Program Requirements Guide 2021-2022

Practical Nursing DIPLOMA

Program Overview
Under the supervision of registered nurses and physicians, licensed practical nurses provide bedside care, monitor patients, gather information, evaluate patient needs and contribute to the patient's care. Licensed practical nurses administer medications and perform treatments. Licensed practical nurses utilize observation, critical thinking, decision-making and communication skills in caring for patients.

The Practical Nursing Diploma is designed to meet the requirements to become licensed as a Practical Nurse.

Career Opportunities
Employment of LPNs is expected to increase faster than the average for all occupations. The best opportunities will occur in nursing care facilities and home health care services. This is in response to the long-term care needs of an increasing elderly population.

Graduates may be employed in long-term care centers, clinics, home care agencies, hospice, hospitals and transitional care units. Upon completion of the program, the graduate will be prepared to take the National Council Licensure Examination for Practical Nurses (NCLEX-PN).

Licensing or certification exams are independent of graduation requirements.

Program Outcomes
1. Licensure Examination. The program's most recent annual NCLEX licensure examination pass rate will be at least 80% for all first-time test-takers.
2. Program Completion. 60% of the students who begin the first nursing course will graduate from the nursing program within 150% of the timeframe allotted for the program.
3. Job Placement. 70% of students will be employed within one (1) year of graduation.

Program Faculty
Joy Seymour
joy.seymour@saintpaul.edu
Yewondwosen Tsegaw
yewondwosen.tsegaw@saintpaul.edu
Biniam Weldearegay
biniam.weldearegay@saintpaul.edu

Application Process
Prior to submitting the Application to Practical Nursing Major form, an applicant must:
1. Complete the ACCUPLACER assessment and meet Minimum Program Entry Requirements (see below).
2. Complete all pre-requisites prior to PRNS courses with a cumulative GPA of 2.75 or higher and a minimum "C" grade in each course. Final acceptance/enrollment in the program is conditional upon successful completion.
3. Complete all college level courses with a GPA of 2.0 or higher.
4. Submit official transcripts from ALL colleges attended outside of Saint Paul College (if applicable).
5. Complete the Test of Essential Academic Skills (TEAS VI) with a score of 50 or higher.
6. Have obtained a Nursing Assistant certification (NAST 1111 & NAST 1112) within the last five years or have an active Minnesota Nursing Assistant Registry.
7. Submit a record of the required immunizations prior to the semester in which the student registers for clinical courses.
8. Final acceptance/enrollment in the program is conditional upon successful completion of all pre-requisites and good academic standing.
9. If accepted, attend the required Practical Nursing Seminar, which includes an overview of admissions requirements program expectations, and a schedule of classes/clinical.

The nursing admissions committee will review each application and determine admission on the basis of overall academic performance, including all previous college course work, GPA, ACCUPLACER assessment scores and Test of Essential Academic Skills (TEAS VI) scores. Notification of acceptance into the Practical Nursing major will be sent approximately 2-3 weeks after the admissions committee has met.

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of “C” or better in READ 0722 or READ 0724 or EAPP 0900
Writing: Score of 250+ or grade of “C” or better in ENGL 0922 or EAPP 0900
Arithmetic: Score of 225+ or grade of “C” or better in MATH 0745

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.
Program Requirements

- All classes must be successfully completed with a grade of “C” or higher.

