BUSB 2464 Leading and Coaching Others
BUSB 2466 Managing Change and Conflict
HMRS 1490 Talent Management
HMRS 1510 HR Information Systems & Records
HMRS 1520 Compensation & Benefits Administration
HMRS 2410 Employee/Labor Relations
HMRS 2420 Employment Law & HR Policies

See back of this guide for Course Sequence

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 78+ or grade of “C” or better in READ 0722
Writing: Score of 78+ or grade of “C” or better in ENGL 0922
Arithmetic: Score of 20+

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

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The mission of the Business Department at Saint Paul College is to sustain the College mission by providing quality, lifelong education supported by technology for a diverse, metropolitan student population.