Preliminary courses and requirements:
The following must be completed prior to submitting your Application to Practical Nursing Major form.
- Check off when completed
- HLTH 1310 Communications in Healthcare .... 1
- HLTH 1410 Medical Terminology ............. 1
- Health Core Credits ........................... 2
- Goal 1: ENGL 1711 Composition 1 ........ 4
- Goal 3: BIOL 1730 Human Body Systems ..... 3
- Goal 5: PSYC 1720 Lifespan Development ... 3
- General Education Requirements .......... 10
- Nursing Assistant Certification
  (NAST 1111 & NAST 1112) completed within the
  last five years or active Minnesota Nursing Assistant
  Registry.
- TEAS Test: Complete Test of Essential Academic
  Skills (TEAS) with a score of 50 or higher.
- Evidence of current CPR certification
  (HLTH 1432) must be presented prior to taking
  PRNS 1481 Clinical 1.
- Evidence of current CPR certification
  (HLTH 1432) must be presented prior to taking
  PRNS 1481 Clinical 1.
- PRNS Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRNS 1425 Essentials of Clinical Pharmacology</td>
<td>2</td>
</tr>
<tr>
<td>PRNS 1436 Foundations of Nursing</td>
<td>4</td>
</tr>
<tr>
<td>PRNS 1481 Clinical 1</td>
<td>3</td>
</tr>
<tr>
<td>PRNS 1482 Clinical 2</td>
<td>3</td>
</tr>
<tr>
<td>PRNS 1483 Clinical 3</td>
<td>3</td>
</tr>
<tr>
<td>PRNS 1521 Nursing Care of Adults 1</td>
<td>4</td>
</tr>
<tr>
<td>PRNS 1524 Nursing Care of Adults 2</td>
<td>3</td>
</tr>
<tr>
<td>PRNS 1531 Maternal/Child Health</td>
<td>2</td>
</tr>
<tr>
<td>PRNS 2411 Psycho/Social Nursing</td>
<td>1</td>
</tr>
<tr>
<td>PRNS 2492 Transition to Practice</td>
<td>3</td>
</tr>
<tr>
<td>PRNS Core Credits</td>
<td>28</td>
</tr>
<tr>
<td>Health Core Credits</td>
<td>2</td>
</tr>
<tr>
<td>General Education Requirements</td>
<td>10</td>
</tr>
</tbody>
</table>

Total Program Credits .......................... 40

Program Start Dates

Fall, Spring, or Summer - Preliminary courses only

Course Sequence

The following sequence is recommended; however, this sequence is not required.

First Semester
- HLTH 1310 Communications in Healthcare .... 1
- HLTH 1410 Medical Terminology ............. 1
- Goal 1: ENGL 1711 Composition 1 ........ 4
- Goal 3: BIOL 1730 Human Body Systems ..... 3
- Goal 5: PSYC 1720 Lifespan Development ... 3
- Pre-Nursing Credits ........................... 12
  - Complete the TEAS Test, Nursing Assistant
    Certification requirement, and apply to the
    program.
  - Evidence of current CPR certification (HLTH 1432)
    must be presented prior to taking PRNS 1481
    Clinical 1.
- Second Semester (Fall/Spring only)
  Practical Nursing Courses
  - PRNS 1425 Essentials of Clinical Pharmacology | 2
  - PRNS 1436 Foundations of Nursing             | 4
  - PRNS 1481 Clinical 1                         | 3
  - PRNS 1521 Nursing Care of Adults 1           | 4
  - PRNS 2411 Psycho/Social Nursing              | 1
  - PRNS Core Credits                            | 14
- Third Semester (Fall/Spring only)
  Practical Nursing Courses
  - PRNS 1482 Clinical 2                        | 3
  - PRNS 1483 Clinical 3                        | 3
  - PRNS 1524 Nursing Care of Adults 2          | 3
  - PRNS 1531 Maternal/Child Health             | 2
  - PRNS 2492 Transition to Practice            | 3
  - PRNS Core Credits                           | 14
- Total Program Credits .......................... 40

End of Program Outcomes

1. Provide safe, quality care that promotes
   the health of individual patients across the
   lifespan.
2. Recognize the patient or designee as
   the source of control and full partner in
   providing compassionate and coordinated
   care based on respect for patient’s
   preferences, values, and needs.
3. Demonstrate competency within Practical
   Nurse scope of practice to provide, safe,
   quality care for diverse patients in a caring
   environment.
4. Function effectively within nursing and
   inter-professional teams, fostering open
   communication, mutual respect, and shared
   decision-making to achieve quality patient
   care.
5. Demonstrate responsibility for own
   personal and professional growth as a self-
   motivated, self-directed person who utilizes
   self-reflection and feedback from team
   members.
6. Utilize critical thinking and nursing judgment
   when prioritizing care, implementing
   evidence based interventions, and
   promoting the health of individual patients
   across the lifespan.